

Sybil Andrews Academy – Year 7 Catch up Funding

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 students who did not achieve at least the expected level in reading or mathematics at the end of Key Stage 2 (KS2). The expected level, or 'score', is 100 on a standardised test. Schools typically receive £500 additional funding for each pupil in year 7 who did not achieve at least 100 in reading and/or maths at the end of KS2. Sybil Andrews, as a new school, has been allocated a figure based on the average percentage of students needing catch up intervention in the Bury St Edmunds area, rather than the actual number of students within the school. The figure that has been funded is 20% of the year 7 cohort. In 2018-19 the actual number of students eligible is higher - there are 68 students eligible out of 183 students on roll which is 37%.

Catch up Funding 2018-19

The academy has been allocated £18,300. The academy will spend the money on a range of strategies tailored to the needs of individual students:

- Students who scored the lowest in their Key Stage 2 tests will receive intensive one-to-one withdrawal (2 x 20 minutes) a week. Students will follow the evidenced based '*Catch up Numeracy*' and/or '*Catch up Literacy*' with a trained specialist.
- All other students will be offered an enrichment designed and run by a specialist teacher (a 50 lesson after school) to support their progress in reading and/or mathematics.
- The vast majority of catch up students will be in teaching assistant supported groups. In both subjects this is a subject specialist teaching assistant. The purpose of this deployment is to assist teachers in meeting the learning needs of Year 7 students eligible for the catch-up premium in curriculum lessons.
- The curriculum allocation of maths and English teaching has increased from 4 periods to 5 periods per week.
- In literacy, students will have regular access to 'Accelerated Reader' (AR) which has been shown to have an impact on students' ability to read in Education Endowment reports. AR will ensure that students read books at the correct level to provide challenge without being too hard. It will also monitor the reading age of students.
- In literacy, students will have the opportunity to read at least once a week during meeting time.

- In numeracy, students will regularly use the 'Times Table Rock Stars' and 'Hegartymaths' online learning platforms. The programs will help ensure work is set at the correct level and 'Times Table Rock Stars' will ensure focus on key memorisation of times tables
- In numeracy, students will be benchmarked assessed in numeracy at least twice during the year. All parents will be e-mailed a diagnostic breakdown from this benchmark with specific areas to improve using the Hegartymaths learning platform.

Provision Cost

It is anticipated the strategies above will likely exceed the additional funding received so that the academy can best support all students eligible for the funding.

- Small group interventions: £4000+
- 1-1 interventions and additional teaching assistant support: £18000+
- Resources, materials, administration, and associated costs £300+

Total Year 7 Catch up Premium is £18,300.

How we will it is working

In both English and Maths, students complete an external, standardised assessment in September and will complete another in June 2019. Students will be regularly assessed using AR to find their reading age. Students will be retested on their numeracy diagnostic assessment during term 2 to provide an indication of their progress. Students will also be regularly assessed in class and graded in line with the school assessment policy. In addition, records from 1-to-1 interventions will be kept which will show progress at an in-depth level.

The results from these assessments will be summarised and included in the 2019-20 catch up statement.

Next Steps

We anticipate that we will need to alter and refine this strategy as we move through 2018-19, based on the progress the students make, and ongoing evaluation of the impact of the strategy.

Catch up Funding 2017-18

Sybil Andrews, as a new school, was allocated a figure based on the average percentage of students needing catch up intervention in the Bury St Edmunds area, rather than the actual number of students within the school. The figure that has been funded is 20% of the year 7 cohort. This was £14,306.

The vast majority of students were allocated specialist TA support in class and the teacher-pupil ratio in these groups was made as small as possible.

In reading, students benefitted from the use of Accelerated Reader (AR). AR has been shown to be an effective intervention to support reading in Education Endowment reports. Students were regularly assessed throughout the year to demonstrate progress.

In numeracy, the school purchased key resources such as: the Hegartymaths and Times Table Rock Stars online learning platforms. These resources allow students to study independently and at the guidance of their teacher. Parents and learning coaches were regularly updated about the progress of the child on the Hegartymaths learning platform. All students were benchmarked in their numeracy skills during the year which showed catch up students had improved by an average of 13% in their numeracy skills from September to February