



Year 10 Geography 2018-19

Learning over the year

Autumn term:

Urban Issues and Challenges

The key ideas for this section are:

- A growing percentage of the world's population live in urban areas.
- Urban growth creates opportunities and challenges for LICs and NEEs.
- Urban change in cities in the UK leads to a variety of social, economic and environmental opportunities and challenges.
- Urban sustainability requires management of resources and transport.

Spring term:

The Challenge of Resource Management

The key ideas for this section are:

- Food, water and energy are fundamental to human development.
- The changing demand and provision of resources in the UK create opportunities and challenges.
- Demand for energy resources is rising globally but supply can be insecure, which may lead to conflict.
- Different strategies can be used to increase energy supply.

Summer term:

Physical Landscapes in the UK

The key ideas for this section are:

- The UK has a range of diverse landscapes.
- The coast is shaped by a number of physical processes.
- Distinctive coastal landforms are the result of rock type, structure and physical processes.
- Different management strategies can be used to protect coastlines from the effects of physical processes.
- The shape of river valleys changes as rivers flow downstream.
- Distinctive fluvial landforms result from different physical processes.
- Different management strategies can be used to protect river landscapes from the effects of flooding.

Exam Board Information

AQA Geography GCSE (8035)
<http://www.aqa.org.uk/subjects/geography/gcse/geography-8035>

Subject Contact Information

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Extra-Curricular Links

- www.bbc.co.uk/news
- www.bbc.co.uk/schools/gcsebite/size/
- www.coolgeography.co.uk/GCSE
- www.s-cool.co.uk
- www.rgs.org
- www.nationalgeographic.com

Homework and assessment

Homework will be set each week with the purpose of consolidating and extending classwork. Assessment will take place each half term.

Students will receive verbal feedback every lesson, marking feedback once a week and extended written feedback will be provided at least twice per half term. Students will be encouraged to review and assess their own work as well as that of their peers as a way of taking responsibility their learning.