Learning Over the Year -

Autumn Half Term 1: **The Island: Discussing the sacred through a religion-neutral approach**

We are stranded on a desert island for a half term! During this time, students will look at ideas surrounding the sacred, ceremonies, symbols, rules and government from this religion-neutral approach.

Autumn Half Term 2: **Faith in action: Who’s stood up for their religion?**

Students will look at people who have stood up for their faith and fought for their religion. After considering each person, students will be given real-life examples of faith in action and will evaluate whether they were right to put their faith in action.

Spring Half Term 1 & 2: **Life and Death**

Students will be looking at the ideas of life and death from both religious and non-religious views. They will be questioning whether a belief in life after death is reasonable or unreasonable and ensuring any perspective they argue is well-reasoned and justified.

Summer Half Term 1: **Islam and the media: Islamophobia?**

Is the media to blame for Islamophobia? Do people need to be educated further about Islam? Is Islam a religion of peace? Students will be considering the religion of Islam as well as why and how Islamophobia is present in the world.

Summer Half Term 2: **Is religion relevant today? Religion in a contemporary society**

Religion and sociology come to the fore as students use data and statistics to help them understand whether religion is still relevant in a contemporary society, or, whether religious should still be relevant in a contemporary society.

Homework & Assessment - As needed

Exam Board Information - Not Applicable

Subject Contact Information -

Mr. Handley: RE, Philosophy and Ethics  
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Useful Links -

https://www.bbc.com/bitesize/topics/zc63cdm - Hinduism
https://www.bbc.com/bitesize/topics/z4hg9j6 - Judaism
https://www.bbc.com/bitesize/topics/zsdtsbk - Islam
https://www.bbc.com/bitesize/topics/zks4d2p/resources/1 - Atheism

*RE, Philosophy and Ethics lessons at Sybil Andrews Academy always include challenge. If you feel like you need further challenge, speak to Mr. Handley!*