



Drama KS3 - Year 7

2017-2018

Learning over the year

Autumn half term1:

- **Baseline Assessment**

This part of the SoW will give the teacher a chance to assess the student current level within Drama/Performing Arts, by looking at the students devising, performing and evaluation skills.

- **Introduction to Drama**

Within this section of the SoW, the students will experiment with the fundamental skills that are required within this subject.

Autumn half term2:

- **Storytelling**

This Storytelling SoW is chance for the students to create and re-tell classic fairy tails, with a modern twist using various drama techniques.

Spring half term1:

- **Circus**

The circus SoW will give the students a chance to “clown” around by using Mine & Non-Verbal-Communication to produce a comedy sketch.

Spring half term 2:

- **The Terrible fate of Humpty Dumpty**

The Terrible Fate of Humpty Dumpty is a script that looks at bullying and peer pressure. Characterisation and development of decision making will be main a feature within this SoW.

Summer half term 1:

- **The Terrible fate of Humpty Dumpty**

Continuation of, The Terrible Fate of Humpty Dumpty. This is a script that looks at bullying and peer pressure. Characterisation and development of decision making will be main a feature within this SoW.

Summer half term 2:

- **Horror Production**

In the final half term, the Drama department will be joining up with Music to create a horror production. Each student will be involved in the complete making of a show, such as set design, lighting, sound, and role play.

Exam Board Information

Not applicable

Subject Contact Information

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Extra-Curricular Links

Useful websites

<http://www.bbc.co.uk/education/subjects/z/bckjxs>

<https://www.nationaltheatre.org.uk>

<http://www.dramatoolkit.co.uk>

<https://www.theatreroyal.org>

Holiday visits

Theatre Royal, Bury St Edmunds
The Globe, London
Cambridge Junction

Homework

Homework will be given twice to three times within each half term. The types of homework that will be given are; spellings of key words, research projects, learning lines, character diaries and completing evaluation or DIRT.

Assessment

Three types of assessment will be given every half term. These assessments will be in; creating/devising, performing and evaluating.