



2017-18

VCERT - FOOD AND COOKERY

Learning over the year

Outline:

This qualification is designed for learners with an interest in food and cookery. This course focuses on practical cooking skills providing learners with experience of using different cooking techniques and methods to ensure students develop a thorough understanding of them to use these within further education or apprenticeships. At its heart, this qualification focuses on nurturing students' practical cookery skills to give them a strong understanding of the skills required for a career in food.

The course is comprised of four compulsory units.

Unit 1 – Preparing to cook.

Unit 2 – Understanding food.

Unit 3 – Exploring balanced diets.

Unit 4 – Plan and produce dishes in response to a brief.

Upon completion of this course, students will be qualified to go on to further study, or embark on an apprenticeship or full time career in the catering or food industries.

Exam Board Information

NCFE Level 2 VCert Food and Cookery

Exam board web link:

<https://www.ncfe.org.uk/qualification-search/ncfe-level-2-certificate-in-food-and-cookery-4434.aspx>

Subject Contact Information

Teacher of Food and Nutrition

Mrs A. Pannell

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Extra-Curricular Links

Useful websites

childrensfoodtrust.org.uk/

<http://foodafactoflife.org.uk/>

Holiday visits

Cultural visits to trial new foods and

Homework and assessment

Students will complete two pieces of home learning during each half term. In addition, students will be assessed over the term and given levels/grades based on the work they have completed. Finally, all students will have an end of term test which they will be expected to revise and plan for accordingly.

Final Assessment for GCSE:

The assessment for the NCFE Level 2 Certificate in Food and Cookery consists of 2 types of assessment:

- Internal assessment – portfolio of evidence. This will be graded by centre staff and externally moderated by NCFE*
- External assessment – external assessment paper. This will be graded by NCFE.*

*Learners must be successful in **both** types of assessment to achieve the qualification.*