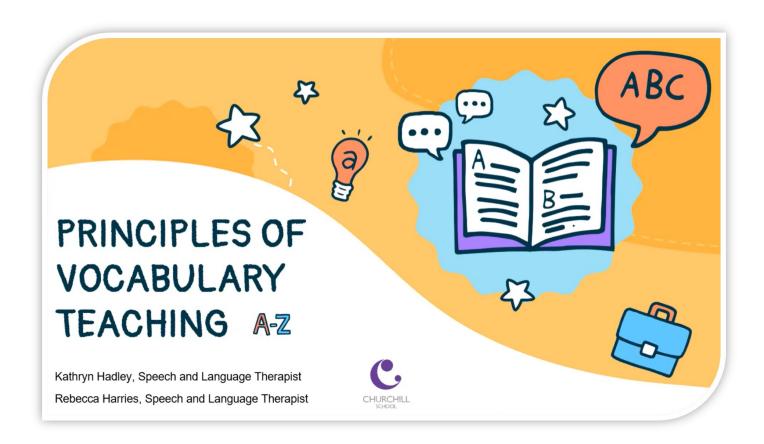


Course Resources



Tier 3—Low frequency, context specific

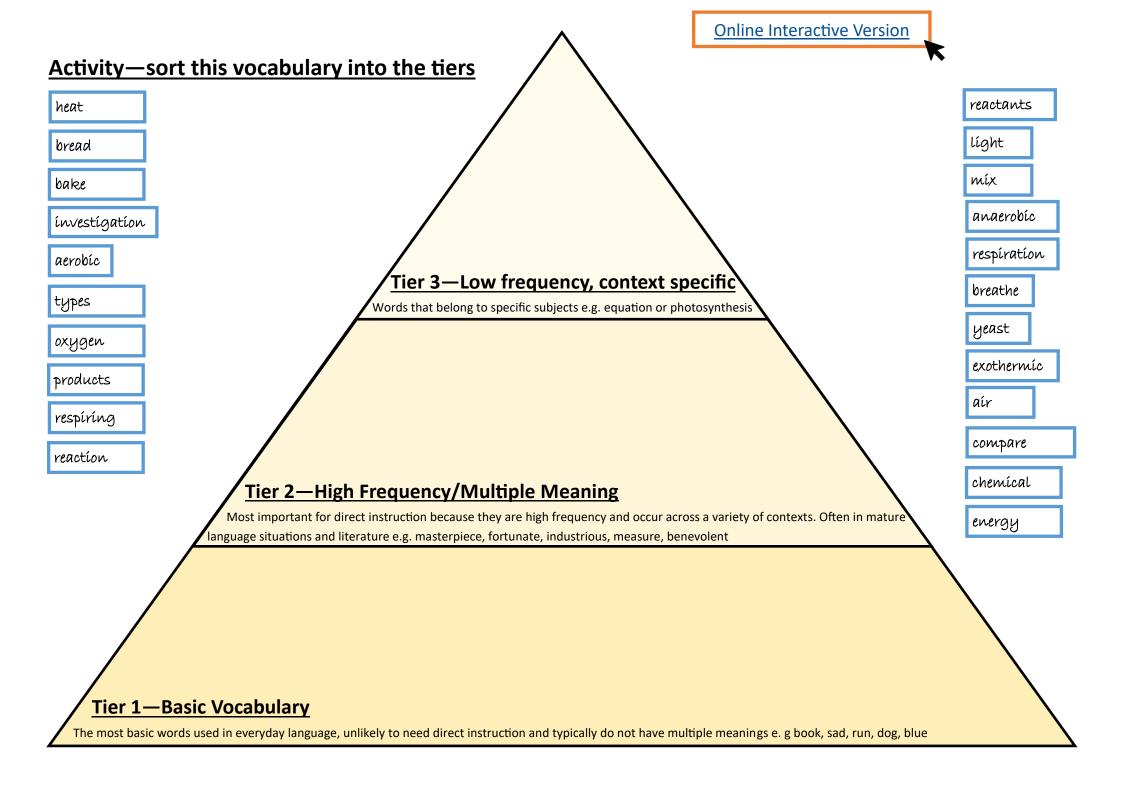
Words that belong to specific subjects e.g. equation or photosynthesis

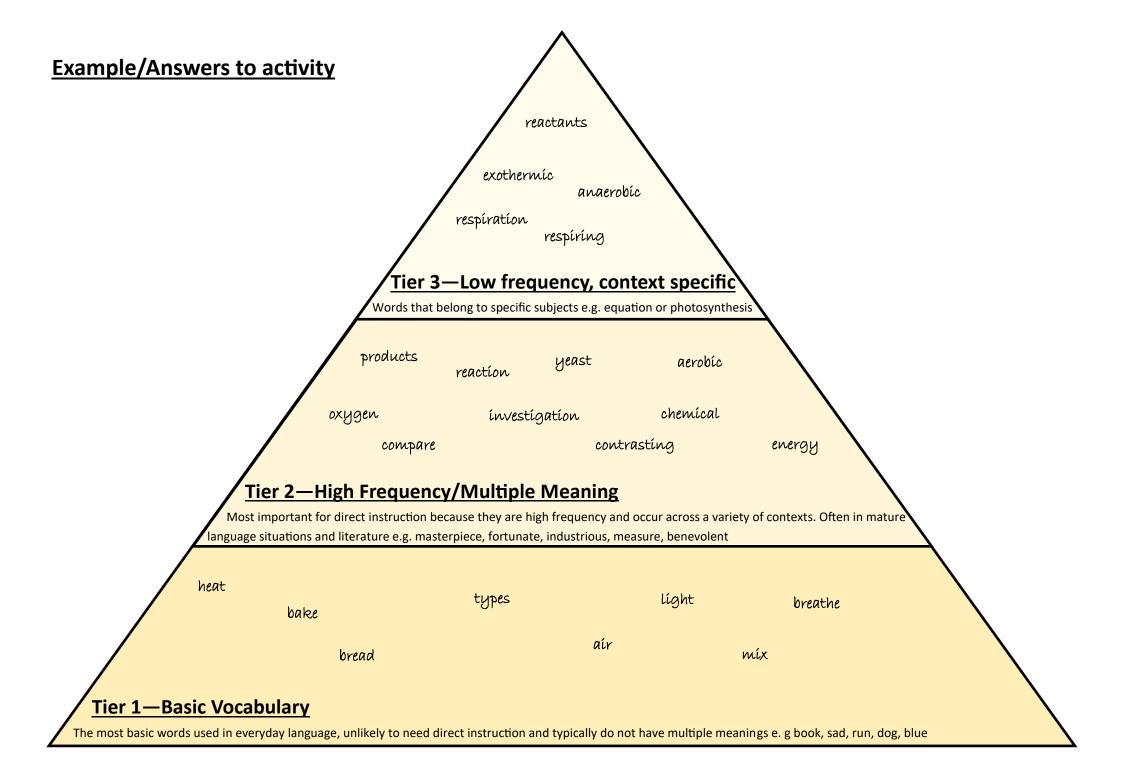
Tier 2—High Frequency/Multiple Meaning

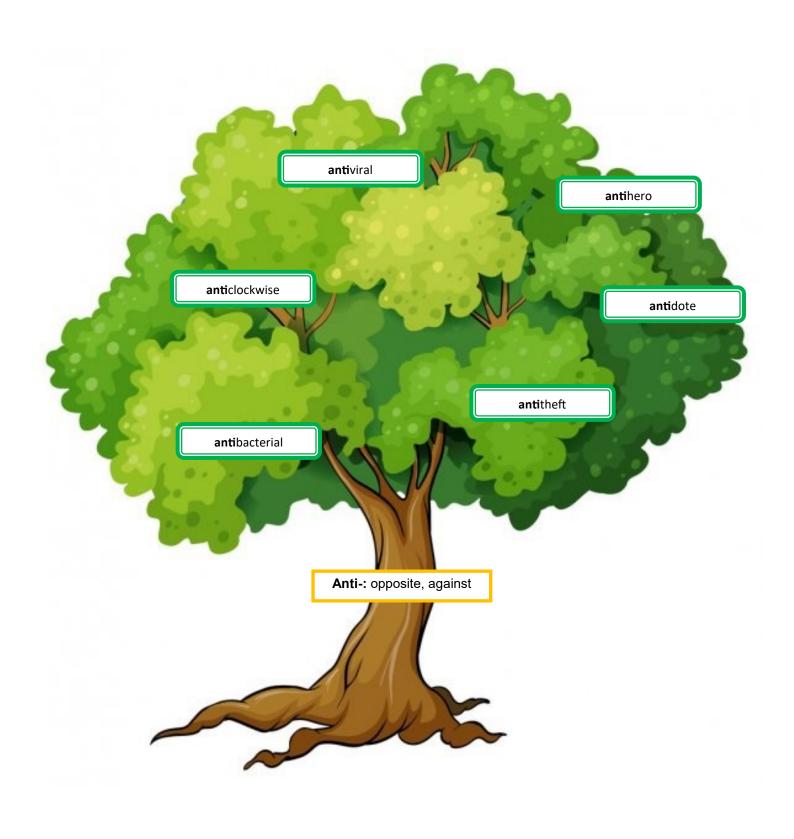
Most important for direct instruction because they are high frequency and occur across a variety of contexts. Often in mature language situations and literature e.g. masterpiece, fortunate, industrious, measure, benevolent

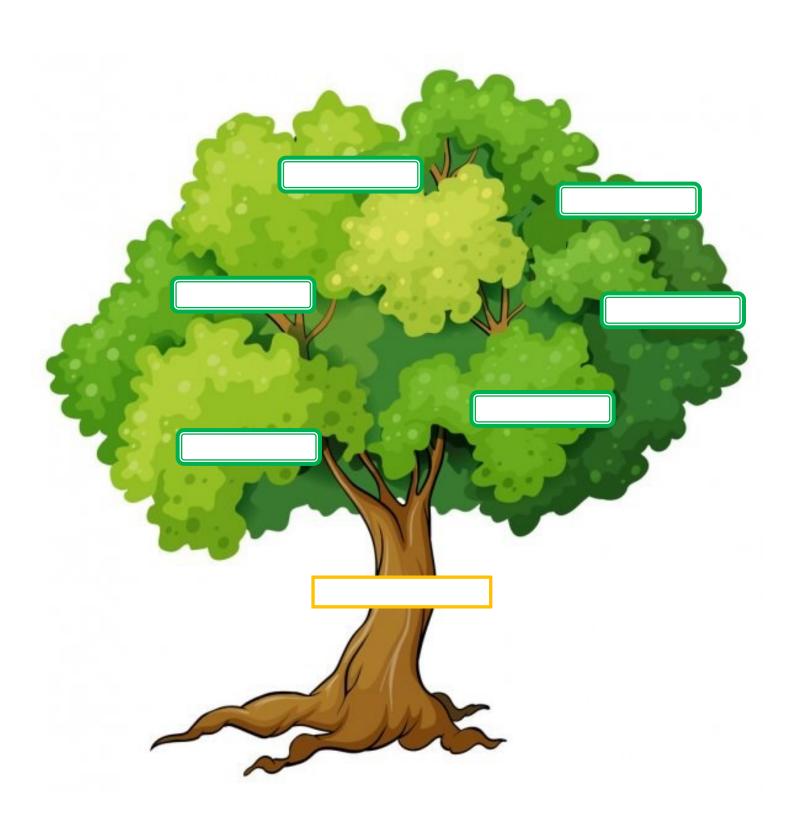
Tier 1—Basic Vocabulary

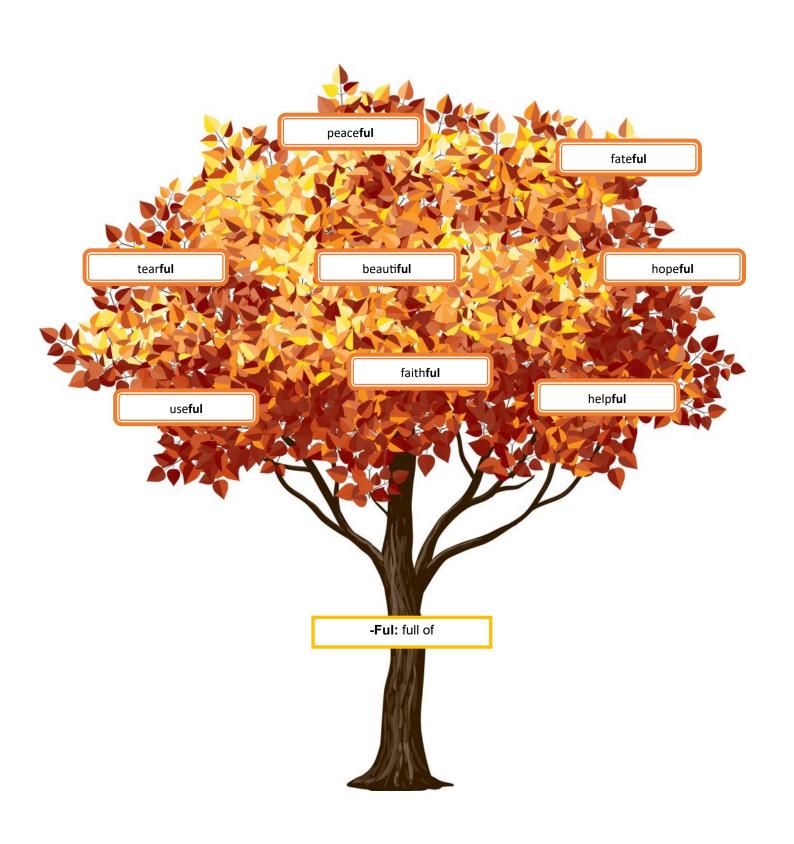
The most basic words used in everyday language, unlikely to need direct instruction and typically do not have multiple meanings e. g book, sad, run, dog, blue

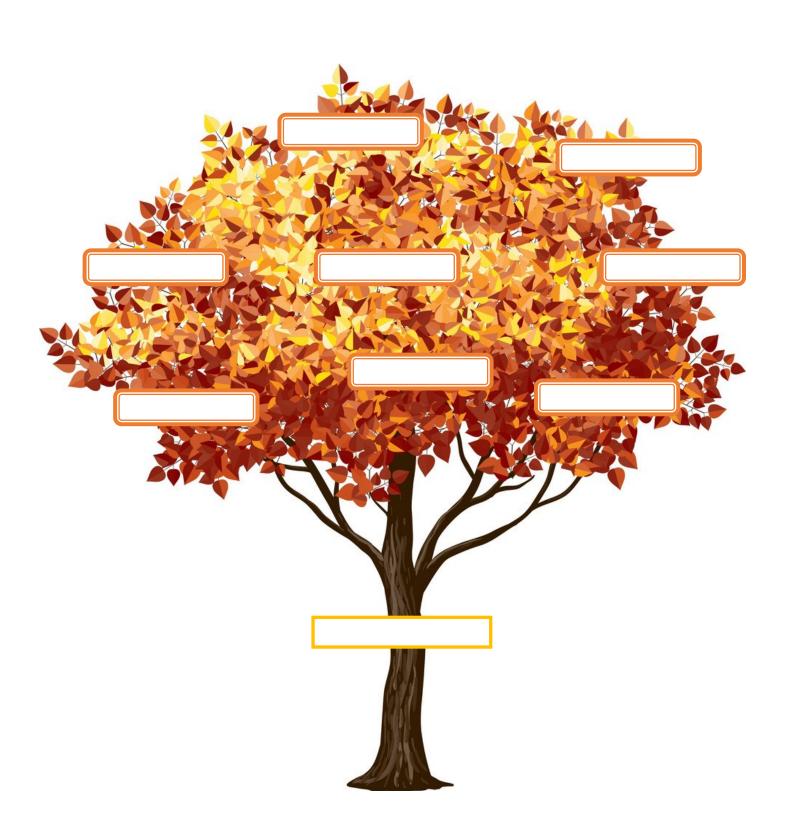


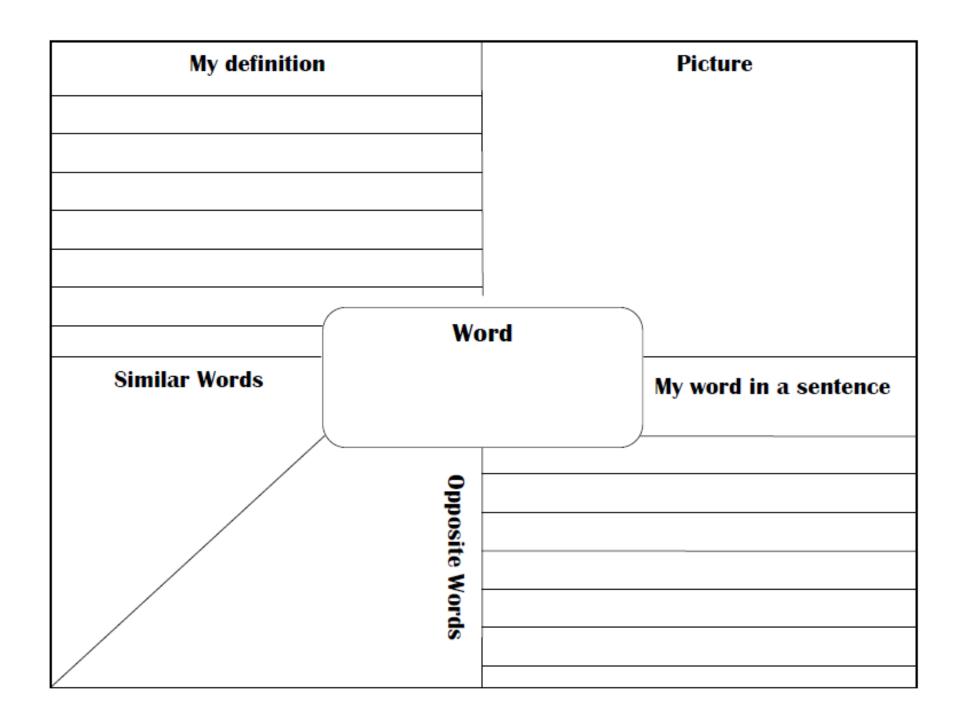


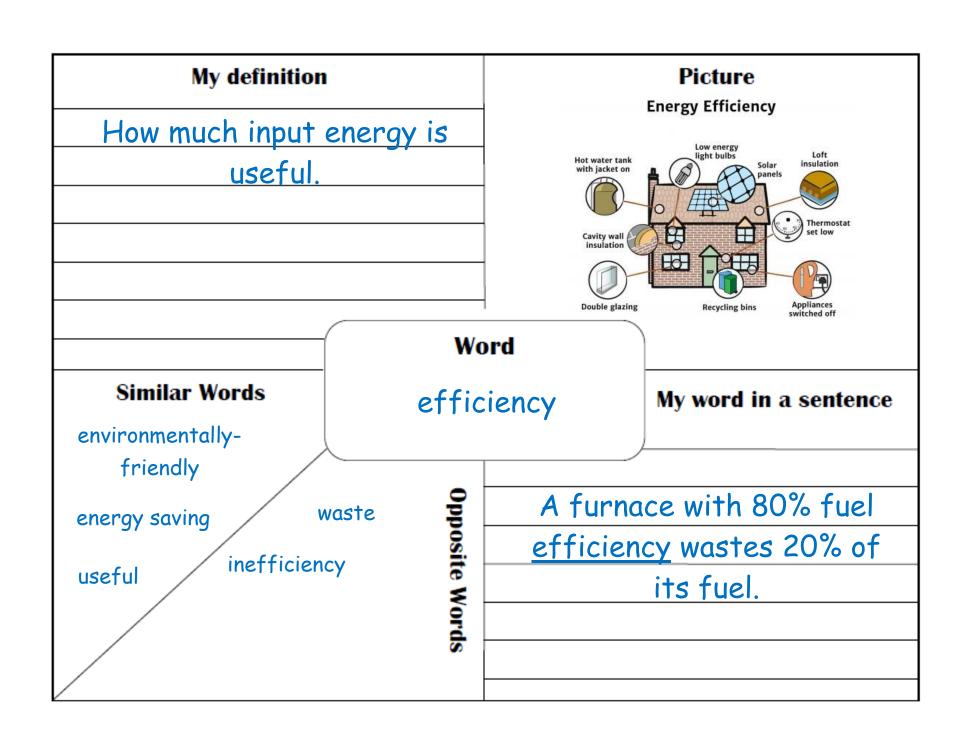




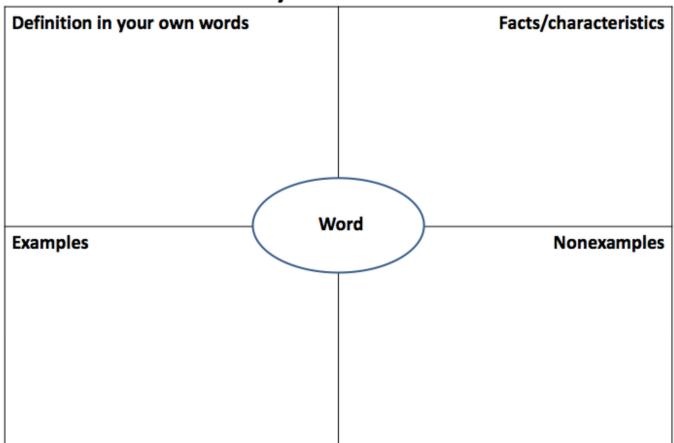




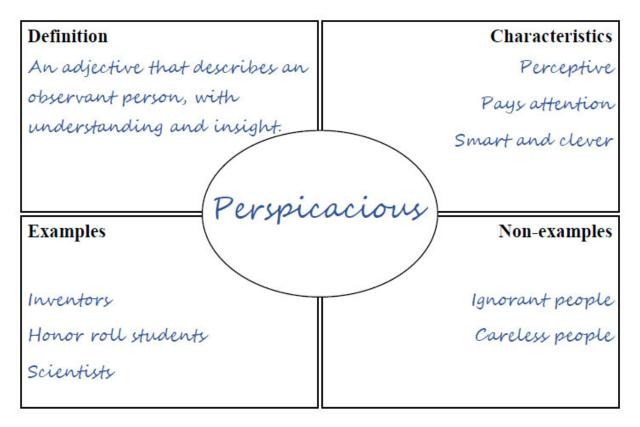




Frayer Model

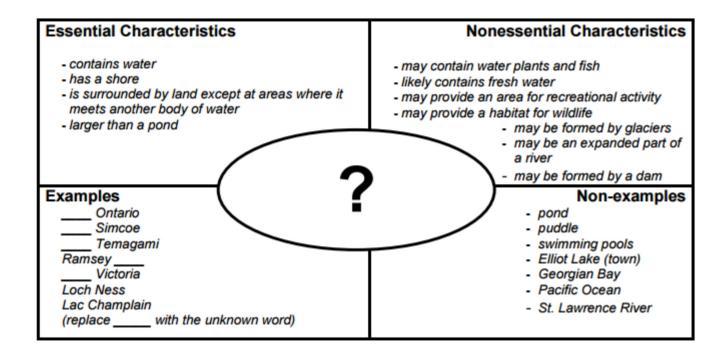


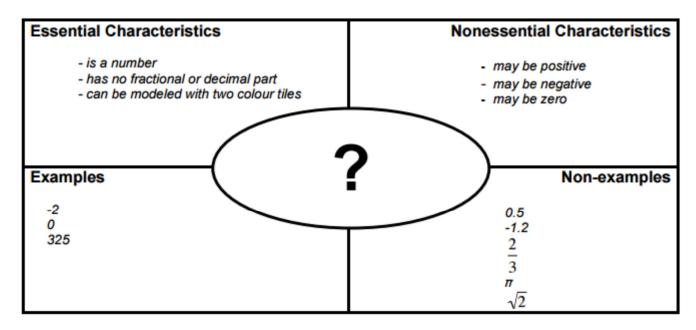
Example of a completed Frayer Model



Inverted Frayer Model

Examples given & word to be deciphered.





Answers: lake, integer

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