UNITY SCHOOLS PARTNERSHIP

UNITY
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Content Brochure



2023 Unity Day

Our keynote speakers:



Tom Bennett OBE
Director of researchED and Behaviour Advisor to the Department for Education



Alex Green
Head of Schools & Programme Manager Ashden (Let's Go Zero)



Lord Simon Woolley
Cross-bench member of the House of Lords & Principal of Homerton College

EMAIL
unityday@unitysp.co.uk

FRIDAY 30TH JUNE 2023
09.00 - 16.00

UNITY DAY 30 JUNE 2023

Session Choices

UNITY DAY Session Choices

Online form https://forms.office.com/e/UNKyT24UwV

Opens Thurs 8/06/2023, 4:30pm

Deadline Wed 14/06/2023, 5:00pm



Tips:

1. Print off page 2 to record your preferred choices as you browse the list of workshops
2. View the document on your computer and Use Ctrl F to find keywords for topics you are interested in
3. Use the themes and the audience key as a guide to what would suit you best
4. Read the session descriptions to ensure the session will meet your needs
5. Make your choices online as soon as possible (form opens Friday 9th June at 9am). Whilst we will make all attempts to accommodate choices, where sessions are oversubscribed 2nd and 3rd choices are allocated on a first-come, first-served basis.

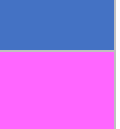
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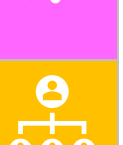
My choices

- At least four sessions
- Include one keynote
- Have a mix of wellbeing activities and professional CPD
- Remember to leave time for lunch
- Remember to leave time for networking and/or relaxation and reflection
- Check with your headteacher or line manager whether there are any direct session choices

			My choices (put session number and title/speaker - easier to find on the online form)
Session1	1st choice		
	2nd choice		
	3rd choice		
Session 2	1st choice		
	2nd choice		
	3rd choice		
Session 3	1st choice		
	2nd choice		
	3rd choice		
Session 4	1st choice		
	2nd choice		
	3rd choice		
Session 5	1st choice		
	2nd choice		
	3rd choice		
Session 6	1st choice		
	2nd choice		
	3rd choice		

	SESSION 1	9.30am – 10.25am		Room	Audience/ Most Suitable for	Session Type
1.1	Keynote Speaker The ten principles of behaviour	*Tom Bennett OBE* *Director of researchED & Behaviour Advisor to the Department for Education*	The ten principles of behaviour: what are the basic assumptions that we can rely on, to better understand behaviour management? What are the biggest barriers to good behaviour? What are the myths that we need to avoid? In this keynote, Tom Bennett will describe the best bets, 'highly-likelies' and 'most-probables' of an often-confusing field.		All staff	
1.2	SEND: The essentials, any time, any place	*Anthony Douglas CBE* *Suffolk Safeguarding Partnership*	A review of the evidence base about SEND leadership. All roles will be covered, as long as they touch upon SEND - well nearly all do! The model aims to take account of everyone being under pressure - children, young people, parents and professionals. The model assumes that the main objective of a SEND system is to improve the lived experiences of children, young people and their families.		All staff	
1.3	Neurographic Art Workshop	*Angela Bowman*	No drawing skills required! Doodle your troubles away in a calm and relaxing therapeutic art workshop, while learning about the methods of neurographica for mindfulness and wellbeing. The techniques of neurographic art that you will learn can also be used with students for social-emotional learning (SEL).		All staff	
1.4	Let's Talk About Menopause	*Annie, Sue & Genine* *OM Health & Wellbeing*	'A comprehensive session suitable for anyone who works with, lives with or manages someone who may be menopausal! A guide to the signs and symptoms with practical advice and suggestions about how to cope with living through the menopause (men!) as well as living with the menopause (women!).		All staff	
1.5	Ready, Steady, Grow! Developing School Gardening Projects	*Josh Hunt*	This session will explore the reasons why school garden projects are beneficial for students, staff, communities and nature. We will explore how to start a project from scratch, how to develop it over time, and how to secure resources, support and funding. We will look at the range of ways school gardening can be used to benefit the biodiversity of school sites, how they can develop student wellbeing, and how they can develop links with the local community.		All staff	
1.6	A return to hockey	*James Waterhouse*	Did you play hockey when you were younger? Or perhaps you want to have a go at a new sport. This session would consist of a warmup and brief instruction on controlling and passing a hockey ball with a match played afterwards. Please bring a sports kit or appropriate clothing, as well as shin guards/mouth guards if you have them; hockey sticks will be provided.		All staff	
1.7	Axe Throwing	*Jake Newick*	Yes, you read it right! Axe throwing! Jake's swapped his usual archery sessions to something new, so come along and experience this well-being session using throwing angels.		All staff	
1.8	Beginners' Guitar	*Nick Reynolds*	We will learn some basic chords and attempt to play along to a song or two. This could be the start of your new musical journey! Maybe you can start using the guitar in your school to support Music lessons!		All staff	

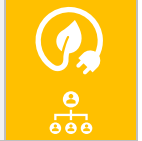
1.9	Stroll in the country park	*Tracy Barfield*	Stroll to Conard Country Park (opened by naturalist David Bellamy in 1986), walk up the hill to sit and admire the views. Breathe, relax and enjoy.		All staff	
1.10	Practical mindfulness techniques for managing stress and wellbeing	*Melanie Davies*	A practical session where you will be guided through simple breathing and mindfulness exercises that will leave you feeling calm, relaxed and rejuvenated. You will leave with the knowledge and ability to practice these skills independently, so you have your own toolbox to stay healthy and feel great!		All staff	
1.11	Craft it Together	*Cath Anderson*	Bring along your latest project for a relaxing, crafting, get-together over a cuppa. Share ideas, be inspired, ask questions (someone might be able to help!)...and above all, enjoy some downtime with your craft of choice.		All staff	
1.12	A Collaborative Approach to Educational Visit Safety	*Jake Wiid* *EVOLVE Advice*	In this practical session, attendees will be introduced to the collaborative approach to planning and risk-assessing educational visits. We will focus on the practical side, not the paperwork. You'll learn how to plan visits effectively, and avoid unnecessary bureaucracy, giving you the flexibility to adapt to changing circumstances for memorable, enjoyable and safe visits.		Teachers Senior Leadership Team Head Teachers Deputy Head Teachers Assistant Head Teachers Governors	
1.13	Quality First Teaching - What does this look like in the classroom?	*Rachel Rossiter*	Introduce the term Quality First Teaching. Explain what it means, its origins and the reasons why it is often misunderstood. Look at what QFT looks like in the classroom and include some examples from classroom practice.		Teachers, SENDCOs Senior Leadership Team Head Teachers Deputy Head Teachers Assistant Head Teachers Early Career Teachers Trainee Teachers Governors Teaching Assistants	
1.14	Microsoft Classroom: Using Class Notebook to teach and support learners	*Lara Sorrell* *Microsoft*	A demonstration showcasing how Class Notebooks supports accelerating learning through accessibility features, simple differentiation and modelling learning. Class Notebooks have a personal workspace for every student, a content library for handouts and a collaboration space for lessons and creative activities. Class Notebooks works seamlessly with Teams and Assignments for a comprehensive lesson and home learning delivery and is free to all schools through Microsoft Education. Class Notebooks can be used alongside Learning Accelerators and Learning Insights (see later sessions) to provide coaching tools and immediate assessment insights.		Teachers Senior Leadership Team SENDCOs Head Teachers Deputy Head Teachers Assistant Head Teachers Early Career Teachers Trainee Teachers Governors	
1.15	Coherence of Representations: Secondary mathematics	*Ali Johns*	We will consider through practical use, discussion and research, which Representations and Models have the greatest efficacy and longevity through KS3-5 mathematics.		Teachers Early Career Teachers Trainee Teachers	
1.16	ECT Networking	*Ann Grimstone*	This is an opportunity for ECTs to meet and share some of the challenges, surprises and delights of the year, whether in Y1 or Y2. It is also a chance for the Trust to learn from you what can be done to enhance and improve your experience.		Early Career Teachers	

1.17	Primary History Leads. Recent Ofsted Experience.	*Lucy Kidd*	A session for primary history leads to meet and share best practice as well as a Q and A based on recent Ofsted experience.		Teachers Early Career Teachers	
1.18	CUSP developments for 23-24	*Lauren Meadows and Alex Bedford*	Sharing key developments to the CUSP offer for 2023-23, including how &iLearn will be embedded into the curriculum.		Teachers Senior Leadership Team	
1.19	&iLearn Keynote: Apple University: Managing Change	*Marc Bernard* *Apple*	In this interactive session, we'll explore how Apple maintains a strong culture of innovation and collaboration through periods of significant change. You'll discover ideas for identifying the motivations and drivers of different stakeholders and build commitment to delivering on your trust-wide vision for teaching and learning.		All primary staff	
1.20	Help us build our international Meta-Village to house and celebrate a global community of creativity	*Neil Williams*	Presently building with a London-based Virtual World platform building group a network including UNITY, BIC Foundation, United Nations, OECD, ENACTUS, Play Africa and the University of Paris, a web platform to share and celebrate creativity work from Primary to University. The virtual village will include a gallery, theatre, Library and Summit Hall. The project is hosted at UNITY and contributions to its development are needed from all educational sectors - teaching, research and CPDs.		All staff	
1.21	Post Ofsted - the Role of Governors	*Becky Poynter*	The role of the governors doesn't stop once the Ofsted report is published. This session is designed to facilitate the "next steps" discussion and look at ways the LGB can continue to support school improvement.		Senior Leadership Team Head Teachers Chairs of Governors	
1.22	Trust Data Officer Networking Session	*Jacqueline Chamberlain*	Come and meet Data Officers in the Trust - share best practices. No formal presentation, just a chance to chat and share knowledge.		Data Officers Data Assistants	
1.23	The Wellbeing Way - Castle Manor's response to TPP	*Jack Watkinson*	A presentation and hands-on demonstration of the Castle Manor Way for Wellbeing. We'll take a good look at the strategies presented to students and determine how staff feel it has presented.		Senior Leadership Team Other non-classroom-based support staff Teachers	
1.24	Unity TSH Appropriate Body: who, why and what, supporting statutory induction of USP ECTs	*Celia Moore*	There have been changes to statutory induction, and indeed to appropriate bodies. It is expected that there will be new statutory guidance by the time we get to Unity Day. Attend this session with the Unity TSH Appropriate Body Lead to find out what you need to know about statutory induction and how to ensure it works well in your school. ECTs who experience the best statutory induction period impact positively on outcomes for pupils. Find out how to ensure this happens in your school.		Senior Leadership Team Headteacher Deputy Headteachers Assistant Headteachers	
1.25	Building confidence in Design & Technology	*Tom Corker*	Many teachers will be stepping into the unknown world of Design & Technology. This may be as a non-specialist, an ECT or instructor or through your work as a technician, learning support assistant, SEND teacher or primary school teacher. An opportunity to learn basic modelling, CAD, programming, workshop skills and some teaching tips!		All Staff	

1.26	Staff Absence Management	*Emma Adams & Jake Wright* *(Unity HR Team)*	In this session we will delve into the different types of absence, the impact and importance of how it is managed and the key elements and points to remember. We'll also be discussing occupational health, return-to-work meetings and the role HR has in supporting absence management.		Senior Leadership Team Line Managers	
1.27	Instructional Coaching	*James Thomson and Sarah Eaton*	Instructional coaching is an individualised coaching process which focuses on bite-sized, manageable steps that teachers can take to improve. The 'coach' (usually an experienced teacher in the same school) uses modelling and deliberate practice to ensure that teachers are supported to make powerful, lasting changes that benefit their students. In this interactive session, we will: • Share the theory behind instructional coaching. • Discuss the benefits and practices that have had an impact at our school, Houldsworth Valley • Watch a video of a part of a session and discuss.		Senior Leadership Team Teachers Head Teachers Deputy Head Teachers Assistant Head Teachers Governors	
1.28	Supporting learning in the continuous provision (EYFS)	*Abbey Payne, Laurel Parry and Kim Stephens*	This session gives LAs time to work together to share how continuous provision is practised in their schools. To look at ways to enhance their role as an LA within all areas of the classroom and extend children's play opportunities.		Teaching / Learning Assistants and support staff	
1.29	Getting started with Google Classroom	*Google Apps Events*	Begin with the fundamentals for setting up Classrooms and assignments for your subject area. This session will show the building blocks for effective use of Google Classroom and share getting-started examples of how to use your existing and new resources to provide simple learning resources and assignments to your learners.		Teachers Early Career Teachers Trainee Teachers	
1.30	Achieving Best Possible Outcomes In The Y4 MTC	*Liam Powell*	We will look at how to engage pupils in learning their times tables so that all can achieve and make superb progress throughout lower KS2.		Teachers	
1.31	Networking with your Primary year group peers	*Hannah Tyzack & Nick George*	A chance to meet with other teachers of your year group in an informal relaxed session, discuss current challenges, share good practice and ideas, swap emails and create links with others to develop your network of support.		Teachers	
1.32	How physical coordination (and retained reflexes) can affect children's learning	*Mandy Walczak* *SLE*	The session will look at how retaining physical reflexes can be a huge barrier to learning, not just in Early Years but beyond. It will include how to assess physical readiness, the interventions that work and how to assess impact. It will be a practical session so please come suitably dressed to get totally involved.		Teachers SENDCOs Early Career Teachers	
1.33	CUSP Art KS1 - Get into Autumn Term Art How to inspire pupils with a teacher sketchbook	*Jane Ryder* *CUSP CPD – delivered by Greenfields Education*	Pasting, cutting, placing work and wording; 'getting it just right' as we model using sketchbooks. This will be a practical, hands-on workshop where you will have an opportunity to create your own sketchbook pages and develop the skills to effectively model what exploration and recording in a sketchbook looks like. Using one of the Autumn term lessons, you will have the opportunity to be one step ahead for the new year!		Teachers Teaching Assistants	

1.34	CUSP DT UKS2: Demonstrating culinary flare. Diets from different cultures -smorrebrod	*Andy Griffiths* *CUSP CPD – delivered by Greenfields Education*	Have you got culinary flare? Can you prove it with colour and height to create your very own Smorrebrod? This session will focus on improving your presentation skills so that you are able to inspire your pupils in the classroom, allowing everyone to start the year feeling like a professional chef!		Teachers Teaching Assistants	
1.35	CUSP French Y4: Gain confidence in teaching French in 15	*Anita Grey / Sev Mizeret* *CUSP CPD – delivered by Greenfields Education*	Y4: Gain confidence in teaching French in 15 – The calendar (days, months, date) During this interactive session, we'll explore how to deliver French sessions to your pupils. I will share with you some good practice and tips to allow you to relax and deliver French sessions with ease. Learning a foreign language should be fun and easy and with this approach we tailored lessons to suit your needs. You will leave with the knowledge and ability to practice these skills independently. We will start with a model for delivering the lesson where you will take on the role of pupils. The focus is on learning calendar days, months and the date with some intriguing information of how the names were derived. You will have opportunities to ask questions at the end of the session.		Teachers Teaching Assistants	
1.36	A-level English Language: Tips from an examiner	*Daniel Clarke*	This session is aimed at those currently teaching or looking to teach A-level English Language. With a focus on the AQA spec., our speaker will impart key tips and knowledge of the examining process so that you can tailor your teaching to maximise student success in the exams. This will include a discussion of the requirements for different questions and suggestions for how to teach for challenge so that your students may access the higher bands of mark schemes within their answers.		Teachers Early Career Teachers Sixth-form teachers	
1.37	Victorian Crime and Punishment: Suffolk's Reform School	*Hannah Salisbury* *Suffolk Archives*	This session will take you through a learning resource which uses primary sources from Kerrison Reform School to explore crime and punishment in Victorian Suffolk as it related to children. Kerrison's Reform School opened in 1856. Boys as young as 9 were sent there by the courts in an attempt to deter them from committing further crimes. Hannah Salisbury from Suffolk Archives will introduce the historical sources and how you can explore and analyse them with your students.		All teaching staff Teachers Trainee Teachers Early Career Teachers Teaching Assistants	
1.38	PS Financials training session and FAQs	*Trish Townsend*	This session is designed for all users of PS Financials, whether you're a true beginner or an experienced pair of hands. Please come and share your tips and knowledge and pick up a trick or two. This is also a good networking opportunity for finance colleagues.		Administrators Finance staff	
1.39	Swimming		Swim at your leisure in the TGS Leisure Centre swimming pool. Not suitable for non-swimmers.		All staff Swimmers only	
1.40	The Habitual Learner	*Shabnam Ahmed*	Are you fostering and nurturing the right habits and routines in your learners which enable them to be successful? This evidence-led session will give you hints and tips on how to build the right habits in your students.		Teachers SENDCOs Early Career Teachers Trainee Teachers	

1.41	Networking and reflection time		Use this time to catch up with colleagues from your school/department or colleagues from other schools/departments in a similar role. Alternatively, make the most of sitting with a cuppa and a pastry and contemplate what you want to get out of the day and plan your time.		All staff	
1.42	Site Team Managers Meeting (Site Team Only)	*Chris Brown*	Meeting for site team only.		Site Team Only	

	SESSION 2	*10.35am - 11.30am*		Room	Audience / Most Suitable For	Session Type
2.1	Keynote: Can you be the one that inspires you?	*Lord Simon Woolley* *Principal of Homerton College*	Lord Simon Woolley will talk about his life – from a working-class housing estate in Leicester to the House of Lords. Fostered and then adopted as a small child, Lord Woolley grew up on a council estate in Leicester, and left school without A-levels, working first as an apprentice mechanic and then in marketing for the Rank Organisation. He later returned to formal study via an access course and gained a BA in Spanish and English Literature at Middlesex University and an MA in Hispanic Studies at Queen Mary University of London. He is passionate about educational access and the importance of recognising and supporting marginalised potential.		All staff	
2.2	Leading behaviour systems	*Tom Bennett OBE* *Director of researchED & Behaviour Advisor to the Department for Education*	Behaviour systems must be led; without this governance, systems decay because no one looks after them. This session will focus on the leadership of behaviour processes, and the management skills required to make leadership possible.		Governors Deputy Head Teachers Assistant Head Teachers Head Teachers Senior Leadership Team Administrators Middle or pastoral leaders	
2.3	Climate action- leading by example	*Alex Green* *Let's Go Zero*	In this interactive workshop, we will share examples of change and routes to overcome some of the barriers to climate action, learn how to get started with sustainability, and share some quick wins for climate action in your school.		All staff	
2.4	Childhood Bereavement	*Gemini Boyd* *Winston's Wish*	What does bereavement look like in the classroom? How can you support a bereaved child? What positive impact can you have? We all have a role to play in supporting bereaved children within the settings we work in, but we are often unsure what to say or how to behave. This session will help you gain a better understanding of the importance of your role and help you feel more confident when supporting a bereaved child. This session will have a general focus (see later sessions for primary and secondary focus)		All staff	
2.5	Swimming	*Unguided*	Swim at your leisure in the TGS Leisure Centre swimming pool. Not suitable for non-swimmers.		All staff Swimmers only	
2.6	Needle felting for beginners/improvers	*Melanie Moore*	Learn (or improve) the relaxing art of needle felting. No experience or skills necessary. You only need the ability to stab a needle!! Create a felted creation to take home with you and catch the needle felting bug. Spend 50 minutes of relaxation amidst the busyness of life.		All staff	

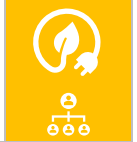
2.7	Axe Throwing	*Jake Newick*	Yes, you read it right! Axe throwing! Jake's swapped his usual archery sessions to something new, so come along and experience this well-being session using throwing angels.		All staff	
2.8	Pop-up Unity Day Choir	*Chris Neary*	No musical experience/notation reading needed... bring your singing voice, a bottle of water and a smile! During this rehearsal time (group 1), warm up your voices and learn a song from well-known pop/musical theatre songs. Then at 12.35pm (between sessions 3 and 4), meet in the foyer, by the piano for a combined 'pop-up choir' performance.		All staff	
2.9	Electric Vehicle Scheme	*Samantha Hume* *Fleet Alliance*	The team from Fleet Alliance will be in attendance to explain the many benefits of your employee electric car scheme and will close the session with an interactive Q&A. You will hear why going electric is easier than you think and why choosing EV salary sacrifice is the most cost-effective way to drive a brand new EV. Visit our stand where we'll have a brand new electric car so you can check out the latest technology first hand! Attend for a chance to win a mystery prize!		All staff	
2.10	Time to Crochet	*Julia Baker*	To fellow crochet lovers whatever your skill level, bring your latest project to work on in a calm, quiet place with fellow crocheters. Share ideas, inspirations and skills.		All staff	
2.11	Pause and reflect with Art	*Amanda-Jane Meadows*	Whether you have never tried art or don't normally have the time or an absolute lover, we use this time to let our creative side out, it's good for the soul! We're always on the go with work and, in this session, you can unwind and try your hand at different media on paper.		All Staff	
2.12	Scaffolding learning for Primary TAs	*Kelly Ashford*	Do you ever find yourself all but doing the work for the pupils you are supporting? Do you wish that pupils had better-developed independent learning skills? Join me in exploring strategies that can be used to develop these skills in the pupils that we are working with. The session will focus on how to use and apply strategies from within the, 'Maximising the Practice of Teaching Assistants,' literature.		Teaching Assistants	
2.13	Delivering and assessing the Higher Project Qualification and encouraging independent student enquiries.	*John Warburton*	In this session, you will be introduced to the AQA Level 2 project qualification and see how it is supervised and assessed. Through this, we will consider how to empower students to be independent researchers and learners.		Teachers Early Career Teachers Senior Leadership Team Deputy Head Teachers Assistant Head Teachers Trainee Teachers	

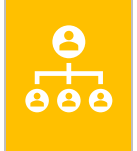
2.14	Microsoft for SEND: creating an accessible and inclusive environment	Lara Sorrell	A live demonstration of the inclusivity tools in M365 – your chance to find out what's built in to MS products, that are freely available with MS Education and to understand how they could be used in lessons to improve inclusivity for students with accessibility needs.		Teachers Early Career Teachers Senior Leadership Team Deputy Head Teachers Assistant Head Teachers Trainee Teachers IT Team	
2.15	Effective way of teaching A-level Maths	*Doug Flack*	Calling all A-Level Maths teachers! In this session, we will explore: • Scheme of Work • Online resources • Key topics Leave with practical strategies you can implement and a list of resources you can use immediately.		A-Level Maths Teachers	
2.16	Specialist NPQs: launch your leadership development in 23/24	*Andy Samways*	Looking to develop your leadership of teaching, literacy, behaviour and culture or teacher development? This session will provide you with the essential information on the DfE's fully-funded opportunity for leadership development available through Unity Teaching School Hub in 23/24. Come along and get set to successfully apply, get started and complete a nationally recognised Specialist NPQ in 23/24.		Teachers Senior Leadership Team Deputy Head Teachers Assistant Head Teachers Early Career Teachers Other non-classroom-based support staff Head Teachers	
2.17	The A - Z of Great Classrooms	*Roy Blatchford*	Roy Blatchford will present ideas from his new book. 'The A - Z of Great Classrooms' is a celebration of that magical double act of teaching and learning, organised around the 26 letters of the English alphabet.		Teachers Early Career Teachers Trainee Teachers	
2.18	CUSP developments for 23-24	*Lauren Meadows and Alex Bedford*	Sharing key developments to the CUSP offer for 2023-23, including how &iLearn will be embedded into the curriculum.		Teachers; Senior Leadership Team;	
2.19	Practical Physics With (Almost) No Equipment	*Liz Pascoe*	Start looking at the objects around your room in a different light. Using nothing more than things you could commonly find around school, delegates will be shown a few different ways to demonstrate difficult physics concepts before getting an opportunity to come up with their own ideas/share ideas they have used previously.		Teachers Early Career Teachers Trainee Teachers Classroom-based support staff	
2.20	Emotional School-Based Avoidance	*George Ellis and Karen Sheargold*	Why on earth would anyone want to avoid school? This session will aim to develop your understanding of emotional school-based avoidance. It will consider strategies and resources which are supportive of young people and their families.		Teachers, SENDCOs Senior Leadership Team Head Teachers Deputy Head Teachers Assistant Head Teachers Early Career Teachers Trainee Teachers	

2.21	MFL Team- Annual Networking Session	*Jennifer Beattie*	It's the annual MFL meet-up of colleagues involved in teaching MFL across Unity Schools Partnership. Come along, speak to colleagues who are teaching groups similar to your own and network and chat in order to get to know someone new and find out any tips which could help you in your own classroom! There will be some light bites to enjoy as well! A great reason to come along! See you there!		Teachers Early Career Teachers Trainee Teachers	
2.22	16 - 19 Bursary explained	*Trish Townsend*	Following DfE changes to the way the bursary can be allocated, an informal session to run through the criteria and application process for 16 - 19 bursary and how we can make this fund as accessible to the maximum amount of students. FAQ's including who can apply and what can students apply for.		Administrators (Sixth Form) Deputy Headteachers Assistant Headteachers Teachers SLT	
2.23	Trust Exams Officer Networking Session	*Jacqueline Chamberlain*	Come and discuss what went well in the 2022-2023 exam series and share best practices for next year. A chance to meet other Exams Officers in the Trust.		Exams Officers Other non-classroom-based support staff	
2.24	HR, Payroll and Every HR System Drop-in	*HR & Payroll Teams*	Members of the HR and payroll team will be on hand to answer any questions you may have relating to HR, Payroll or the Every HR system.		All staff Administrators	
2.25	Attendance: Understanding the Challenges and the Value of Data to Improve Absence Rates	*Nick Froy and Paula Ashwood*	The session will allow colleagues who support student attendance to share and discuss some key ideas around the challenges of attendance and any best practice from both a systems approach and the role of key individuals. The session will include how data can help support your strategies and identify students who are persistent or severely absent via Assembly Pro and DfE dashboards.		Teachers, SENDCOs Senior Leadership Team Head Teachers Deputy Head Teachers Assistant Head Teachers Administrators	
2.26	Learning to play the recorder for beginners	*Stacey Knock*	This will be a fun and practical hands-on session, where teachers who are new to the instrument will learn the techniques and basics of how to and how not to play.		Teachers Teaching Assistants	
2.27	Unity TSH Appropriate Body: who, why and what, supporting statutory induction of USP ECTs	*Celia Moore*	There have been changes to statutory induction, and indeed to appropriate bodies. It is expected that there will be new statutory guidance by the time we get to Unity Day. Attend this session with the Unity TSH Appropriate Body Lead to find out what you need to know about statutory induction and how to ensure it works well in your school. ECTs who experience the best statutory induction period impact positively on outcomes for pupils. Find out how to ensure this happens in your school.		Senior Leadership Team Headteacher Deputy Headteachers Assistant Headteachers	
2.28	Instructional Coaching: A whole-school approach	*Vicky Hogg and Vicky Jennings*	We will share our experiences of Instructional Coaching, the resources we use and how we implemented it.		Teachers Senior Leadership Team Headteachers Deputy Headteachers	
2.29	Attention Autism	*Emily René*	Attention Autism is an intervention approach by Speech and Language Therapist Gina Davies which aims to work on the early fundamentals of language including awareness of others, attention, listening, shared attention, switching attention and turn-taking.		Teachers Trainee Teachers Early Career Teachers SENDCOs	

			You will learn the basic stages and some ideas to go away and try.		Teaching Assistants	
2.30	Scaffolding lessons to be inclusive	*Lucie Calow*	Inclusive education means inclusive lessons. This session looks at how lessons can be scaffolded for language, behaviour and progress. Some 'best bets' to meet the needs of diverse learners including those with SEND. This is a practical session and there will be time for talk.		Teachers SENDCOs Trainee Teachers Teaching Assistants	
2.31	Getting going with Google Classroom	*Google App Events*	Make sure you are working efficiently and utilising the full capability of Google Classroom. In this session educators can see what is possible with Google Classroom for different subject areas and start to expand their options for using Google Classroom, backed up by Google Drive resources that allow creative, collaborative options for learning alongside your existing provision. Educators will also be shown the accessibility tools located within a Chromebook and Google Workspace to make learning accessible for all.		Teachers Trainee Teachers Early Career Teachers Teaching Assistants IT Team	
2.32	Reading for Pleasure and Managing Libraries	*Samantha Brassington*	We will be talking about the way we run our libraries, and giving tips on how to make them more welcoming places. We will then go on to explore different ways to help children enjoy reading, and actually want to read for pleasure.		Other non-classroom-based support staff Teachers Librarians Classroom-based support staff	
2.33	Suffolk Archives: Jewish refugees in Suffolk in WW2	*Hannah Salisbury* *Suffolk Archives*	In September 1939 25 Jewish refugees who had fled the Nazi regime were living in a hostel in Newmarket. This session with Suffolk Archives will take you through how you can use their stories to introduce the large and complex topic of persecution before and during WW2.		Teachers Teaching Assistants	
2.34	Flipped learning	*Vicky Hendry*	During this session, we will share experience and ideas of what flipped learning is (and what it isn't!), how it's been used in a 6th form subject across both year 12 and y13 and how it could work in your classroom.		Teachers	
2.35	Maths in Science	*Alan Denton* *Science Hubs*	This session will look at the key mathematical skills needed to successfully deliver the science curriculum with a key focus on graphing skills, standard form and significant figures, rearranging formulae, calculator skills and conversions.		Teachers	
2.36	Using iPads in the classroom: The main thing!	*Chris Handley*	Focusing on using iPads for impact in the classroom and ensuring we use iPads to have remarkable change in our classrooms.		Teachers Teaching Assistants Senior Leadership Team	
2.37	How physical coordination (and retained reflexes) can affect children's learning	*Mandy Walczak* *SLE*	The session will look at how retaining physical reflexes can be a huge barrier to learning, not just in Early Years but beyond. It will include how to assess physical readiness, the interventions that work and how to assess impact. It will be a practical session so please come suitably dressed to get totally involved.		Teachers SENDCOs Early Career Teachers	
2.38	Governor Hub Drop-In Clinic	*Jo Edwards*	This drop-in session is for admin staff, HT and Chairs Of Governors who would like assistance on Governor Hub. Find out how Governor Hub might assist you in your role and uncover some of its more useful features.		Administrators Head Teachers Governors	

2.39	Supporting EAL (the challenges and practical strategies)	*Anna Shicluna*	Understand the challenges for children with English as an additional language and take away practical strategies to ensure that EAL learners achieve their full potential.		Teachers Early Career Teachers Trainee Teachers Teaching Assistants	
2.40	GCSE exam strategies	*Chris Allen*	An opportunity to examine different GCSE subject command words and exam skills. What common language and approaches might we be able to develop, share and capitalise upon?		Teachers	
2.41	Recruitment and Retention Masterclass	*Angela Bull*	This masterclass focuses on building your strategies, skills and techniques so that you can be a talent superhero in your department or school.		Senior Leadership Team Recruitment leads	
2.42	Brush up on your first aid and recap CPR/AED (Automated External Defibrillator) training	*Tujan Sari*	Fancy a recap on CPR/AED (Automated External Defibrillator) training or would you like any first aid questions answered? Come along for this practical and engaging session. You never know when you'll need it!		All staff	
2.43	Site Team Only Fire Extinguisher Training	*APW Training*	Site Team only Fire Extinguisher Training		Site Team only	
	Networking and reflection time		Use this time to catch up with colleagues from your school/department or colleagues from other schools/departments in a similar role. Alternatively, make the most of sitting with a cuppa and a pastry and contemplate.	Lightwell (Networking & tea/coffee stations)	All staff	

	SESSION 3	11.40am - 12.35pm (Lunchtime)		Room	Audience / Most suitable for	Session Type
3.1	Keynote Speaker The ten principles of behaviour	*Tom Bennett OBE* *Director of researchED & Behaviour Advisor to the Department for Education*	The ten principles of behaviour: what are the basic assumptions that we can rely on, to better understand behaviour management? What are the biggest barriers to good behaviour? What are the myths that we need to avoid? In this keynote, Tom Bennett will describe the best bets, 'highly-likelies' and 'most-probables' of an often confusing field.		All staff	
3.2	Climate action- leading by example	*Alex Green* *Let's Go Zero*	In this interactive workshop, we will share examples of change and routes to overcome some of the barriers to climate action, learn how to get started with sustainability, and share some quick wins for climate action in your school.		All staff	
3.3	Let's Talk about Men's Health	*Annie, Sue and Genine*	A subject men need to be able to talk about more, it looks at some of the common health problems men might face and practical advice on what can help.		All staff	
3.4	Childhood Bereavement (Secondary school focus)	*Gemini Boyd* *Winston's Wish*	What does bereavement look like in the classroom? How can you support a bereaved child? What positive impact can you have? We all have a role to play in supporting bereaved children within the settings we work in, but we are often unsure what to say or how to behave. This session will help you gain a better understanding of the importance of your role and help you feel more confident when supporting a bereaved child. (See other sessions for primary/general focus)		All staff	
3.5	Coached Swim Session	*Pip Moore*	Choose from simply improving your swimming technique so you are more efficient in the water or a bespoke training set to improve your fitness and stamina. Many people love to swim but have never had feedback or coaching on their technique. This is not aimed at turning you into an Olympic swimmer but a great opportunity to get that little bit better.	Swimming Pool (Leisure Centre)	All staff	
3.6	Needle felting for beginners/improvers	*Melanie Moore*	Learn (or improve) the relaxing art of needle felting. No experience or skills necessary. You only need the ability to stab a needle!! Create a felted creation to take home with you and catch the needle felting bug. Spend 50 minutes of relaxation amidst the busyness of life.		All staff	
3.7	Axe Throwing	*Jake Newick*	Yes, you read it right! Axe throwing! Jake's swapped his usual archery sessions to something new, so come along and experience this well-being session using throwing angels.		All staff	
3.8	Pop-up Unity Day Choir	*Chris Neary*	No musical experience/notation reading needed... bring your singing voice, a bottle of water and a smile! During this rehearsal time (group 2), warm up your voices and learn a song from well-known pop/musical theatre songs. Then at 12.35pm (between sessions 3 and 4), meet in the foyer, by the piano for a combined 'pop-up choir' performance.		All staff	

3.9	Woolcraft 4 Well-being	*Mandy Button and Linda Dixon*	An opportunity to bring your existing woolcraft project or learn how to start one. All levels of ability from Zero to Hero are welcome. Resources will be supplied to beginners. Experienced crafters will be on hand to guide and support all attendees.		All staff	
3.10	Time to Crochet	*Julia Baker*	To fellow crochet lovers whatever your skill level bring your latest project to work on in a calm, quiet place with fellow crocheters. Share ideas, inspirations and skills.		All staff	
3.11	Healthy Conversations - Transactional Analysis for Beginners	*Andy Hunter*	The theory of transactional analysis can help us to understand how our conversations become arguments and how to stop that from happening. You will learn how to avoid taking conversations off track yourself and how to resist other people doing the same to you. The theory is rooted in non-judgemental mutual respect - prerequisites for healthy relationships		All staff	
3.12	Unlocking the mysteries of Education Finance.... Finance the Unity way	*Sarah Garner*	This session would be great for SLT, aspiring leaders, new head teachers, Chairs of Governors who want to understand more about their school budgets, what are the drivers and key influences and how can you influence them.		Administrators Senior Leadership Team Headteachers Deputy Headteachers Assistant Headteachers	
3.13	Are you listening?	*Emma Holmes*	A session to discuss and practice ways to check whether students are actively listening to your exposition. Exploring how high-frequency questioning can aid success for students with independent work.		Teachers Early Career Teachers Trainee Teachers	
3.14	Increasing the use of technology within 11-18 mathematics classrooms	*Val Pritchard & Joanna Deko* *AMSP (Advanced mathematics Support Programme)*	We will consider how to further develop the use of technology in secondary settings. It will provide strategies and ideas for teachers to use immediately in their classrooms to develop the skills of their students. There will be opportunities to consider how these concepts and resources could be embedded in professional practice and contribute towards the ambition and intent of the department's curriculum.		Teachers Trainee Teachers Early Career Teachers	
3.15	Core Maths	*Doug Flack*	In this session, we will explore: • Core Maths Specifications • Topics of Core Maths • How to teach Core Maths • Exam Questions • Worked examples		Teachers	
3.16	Leadership NPQs: taking your leadership to the next level in 23/24	*Andy Samways*	Aspiring to headship or senior leadership? Looking to develop your whole-school leadership expertise in 23/24? This session will provide you with the essential information on the DfE's fully-funded opportunity for leadership development available through Unity Teaching School Hub in 23/24 through NPQH, NPQSL and NPQEYL. Come along and get set to successfully apply, get started and complete a nationally recognised Leadership NPQ in 23/24.		Teachers Senior Leadership Team SENDCOs Head Teachers Deputy Head Teachers Assistant Head Teachers	
3.17	Emergency Evacuation Chair Training (Double Session – must be booked with 4.17)	*Jake Allen*	Session 1 of 2 – The Theory Session - Learn how to use an Evacuation Chair and gain certification. Evacuation Chair training teaches staff how to confidently use an evacuation chair and how to safely evacuate people with mobility impairments in an emergency. Practical		All staff	

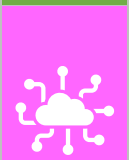
	Certificated		Assessment refresher training is needed for staff who have been certified for a minimum of two years. **Notes**: If you have done Evac Chair training before and only need a refresher, you can do just session 4.17. If you are new to Evac Chair training, you must do 3.17 with 4.17. 3.17 is the theory session and 4.17 is the practical session.			
3.18	Accessibility - 'Vital for some, valuable for all'	*Vickie Bacon* *Digital Pencil Case Ltd (Apple)*	Discover how, Apple technology empowers everyone with its built-in accessibility features designed for teachers to make content more accessible to all students, not just those with identified learning needs. In this session, you will learn some tips, quick wins and 'how to's to support all learners in the classroom." - bring your iPad along and get hands-on!		All staff	
3.19	CUSP Early Foundations - Effective approaches to planning	*Alex Bedford, Sherise Daly and Lauren Meadows*	This session will model how the three elements of the CUSP Early Foundations offer can be used to plan meaningful learning opportunities in the EYFS.		EYFS Teachers Early Career Teachers Trainee Teachers Headteachers Senior Leadership Team Deputy Headteachers Assistant Headteachers	
3.20	&iLearn Keynote: Apple University: Managing Change	*Marc Bernard* *Apple*	In this interactive session, we'll explore how Apple maintains a strong culture of innovation and collaboration through periods of significant change. You'll discover ideas for identifying the motivations and drivers of different stakeholders and build commitment to delivering on your trust-wide vision for teaching and learning.		All primary staff	
3.21	Reading Fluency - Herts for Learning Approach	*John Hollick*	Join me to discuss Herts for Learning Approach to Reading Fluency. We will: -Discuss the theory behind the intervention. -Discuss the set-up and day-to-day information about the scheme. -Identify the resources needed. -Watch videos of practice and discussion of impact.		Teachers Senior Leadership Team SENDCOs Head Teachers Deputy Head Teachers Assistant Head Teachers Early Career Teachers Trainee Teachers Governors	
3.22	Local Governance - Deepening the Challenge	*Becky Poynter & Toni Kittle*	With a number of schools having successfully navigated Ofsted - what's next for local governance? This session will look at how we "keep the main thing, the main thing", moving into the "learning zone" and the Head's "drive home". Intrigued? Toni Kittle will unpick how effective local governance can help drive school improvement.		Senior Leadership Team Headteachers Governors	
3.23	Let's Talk About Pensions	*Haidee Littler* *Aegis Financial Planning Ltd*	Please come and ask me anything you like about your pension or retirement. I am a chartered financial planner with a long history of working with and advising both Teachers and Support Staff. I am happy to answer any questions you may have about your statements, contributions, how your benefits are calculated and how to maximise your income in retirement.		All staff	

3.24	Coaching in schools	*Aziza Cranmer* *Destino Coaching*	Coaching is a highly effective tool which supports improved performance and enables teams and individuals to be innovative and take action. It also builds effective communication skills, improves relationships, and supports greater job and life satisfaction, as well as improving mental health and well-being. In this 'Coaching: for school improvement and well-being session,' learn how school leaders can utilise coaching, both for well-being, and as a tool for sustained development and school improvement. Come and visit the Destino Coaching stand at other times throughout the day and book a trial coaching session for school leaders.		Senior Leadership Team Headteachers Deputy Headteachers Assistant Headteachers Executive School Leaders	
3.25	A Collaborative Approach to Educational Visit Safety	*Jake Wiid* *EVOLVE Advice*	In this practical session, attendees will be introduced to the collaborative approach to planning and risk-assessing educational visits. We will focus on the practical side, not the paperwork. You'll learn how to plan visits effectively, and avoid unnecessary bureaucracy, giving you the flexibility to adapt to changing circumstances for memorable, enjoyable and safe visits.		Teachers Senior Leadership Team Head Teachers Deputy Head Teachers Assistant Head Teachers Governors	
3.26	The Do's and Don'ts of social media in 2023	*Nicole Stevens* *Simon Thurston* *Joel Maybrey* *Soccialy*	Are you looking to take your school's recruitment, employer branding, and admissions to the next level? Do you want to learn how to effectively utilise social media to engage with your audience and achieve your goals? Look no further than our session on the do's and don'ts of social media for schools. Join us for an eye-opening session that will provide you with valuable insights and strategies to use social media in ways you've never thought of before. Nicole Stevens - Head of Brand and Marketing, and Simon Thurston - Head of Customer Success will share their knowledge and experience to help you understand how to leverage social media to enhance your school's online presence, engage with your audience, and ultimately drive recruitment, employer branding, and admissions objectives. Don't miss this opportunity to learn from the team with a track record of social media success and gain a competitive edge in today's digital landscape. We look forward to seeing you there!		Head Teachers Deputy Head Teachers Assistant Head Teachers Governors Senior Leadership Team Administrators Business Managers Communications	
3.27	Deputy Head networking group	*Ros Towns & Kelly Ashford*	An opportunity to work with colleagues from across the trust working in a similar role. Identify priorities for individual schools, look for similarities and plan ways to problem solve and work together in the future to provide the best education for all our pupils.		Deputy Head Teachers Assistant Head Teachers	
3.28	How to grow your Middle Leaders in confidence and skills	*Stephanie Pitts*	This session will be about sharing the way that Breckland School used a coaching model to grow the confidence and skills of our Middle Leaders ahead of a successful Ofsted outcome.		Senior Leadership Team Deputy Headteachers Assistant Headteachers Governors Headteachers	
3.29	How to become a teacher	*Helen Main* *Unity Teaching School Hub*	Discover how you can start on your path into teaching, and begin your career with Unity. We, at Unity Teaching School Hub, can talk you through the various routes into teaching, some of which can be funded! Find out what is required and how long it would take.		Teaching Assistants Non-classroom-based support staff Administrators	

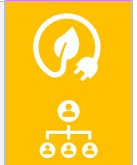
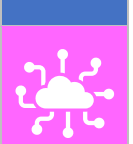
3.30	ELKLAN - Speech and Language for classroom staff	*Debbie Smith* *Mandy Hance* *Sam Gladwell*	Elklan acknowledges that many children with speech, language and communication needs will need support from adults in school. Elklan 'are about changing the way people engage with children and young people so that they can achieve their fullest'. Elklan provides education practitioners with tips and techniques for supporting the progress of speech, language and communication in pupils. This starter session may then enable participants to decide if more in-depth training would be beneficial for their setting.		Teachers SENDCOs Early Career Teachers Trainee Teachers TAs	
3.31	Getting creative with Google Classroom	*Google App Events*	If you are looking for ideas to take your use of Google Classroom forward or make the student experience more streamlined and accessible, this session is for you. In the session, you will see a range of approaches to using Google Classroom beyond a collaborative assignment or making a copy for every student. Learn how you can add bespoke instructional videos to your tasks, enabling your learners to independently work through assignments. Set up and run GoogleClassroomm to be your learner's one-stop shop for learning resources and support to allow you to focus on what you do best!		Teachers Trainee Teachers Early Career Teachers IT Team	
3.32	What is iterative design, and why should I use it in the classroom?	*Sarah Dowley*	Iteration is a process that models, evaluates and improves based on the results of testing. It is likely you're already using this approach to problem-solving in the classroom without realising. This session looks to explore the process steps in detail. Helping you to approach with clarity and purpose the problem you are solving. The iterative design process can be applied to create strategies and solutions to any problem, from comprehension and understanding to classroom management. Come and enjoy some outside-of-the-boxthinking.		Classroom-based support staff Teachers Trainee Teachers Early Career Teachers Teaching Assistants	
3.33	GCSE exam strategies	*Chris Allen*	An opportunity to examine different GCSE subject command words and exam skills. What common language and approaches might we be able to develop, share and capitalise upon?		Teachers	
3.34	Maths in Science	*Alan Denton* *Science Hubs*	This session will look at the key mathematical skills needed to successfully deliver the science curriculum with a key focus on graphing skills, standard form and significant figures, rearranging formulae, calculator skills and conversions.		Teachers	
3.35	CUSP Art LKS2 – Get into Autumn Term Art Getting the very best out of pupil sketchbooks	*Jane Ryder* *CUSP CPD – delivered by Greenfields Education*	Ever wondered how pupil sketchbooks could become works of art as well as be that record of what has been done? Join me in this practical session to create inspiring layouts, with a focus on presentation, and developing a space for revisiting learning. We will use an Autumn term lesson to consider what an effective and reflective sketchbook can look like as well as provide opportunity for exploration of ideas.		Primary Teachers Teaching Assistants	
3.36	CUSP DT UKS2 Autumn term - Using Pulleys and Gears - (Y6 Mechanisms Block B)	*Jim Hawkins* *CUSP CPD – delivered by Greenfields Education*	CUSP Design Technology - Using Pulleys and Gears - (Y6 Mechanisms Block B) This session will give an overview of the Mechanisms blocks within the Design & Technology Curriculum with the main focus on the Autumn term blocks. It will offer teaching tips for delivering the lessons and give opportunities for you to make some teaching resources to use with your groups.		Primary Teachers Teaching Assistants	

3.37	CUSP Music KS1 – Securing Rhythm & Pulse in KS1	*Danny Howden* *CUSP CPD – delivered by Greenfields Education*	Take a dive into the autumn term CUSP music units for key stage 1 and learn how you too can secure the fundamental concepts of rhythm and pulse - the building blocks for music making. The session will be practical and combine singing and tuned percussion work.		Primary Teachers Teaching Assistants	
3.38	Help us build our international Meta-Village to house and celebrate a global community of creativity	*Neil Williams*	Presently building with a London-based Virtual World platform building group a network including UNITY, BIC Foundation, United Nations, OECD, ENACTUS, Play Africa and the University of Paris, a web platform to share and celebrate creativity work from Primary to University. The virtual village will include a gallery, theatre, Library and Summit Hall. The project is hosted at UNITY and contributions to its development are needed from all educational sectors - teaching, research and CPDs.		All staff	
3.39	Supporting learning in the continuous Provision (EYFS)	*Abbey Payne, Laurel Parry and Kim Stephens*	This session gives LAs time to work together to share how continuous provision is practised in their schools. To look at ways to enhance their role as an LA within all areas of the classroom and extend children's play opportunities.		Teaching / Learning Assistants and support staff	
3.40	Sensory Integration: An Introduction	*Naomi Wingrove*	Everyone has a sensory profile but some pupils, more than others, making accessing the world tricky in different ways. Identifying the sensory elements that are causing issues can be massively helpful in managing behaviour, engagement and happiness. Sensory Integration Theory aims to explain behaviours, plan intervention, and predict behavioural change through intervention, and provide specific intervention strategies to remediate the underlying sensory issues that affect functional performance.		Teachers SENDCOs Trainee Teachers Early Career Teachers TAs	
3.41	Arbor Q & A Session	*Hannah Lister* *Arbor* *Anne-marie Shropshire*	This session is for anyone involved in the change from SIMs to Arbor. Schools are at different phases in the move to Arbor. Some of you will have had your 'kick-off' meeting and started training and some of you are not due for your 'kick-off' meeting and training until late in June. Regardless, you are likely to have questions about things you have already been told and things that are yet to come. Hannah from Arbor will join us remotely to give a quick presentation followed by time for questions and answers about the implementation and training for the new Arbor system.		Administrators Office Managers Group Anyone using Arbor	
3.42	Networking and reflection time		Use this time to catch up with colleagues from your school/department or colleagues from other schools/departments in a similar role. Alternatively, make the most of sitting with a cuppa and a pastry and contemplate.	Lightwell (Networking & tea/coffee stations)	All staff	
3.43	Lunch		You can take lunch when you like! Remember to bring something – either a packed lunch or organise something with your colleagues. These lunch 'sessions' are to remind you to leave yourself a slot to take a break and eat!			

	SESSION 4	12.45pm-1.40pm (Lunchtime)		Room	Audience / Most Suitable For	Session Type
4.1	Keynote: Can you be the one that inspires you?	*Lord Simon Woolley* *Principal of Homerton College*	Lord Simon Woolley will talk about his life – from a working-class housing estate in Leicester to the House of Lords. Fostered and then adopted as a small child, Lord Woolley grew up on a council estate in Leicester, and left school without A-levels, working first as an apprentice mechanic and then in marketing for the Rank Organisation. He later returned to formal study via an access course and gained a BA in Spanish and English Literature at Middlesex University and an MA in Hispanic Studies at Queen Mary University of London. He is passionate about educational access and the importance of recognising and supporting marginalised potential.		All staff	
4.2	Leading behaviour systems	*Tom Bennett OBE* *Director of researchED & Behaviour Advisor to the Department for Education*	Behaviour systems must be led without this governance, systems decay because no one looks after them. This session will focus on the leadership of behaviour processes, and the management skills required to make leadership possible.		Governors Deputy Head Teachers Assistant Head Teachers Head Teachers Senior Leadership Team Administrators Middle or pastoral leaders	
4.3	Stop! Hama Time!	*Paula Ashwood*	In this mindfulness and de-stress session, you will create your own coaster to take home using Hama Beads. Whether you're a restless person or you just want to spend some time being creative, come along and unwind in this motor skill activity.		All staff	
4.4	Childhood Bereavement	*Gemini Boyd* *Winston's Wish*	**Half session: 1.10pm-1.40pm** A drop-in session for a chance to speak to Gemini either about a specific question you may have or issues raised in her other sessions today: What does bereavement look like in the classroom? How can you support a bereaved child? What positive impact can you have? We all have a role to play in supporting bereaved children within the settings we work in, but we are often unsure what to say or how to behave.		All staff	
4.5	Coached Swim Session	*Pip Moore*	Choose from simply improving your swimming technique so you are more efficient in the water or a bespoke training set to improve your fitness and stamina. Many people love to swim but have never had feedback or coaching on their technique. This is not aimed at turning you into an Olympic swimmer but a great opportunity to get that little bit better.	Swimming Pool (Leisure Centre)	All staff	
4.6	Sensory Circuits and Zones of Regulation	*Hayley Ahlquist & Inge KrouKamp*	Helping children to understand emotions and regulate them is at the heart of what we do at Kedington. This session will give you an understanding of what Zones of Regulation is, and how it can help all children and staff to understand their own emotions. Within the session, you will learn about the four Zones and strategies for helping children to regulate their emotions. We will also share with you 'Our Kedington Way' for supporting children with sensory needs. This will include finding out about sensory circuits, sensory rooms and our 'Hand on Heart' corners.		Teachers LSAs Tas SENDCOs	

4.7	Axe Throwing	*Jake Newick*	Yes, you read it right! Axe throwing! Jake's swapped his usual archery sessions to something new, so come along and experience this well-being session using throwing angels.		All staff	
4.8	Supporting CUSP Writing in the classroom	*Claire Kilgour*	This session aims to develop an understanding of how to support pupils during the writing cycle, including practical ways to scaffold tasks and the extended writing process.		Early Career Teachers Trainee Teachers Teaching Assistants/LSAs Those new to CUSP Writing	
4.9	Woolcraft 4 Well-being	*Mandy Button and Linda Dixon*	An opportunity to bring your existing woolcraft project or learn how to start one. All levels of ability from Zero to Hero are welcome. Resources will be supplied to beginners. Experienced crafters will be on hand to guide and support all attendees.		All staff	
4.10	Yoga for all	*Clare Turner*	Start with breathwork, into lengthening yoga poses, finish with a guided relaxation. Variations given, bring your own mat if possible, there will be a place where these can be left. TGS have 25 mats available to use. Please email cturner@tgschool.net if you would like to use a mat.		All staff	
4.11	IT Technicians Only ConnectWise	*Chris Goddard*	This session is for IT Technicians only.		IT Team	
4.12	Sugar Crafting	*Stephen Orbell*	Come and discover your inner sugarcraft skills! Using a stencil, brush and dusting colours you will create a colourful piece of sugar art to take away with you. No experience necessary. All equipment and ingredients provided.		All staff	
4.13	African Drumming	*Fran Hart*	In this session, you will learn the basics of West African Drumming and play as part of an ensemble. The main aim is to have some fun as you learn the rhythms. KS2 teachers might then want to use the drums in the classroom, so there will be suggestions for this along the way.		All staff	
4.14	Teams In the Classroom: From assignments to rubrics and Reading Coach- tools to support teaching and learning	*Lara Sorrell* *Microsoft*	Exhibiting how to use Assignments, rubrics and Reading Coach to support teaching and learning. Reading Coach is Microsoft's revolutionary, FREE software, already built in to apps you already use, which supports pupils with their reading fluency. It complements Reading Progress (which shows teachers their pupils' real-time reading skills) – part of the Learning Accelerators suite.		Teachers SENDCOs Senior Leadership Team Head Teachers Deputy Head Teachers Assistant Head Teachers Early Career Teachers Trainee Teachers	
4.15	Coherence of Representations: Secondary mathematics	*Ali Johns*	We will consider through practical use, discussion and research, which Representations and Models have the greatest efficacy and longevity through KS3-5 mathematics.		Teachers Early Career Teachers Trainee Teachers	
4.16	The A - Z of Great Classrooms	*Roy Blatchford*	Roy Blatchford will present ideas from his new book. 'The A - Z of Great Classrooms' is a celebration of that magical double act of teaching and learning, organised around the 26 letters of the English alphabet.		Teachers Early Career Teachers Trainee Teachers	
4.17	Emergency Evacuation Chair Training Certificated	*Jake Allen*	Session 2 of 2 – The Practical Session Learn how to use an Evacuation Chair and gain certification.		All staff	

	(Double Session – see notes)		Evacuation Chair training teaches staff how to confidently use an evacuation chair and how to safely evacuate people with mobility impairments in an emergency. Practical Assessment refresher training is needed for staff who have been certified for a minimum of two years. **Notes:** If you have done Evac Chair training before and only need a refresher, you can do just this session. If you are new to Evac Chair training, you must do 3.17 with 4.17. 3.17 is the theory session and 4.17 is the practical session.			
4.18	Supporting Learners with iPad - a session for TAs	*Vickie Bacon* *Digital Pencil Case Ltd (Apple)*	Learn how to create a positive and supportive environment for all pupils using the built-in accessibility features on iPad. Working effectively to build an understanding of the pupils' needs, and ensure all pupils have access to high-quality teaching. A perfect session to support primary teaching assistants with their iPad knowledge ready for &iLearn		Teaching Assistants Learning support staff	
4.19	EYFS: Language of Learning	*Alex Bedford & Sherise Daly*	Join Alex and Sherise to find out more about this innovative and impactful new book that is being published through John Catt Education. The purpose of EYFS: Language of Learning is to provide Early Years practitioners with an incredibly accessible and evidence-informed language framework that can be used at the point of provision and as an evaluation tool, just like Pupil Book Study, but for EYFS. Hear from settings piloting the framework and the impact on pupil outcomes and staff professional development.		Senior Leadership Team Teachers Head Teachers Deputy Headteachers Assistant Headteachers EYFS practitioners	
4.20	SEND and the wider curriculum	*Katie Collings*	This session will look at how high-quality education for all can inform provision for SEND children in mainstream settings. We will look at practical, in-class strategies and delve into research to help inform and develop your current practice.		Teachers Early Career Teachers Trainee Teachers Teaching Assistants	
4.21	Solution Circles	*Phoebe Parker*	Solution Circles are short and powerful, and help to build "community capacity." The process requires a person to present the issue they are grappling with to a small group of colleagues who then work together to establish a solution. The steps within the process are all underpinned by psychology and designed with successful outcomes in mind. In this session, we will: -Go through the theory behind solution circles. -Go through some solution circles used in the past. -Model creating one.		Teachers Senior Leadership Team SENDCOs Head Teachers Deputy Head Teachers Assistant Head Teachers Early Career Teachers	
4.22	Governor Hub Drop-In Clinic	*Jo Edwards*	This drop-in session is for admin staff, HT and Chairs Of Governors who would like assistance on Governor Hub. Find out how Governor Hub might assist you in your role and uncover some of its more useful features.		Administrators Head Teachers Governors	
4.23	Procurement - What you need to know	*Emily Vigor*	An introduction to the world of procurement, what it is, how to be compliant, hints/tips on how to get the best out of a competitive process as well as how to manage suppliers.		Administrators Site Team Staff Other non-classroom-based support staff Headteachers Deputy Headteachers Assistant Headteachers IT Technicians Senior Leadership Team	

4.24	HR, Payroll and Every HR System Drop-in	*HR & Payroll Teams*	Members of the HR and payroll team will be on hand to answer any questions you may have relating to HR, Payroll or the Every HR system.		All staff Administrators	
4.25	Using iPads in the classroom: The main thing!	*Chris Handley*	Focusing on using iPads for impact in the classroom and ensuring we use iPads to have remarkable change in our classrooms.		Teachers Teaching Assistants Senior Leadership Team	
4.26	The Do's and Don'ts of social media in 2023	*Nicole Stevens* *Simon Thurston* *Joel Maybrey* *Soccialy*	Are you looking to take your school's recruitment, employer branding, and admissions to the next level? Do you want to learn how to effectively utilise social media to engage with your audience and achieve your goals? Look no further than our session on the do's and don'ts of social media for schools. Join us for an eye-opening session that will provide you with valuable insights and strategies to use social media in ways you've never thought of before. Nicole Stevens - Head of Brand and Marketing, and Simon Thurston - Head of Customer Success will share their knowledge and experience to help you understand how to leverage social media to enhance your school's online presence, engage with your audience, and ultimately drive recruitment, employer branding, and admissions objectives. Don't miss this opportunity to learn from the team with a track record of social media success and gain a competitive edge in today's digital landscape. We look forward to seeing you there!		Head Teachers Deputy Head Teachers Assistant Head Teachers Governors Senior Leadership Team Administrators Business Managers Communications	
4.27	Climate Change & Sustainability Skills for our Future Climate Leaders & Problem Solvers	*Karen Cannard & Laura Caunter*	Hear how our garden has developed from a small piece of land with a vegetable patch, in the wake of the first lockdown in 2020, to linking up with a range of partners to help fund further growth and provision of activities. Find out about our first Green Careers Fair & our new Eco Committee's plans. We are also keen to learn from colleagues from around the trust who are just as passionate about sustainability.		All staff	
4.28	Scaffolding lessons to be inclusive	*Lucie Calow*	Inclusive education means inclusive lessons. This session looks at how lessons can be scaffolded for language, behaviour and progress. Some 'best bets' to meet the needs of diverse learners including those with SEND. This is a practical session and there will be time for talk.		Teachers SENDCOs Trainee Teachers Teaching Assistants	
4.29	Supporting Non-Specialist Teaching in Humanities	*James Morgan*	This session will delve into the challenges faced by non-specialist teachers and offer practical, achievable and efficient solutions to ensure that all non-specialists are well supported. This support will ultimately ensure all students receive high-quality teaching and learning. This session will be delivered through experience in Humanities but will apply to all subject areas.		Teachers Cover teams	
4.30	End curriculum bolt-ons. Embedding literacy, critical thinking, diversity, and interconnectedness into curriculum.	*Darren Meitiner-Harvey*	This session will show you how you can plan a curriculum that develops literacy, is inclusive, promotes critical thought, and is organically connected to other subjects.		Teachers Senior Leadership Team Trainee Teachers	
4.31	Getting started with Google Classroom	*Google Apps Events*	Begin with the fundamentals for setting up Classrooms and assignments for your subject area. This session will show the building blocks for effective use of Google Classroom and share getting-started examples of how to use your existing and new resources to provide simple learning resources and assignments to your learners.		Teachers Early Career Teachers Trainee Teachers	

4.32	The Habitual Learner	*Shabnam Ahmed*	Are you fostering and nurturing the right habits and routines in your learners which enable them to be successful? This evidence-led session will give you hints and tips on how to build the right habits in your students.		Teachers SENDCOs Early Career Teachers Trainee Teachers	
4.33	Suffolk Archives: Jewish refugees in Suffolk in WW2	*Hannah Salisbury* *Suffolk Archives*	In September 1939 25 Jewish refugees who had fled the Nazi regime were living in a hostel in Newmarket. This session with Suffolk Archives will take you through how you can use their stories to introduce the large and complex topic of persecution before and during WW2.		Teachers Teaching Assistants	
4.34	Leading Reading in a Secondary Setting (Case Study)	*Jen Beaton*	Reading is key to student success, but how do you plan for change in the long term (particularly as a school leader who isn't an English specialist?) This session will aim to share the planning process, knowing what the issues are, using the data (and what does it really say) and building on the culture in the school.		Teachers Senior Leadership Team SENDCOs	
4.35	CUSP Art UKS2 Get into Autumn Term Art - Tips and ideas of how to create sketchbooks that help track progress	*Jane Ryder* *CUSP CPD – delivered by Greenfields Education*	Stuck in a rut with your sketchbooks? Not sure where to start? This will be a practical workshop where we explore how to create inspiring sketchbook pages which reflect quality work. We will consider how to present annotations and the use of key vocabulary. In this session there will be tips and ideas of how to create sketchbooks that help track progress; showing the development of thinking, ideas, and growth of skills. We will be using one of the Autumn term lessons to make and create examples you can take back to use with your class.		Primary Teachers Teaching Assistants	
4.36	CUSP DT LKS2 Where is the nutrition in popcorn? How to support pupils modifying and improving	*Andy Griffiths* *CUSP CPD – delivered by Greenfields Education*	Where is the nutrition in popcorn? This session will show you how to inspire pupils to have the confidence to adapt and create their own amazing dishes through seasoning, whilst ensuring that the knowledge and skills of food and nutrition are at the forefront.		Primary Teachers Teaching Assistants	
4.37	CUSP French Y5: Gain confidence in teaching French in 15	*Anita Grey / Sev Mizeret* *CUSP CPD – delivered by Greenfields Education*	Y5: Gain confidence in teaching French in 15 – Local places (amenities) During this interactive session, we'll explore how to deliver French sessions to your pupils. I will share with you some good practice and tips to allow you to relax and deliver French sessions with ease. Learning a foreign language should be fun and easy and with this approach we tailored lessons to suit your needs. You will leave with the knowledge and ability to practice these skills independently. We will start with a model for delivering the lesson where you will take on the role of pupils. The focus will be local places - learning and practising saying where you are going (the town). You will have opportunities to ask questions at the end of the session.		Primary Teachers Teaching Assistants	
4.38	Oracy - How do we build a culture of purposeful talk in the classroom?	*Matthew Childs-Bennett*	This session will explore some of the research surrounding the use of purposeful talk in the classroom. We will also be analysing different techniques which can be used to effectively structure student talk in a meaningful way, and the impact this can have. The aim is for colleagues to leave with a repertoire of strategies they can immediately implement in their classrooms.		Teachers Teaching Assistants Governors SLT	
4.39	Reading for Pleasure and Managing Libraries	*Samantha Brassington*	We will be talking about the way we run our libraries, and giving tips on how to make them more welcoming places. We will then go on to explore different ways to help children enjoy reading, and actually want to read for pleasure.		Other non-classroom-based support staff Teachers Librarians	

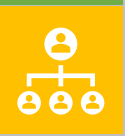
					Classroom-based support staff	
4.40	Leadership for great teaching: insights into creating a staff culture that unlocks improvement	*Sharon Ealing and Joanne Jukes* *Teacher Development Trust*	Creating the right culture of growth and development is not always the most obvious thing, but with enough focus, it is transformational. The TDT has worked with 100s of schools on these elements of culture. During our workshop/seminar, we will share some of the tools and research which underpins our work supporting schools to establish the conditions which enable colleagues at all levels of experience and expertise to thrive. We will consider these aspects in more detail - Our diagnostic review that helps schools benchmark how they stand now and map the way forward, working with our expert coaches - Our CPD Leadership programme helping school and trust leaders to use the latest research and practice to move their setting forwards - Our NPQs have a fundamental focus on culture and effective change, this is considered as part of every qualification. Key takeaways: Guidance on effective CPD leadership.		Teachers Deputy Headteachers Assistant Headteachers Headteachers Senior Leadership Team Governors CPD Leaders	
4.41	Networking and reflection time		Use this time to catch up with colleagues from your school/department or colleagues from other schools/departments in a similar role. Alternatively, make the most of sitting with a cuppa and reflect on your day so far.	Lightwell (Networking & tea/coffee stations)	All staff	
4.42	Lunch		You can take lunch when you like! Remember to bring something – either a packed lunch or organise something with your colleagues. These lunch 'sessions' are to remind you to leave yourself a slot to take a break and eat!			

	SESSION 5	1.50pm-2.45pm (Lunchtime)		Room	Audience / Most suitable for	Session Type
5.1	Keynote Developing a Green Culture in Your Schools	*Alex Green* *Let's Go Zero*	By understanding the impact a school has, and the opportunities for change, schools can show their pupils, parents/carers and community that they are working to be zero carbon. They can understand their role as leaders in climate action and work to prioritise the first and next steps for action. Every staff member can and should have an impact and an input.		All staff	
5.2	Makaton teaches the world to sing	*Amanda Hance* *Delia Mitchel* *Amelia Wilson*	Introduction to Makaton key vocabulary and a song. Be inclusive, be kind and sign while you talk. Greetings, manners, kindness, questions, subject words, colours and words for living. Makaton is for everyone; communicate to but more importantly, 'hear' others.		All staff	
5.3	Practical mindfulness techniques for managing stress and wellbeing	*Melanie Davies*	A practical session where you will be guided through simple breathing and mindfulness exercises that will leave you feeling calm, relaxed and rejuvenated. You will leave with the knowledge and ability to practice these skills independently, so you have your own toolbox to stay healthy and feel great!		All staff	
5.4	Childhood Bereavement (Primary school focus)	*Gemini Boyd* *Winston's Wish*	What does bereavement look like in the classroom? How can you support a bereaved child? What positive impact can you have? We all have a role to play in supporting bereaved children within the settings we work in, but we are often unsure what to say or how to behave. This session will help you gain a better understanding of the importance of your role and help you feel more confident when supporting a bereaved child. (See other sessions for secondary/general focus)		All staff	
5.5	Swimming		Swim at your leisure in the TGS Leisure Centre swimming pool. Not suitable for non-swimmers.		All staff Swimmers only	
5.6	The Power of Board Games	*Robert Blanchard-Knapp*	Board games are many and varied. From Monopoly to Ticket to Ride, Cluedo to Dixt they are a wonderful and engaging hobby which are a great way to relax and spend time with friends. I have also found in my many years of running a lunchtime board games club for Year 5 and 6 pupils that they are an excellent way of teaching strategic thinking, team building and interpersonal skills. If you like the idea of playing some fun and quick board game please come along.		All staff	
5.7	Axe Throwing	*Jake Newick*	Yes, you read it right! Axe throwing! Jake's swapped his usual archery sessions to something new, so come along and experience this well-being session using throwing angels.		All staff	

5.8	Healthy Conversations - Transactional Analysis for Beginners	*Andy Hunter*	The theory of transactional analysis can help us to understand how our conversations become arguments and how to stop that from happening. You will learn how to avoid taking conversations off track yourself and how to resist other people doing the same to you. The theory is rooted in non-judgemental mutual respect - prerequisites for healthy relationships		All staff	
5.9	Yoga for all	*Clare Turner*	Start with breathwork, into lengthening yoga poses, finish with a guided relaxation. Variations given, bring your own mat if possible, there will be a place where these can be left. TGS have 25 mats available to use. Please email cturner@tgschool.net if you would like to use a mat.		All staff	
5.10	Pause and reflect with Art	*Amanda-Jane Meadows*	Whether you have never tried art or don't normally have the time or you are an absolute lover, we use this time to let our creative side out, it's good for the soul! We're always on the go with work and in this session, you can unwind and try your hand at different media on paper.		All Staff	
5.11	Y5-8 Algebra Workshop	*Anna Tapper & Jo Nichols*	Join our hands-on workshop looking at how we can teach algebra across years 5-8. We will focus on common models, images and language across the two phases and how this aids transition. Leave with the maths hub resources to teach to your class.		Teachers Teaching Assistants	
5.12	Sugar Crafting	*Stephen Orbell*	Come and discover your inner sugarcraft skills! Using a stencil, brush and dusting colours you will create a colourful piece of sugar art to take away with you. No experience necessary. All equipment and ingredients provided.		All staff	
5.13	African Drumming	*Fran Hart*	In this session, you will learn the basics of West African Drumming and play as part of an ensemble. The main aim is to have some fun as you learn the rhythms. KS2 teachers might then want to use the drums in the classroom, so there will be suggestions for this along the way.		All staff	
5.14	Teams for Managing Workloads and Work Flexibility	*Lara Sorrell* *Microsoft*	Teams is way more than an online meeting app. It has so many features to make your work life easier and streamline some of your processes. Find out what it can do so you can explore how to apply this to your role. Lara will give you a demonstration of the tools in Teams which support organisation, project management and communication.		All staff	
5.15	Leadership for great teaching: insights into creating a staff culture that unlocks improvement	*Sharon Ealing and Joanne Jukes* *Teacher Development Trust*	Creating the right culture of growth and development is not always the most obvious thing, but with enough focus, it is transformational. The TDT has worked with 100s of schools on these elements of culture. During our workshop/seminar, we will share some of the tools and research which underpins our work supporting schools to establish the conditions which enable colleagues at all levels of experience and expertise to thrive. We will consider these aspects in more detail - Our diagnostic review that helps schools benchmark how they stand now and map the way forward, working with our expert coaches - Our CPD Leadership programme helping school and trust leaders to use the latest research and practice to move their setting forwards - Our NPQs have a fundamental focus on culture and effective change, this is considered as part of every qualification.		Teachers Deputy Headteachers Assistant Headteachers Headteachers Senior Leadership Team Governors CPD Leaders	

			Key takeaways: Guidance on effective CPD leadership.			
5.16	Experiences of an ECT	*Sally Reeder*	The aim of the session is to reflect upon the experiments and enjoyments of being an ECT - considering the challenges and the high points. Giving advice and talking about my own personal experiences. This session is suitable for trainee teachers, ECTs, mentors or anyone supporting an ECT.		Early Career Teachers Trainee Teachers Teachers Middle leaders supporting an ECT	
5.17	Pure Phonics Subject Knowledge	*Lauren Meadows & Ben Godsal*	The first in the Getting Every Student Reading series, this session is for anyone who has not attended this during the academic year 22-23, for anyone who would like a refresher or for anyone who is interested in phonics!		All teaching staff	
5.18	Supporting CUSP Writing in the classroom	*Claire Kilgour*	This session aims to develop an understanding of how to support pupils during the writing cycle, including practical ways to scaffold tasks and the extended writing process.		Early Career Teachers Trainee Teachers Teaching Assistants/LSAs Those new to CUSP Writing	
5.19	Data Protection: Case Studies (For SIROs & DPLs)	*Holly Walker*	SIROs and DPLs will work in groups to 'resolve' SAR cases - each group will be given a case study, and will work together using the data within the case file to work out how each request should be handled! This session will be a practical way to get to grips with the Subject Access Request process.		DPLs and SIROs	
5.20	Using Provision Map to enhance SEND in your school	*Matt Benson*	How one school has begun to/plans to utilise Provision map software to support staff in delivering quality first teaching and saving SENDCos time and money!		SENDCOs Teachers SLTs	
5.21	Arbor Training Time	*Self Guided*	Book a space for Arbor training time Get together with colleagues and use some quiet time to do some of the online Arbor Training.		Anyone new to Arbor with allocated online Arbor training to complete	
5.22	Attendance - operational teamwork and strategies to support	*Christian Appleford*	In this session we will outline the methods used at TGS to monitor attendance and lateness, give an overview of the and the supportive approach used to address student attendance and lateness – the strategies we employ on a daily, weekly and half-termly basis, and how we produce case study examples for key absences.		SLT Attendance Leads	
5.23	Performing Under Pressure	*Caroline Harris* *Optimise*	This is not about Ofsted, not about data preparation, not about IDSR or the content of an outstanding lesson. It is not about the current turmoil. It is about strong performance under extraordinary pressure. We will explore models of peak performance and use examples from elite-level sport. It is a chance to work on yourself and take insights back for your staff.		Senior Leadership Team Headteachers Deputy Headteachers Assistant Headteachers All line managers	
5.24	Developing a Self-Evaluating School	*Victoria Middleditch*	To progress, you need to know where you are starting from. In the session, we will explore the work around gaining stakeholder views, developing quality assurance processes and supporting students to be self-reflective learners.		Senior Leadership Team Teachers	

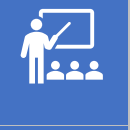
5.25	Sensory Integration: An Introduction	*Naomi Wingrove*	Everyone has a sensory profile but some pupils, more than others, making accessing the world tricky in different ways. Identifying the sensory elements that are causing issues can be massively helpful in managing behaviour, engagement and happiness. Sensory Integration Theory aims to explain behaviours, plan intervention, and predict behavioural change through intervention, and provide specific intervention strategies to remediate the underlying sensory issues that affect functional performance.		Teachers SENDCOs Trainee Teachers Early Career Teachers TAs	
5.26	New to A-Level Physics?	*Mike Inkson*	This session is designed to support those teachers who are making the transition to A-Level Physics teaching, either from other A-Level subjects or from a general KS4 science background. We will explore the topics that teachers and pupils find the trickiest, depending on the demand of the delegates. This will be based around the AQA Specification but will be largely applicable to other specifications.		Teachers	
5.27	Oracy - How do we build a culture of purposeful talk in the classroom?	*Matthew Childs-Bennett*	This session will explore some of the research surrounding the use of purposeful talk in the classroom. We will also be analysing different techniques which can be used to effectively structure student talk in a meaningful way, and the impact this can have. The aim is for colleagues to leave with a repertoire of strategies they can immediately implement in their classrooms.		Teachers Teaching Assistants Governors SLT	
5.28	Getting going with Google Classroom	*Google App Events*	Make sure you are working efficiently and utilising the full capability of Google Classroom. In this session educators can see what is possible with Google Classroom for different subject areas and start to expand their options for using Google Classroom, backed up by Google Drive resources that allow creative, collaborative options for learning alongside your existing provision. Educators will also be shown the accessibility tools located within a Chromebook and Google Workspace to make learning accessible for all.		Teachers Trainee Teachers Early Career Teachers Teaching Assistants IT Team	
5.29	How we embedded the Jigsaw PSHE curriculum at Place Farm	*Jamie Graham & Toni Kittle*	We will outline how we have implemented Jigsaw, leading to a successful Ofsted judgement for Personal Development and the achievement of Jigsaw School Status. We will share how Jigsaw works at Place Farm, how we assess and evidence its impact, and our next steps as we further develop our practice. We will encourage discussion and sharing of best practice between schools.		Teachers	
5.30	Levels of involvement in Early Years	*Natasha Lawler*	Learning linked to engagement. We will consider how can we support children's well-being and develop our teaching to ensure pupils have high levels of involvement and are emotionally and physically ready to learn. We will look at how to spot signs, look at how we monitor and assess, while also considering how to come up with a practical intervention plan.		Teachers Teaching Assistants	
5.31	Victorian Crime and Punishment: Suffolk's Reform School	*Hannah Salisbury* *Suffolk Archives*	This session will take you through a learning resource which uses primary sources from Kerrison Reform School to explore crime and punishment in Victorian Suffolk as it related to children. Kerrison's Reform School opened in 1856. Boys as young as 9 were sent there by the courts in an attempt to deter them from committing further crimes. Hannah Salisbury from Suffolk Archives will introduce the historical sources and how you can explore and analyse them with your students.		All teaching staff Teachers Trainee Teachers Early Career Teachers Teaching Assistants	

5.32	CUSP DT KS1 Whole class teaching. Jam jar salad, teaching culinary skills and techniques	*Andy Griffiths* *CUSP CPD – delivered by Greenfields Education*	How to ensure the whole class have a jam jar salad that is impressive! This session will include a focus on how to teach the culinary skills and techniques that underpin the food curriculum so that you feel confident in teaching both the knowledge and skills required to enthuse the smallest chefs of the future.		Primary Teachers Teaching Assistants	
5.33	CUSP DT LKS2 – Autumn term - Learning About Hinges - (Y4 Mechanisms Block B)	*Jim Hawkins* *CUSP CPD – delivered by Greenfields Education*	CUSP Design Technology – Y4 Mechanisms, Block B This session will give an overview of the Mechanisms blocks within the Design & Technology Curriculum with the main focus on the Autumn term blocks. It will offer teaching tips for delivering the lessons and give opportunities for you to make some teaching resources to use with your groups.		Primary Teachers Teaching Assistants	
5.34	CUSP Music UKS2 - Navigating the Keyboard	*Danny Howden* *CUSP CPD – delivered by Greenfields Education*	In this session, you will take a tour around the electronic keyboard and its functions. We will cover how to manage teaching keyboard skills with a whole class and explore solutions to the practicalities of using keyboards in a classroom environment. The session will be largely practical and will equip you with all you need to be able to give your pupils the opportunity to learn the basics of keyboard playing.		Primary Teachers Teaching Assistants	
5.35	Maths in Science	*Alan Denton* *Science Hubs*	This session will look at the key mathematical skills needed to successfully deliver the science curriculum with a key focus on graphing skills, standard form and significant figures, rearranging formulae, calculator skills and conversions.		Teachers	
5.36	(IT Team only) IT Team Charter (Double Session)	*Michael Vaughan*	To develop a Charter for the IT Team that formalises the team's vision, values and the roles, responsibilities and expectations of the team members.		IT Team only	
5.37	PS Financials training session and FAQs	*Trish Townsend*	This session is designed for all users of PS Financials, whether you're a true beginner or an experienced pair of hands. Please come and share your tips and knowledge and pick up a trick or two. This is also a good networking opportunity for finance colleagues.s		Administrators Finance staff	
5.38	Empowering Women – Live Discussion	*Sarah Garner & panel*	Are you a working woman, busy mum or man who would like to hear about how you can support your female colleagues to be even more successful? Come along and hear about some experiences of some of the leaders within our Trust, learn from their mistakes and be empowered by their successes.		All staff	
5.39	Are you listening?	*Emma Holmes*	A session to discuss and practice ways to check whether students are actively listening to your exposition. Exploring how high-frequency questioning can aid success for students with independent work.		Teachers Early Career Teachers Trainee Teachers	
5.40	Let's Talk About Resilience	*Annie, Sue and Genine*	A practical session looking at what resilience is and what we can do as individuals to increase our resilience		All staff	
5.41	Recruitment and Retention Masterclass	*Angela Bull*	This masterclass focuses on building your strategies, skills and techniques so that you can be a talent superhero in your department or school.		Senior Leadership Team Recruitment leads	

5.42	Brush up on your first aid and recap CPR/AED (Automated External Defibrillator) training	*Tujan Sari*	Fancy a recap on CPR/AED (Automated External Defibrillator) training or would you like any first aid questions answered? Come along for this practical and engaging session. You never know when you'll need it!		All staff	
5.43	Networking and reflection time		Use this time to catch up with colleagues from your school/department or colleagues from other schools/departments in a similar role. Alternatively, make the most of sitting with a cuppa and reflect on your day so far.	Lightwell (Networking & tea/coffee stations)	All staff	
5.44	Lunch		You can take lunch when you like! Remember to bring something – either a packed lunch or organise something with your colleagues. These lunch 'sessions' are to remind you to leave yourself a slot to take a break and eat!			

	SESSION 6	*2.55pm-3.50pm*		Room	Audience / Most Suitable For	Session Type
6.1	Keynote Developing a Green Culture in Your Schools	*Alex Green* *Let's Go Zero*	By understanding the impact a school has, and the opportunities for change, schools can show their pupils, parents/carers and community that they are working to be zero carbon. They can understand their role as leaders in climate action and work to prioritise the first and next steps for action. Every staff member can and should have an impact and an input.		All staff	
6.2	Let's Talk About Resilience	*Annie, Sue and Genine*	A practical session looking at what resilience is and what we can do as individuals to increase our resilience		All staff	
6.3	Neurographic Art Workshop	*Angela Bowman*	No drawing skills required! Doodle your troubles away in a calm and relaxing therapeutic art workshop, while learning about the methods of neurographica for mindfulness and wellbeing. The techniques of neurographic art that you will learn can also be used with students for social-emotional learning (SEL).		All staff	
6.4	Ready, Steady, Grow! Developing School Gardening Projects	*Josh Hunt*	This session will explore the reasons why school garden projects are beneficial for students, staff, communities and nature. We will explore how to start a project from scratch, how to develop it over time, and how to secure resources, support and funding. We will look at the range of ways school gardening can be used to benefit the biodiversity of school sites, how they can develop student wellbeing, and how they can develop links with the local community.		All staff	
6.5	Swimming		Swim at your leisure in the TGS Leisure Centre swimming pool. Not suitable for non-swimmers.		All staff Swimmers only	
6.6	The Power of Board Games	*Robert Blanchard-Knapp*	Board games are many and varied. From Monopoly to Ticket to Ride, Cluedo to Dixt they are a wonderful and engaging hobby which are a great way to relax and spend time with friends. I have also found in my many years of running a lunchtime board games club for Year 5 and 6 pupils that they are an excellent way of teaching strategic thinking, team building and interpersonal skills. If you like the idea of playing some fun and quick board game please come along.		All staff	
6.7	A return to hockey	*James Waterhouse*	Did you play hockey when you were younger? Or perhaps you want to have a go at a new sport. This session would consist of a warm-up and brief instruction on controlling and passing a hockey ball with a match played afterwards. Please bring a sports kit or appropriate clothing, as well as shin guards/mouth guards if you have them hockey sticks will be provided.		All staff	
6.8	Beginners' Guitar	*Nick Reynolds*	We will learn some basic chords and attempt to play along to a song or two. This could be the start of your new musical journey! Maybe you can start using the guitar in your school to support Music lessons!		All Staff	

6.9	Stroll in the country park	*Tracy Barfield*	Stroll to Conard Country Park (opened by naturalist David Bellamy in 1986), walk up the hill to sit and admire the views. Breathe, relax and enjoy.		All Staff	
6.10	Craft it Together	*Cath Anderson*	Bring along your latest project for a relaxing, crafting, get-together over a cuppa. Share ideas, be inspired, ask questions (someone might be able to help!)...and above all, enjoy some downtime with your craft of choice.		All staff	
6.11	Makaton teaches the world to sing	*Amanda Hance* *Delia Mitchel* *Amelia Wilson*	Introduction to Makaton key vocabulary and a song. Be inclusive, be kind and sign while you talk. Greetings, manners, kindness, questions, subject words, colours and words for living. Makaton is for everyone; communicate to but more importantly, 'hear' others.		All staff	
6.12	Supporting EAL (the challenges and practical strategies)	*Anna Shicluna*	Understand the challenges for children with English as an additional language and take away practical strategies to ensure that EAL learners achieve their full potential.		Teachers Early Career Teachers Trainee Teachers Teaching Assistants	
6.13	Assessing the EPQ	*David Yates*	In this session, we will standardise and talk about supervision of the EPQ.		Teachers Senior Leadership Team Deputy Head Teachers Assistant Head Teachers Trainee Teachers Early Career Teachers	
6.14	Maths Coach, Reflect (PSHE), Speaker Coach and Learning Insights: Are you using the free, built-in Microsoft tools in your classroom?	*Lara Sorrell* *Microsoft*	Have you discovered Maths Learning Coach? Reflect (PSHE)? Speaker Coach? Learning Insights? These powerful, built-in, free tools for teachers and pupils are part of Microsoft Learning Accelerators to support progressing learning. The tools either coach pupils and support independent learning, or they provide real-time and long-term assessments to support teacher assessment and immediate feedback. Amazing tools you probably don't know are at your disposal.		Teachers Senior Leadership Team SENDCOs Headteachers Deputy Headteachers Assistant Headteachers Early Career Teachers Trainee Teachers	
6.15	Mathematics curriculum in a special school	*Dean Rowley*	How we used the Complete Mathematics online program to ensure that our mathematics curriculum was linked from year 5 to year 11 and included review, recall and retention		Teachers Senior Leadership Team Headteachers Deputy Headteachers Assistant Headteachers Governors	

6.16	ECT Class of 21-23: celebrating achievements, looking to the future	*Andy Samways*	Early Career Teachers in their second year of teaching are approaching the end of this milestone phase of their professional development. This session will provide the opportunity to reflect on achievements, celebrate successes and look ahead to exciting and rewarding next steps within a career development.		Early Career Teachers	
6.17	The importance of routines for Strong Starts to lessons	*Jennifer Beattie*	How important are routines and clearly embedded "Do Now" structures for starting your lesson off well? This session will give you some helpful suggestions and tools to use in order to ensure students feel safe and secure in your lessons and that you can make the most of every minute of learning time. We will look at how habits and routines are formed and how they can reduce the cognitive load on your students and give a sense of familiarity in order for you to promote greater challenge in learning and get those "Strong Starts".		Teachers Early Career Teachers Trainee Teachers	
6.18	Accessibility - 'Vital for some, valuable for all'	*Vickie Bacon* *Digital Pencil Case Ltd (Apple)*	Discover how, Apple technology empowers everyone with its built-in accessibility features designed for teachers to make content more accessible to all students, not just those with identified learning needs. In this session, you will learn some tips, quick wins and 'how to's to support all learners in the classroom." - bring your iPad along and get hands-on!		All staff	
6.19	EYFS: Language of Learning	*Alex Bedford & Sherise Daly*	Join Alex and Sherise to find out more about this innovative and impactful new book that is being published through John Catt Education. The purpose of EYFS: Language of Learning is to provide Early Years practitioners with an incredibly accessible and evidence-informed language framework that can be used at the point of provision and as an evaluation tool, just like Pupil Book Study, but for EYFS. Hear from settings piloting the framework and the impact on pupil outcomes and staff professional development.		Senior Leadership Team Teachers Head Teachers Deputy Headteachers Assistant Headteachers EYFS practitioners	
6.20	Emotional School-Based Avoidance	*George Ellis and Karen Sheargold*	Why on earth would anyone want to avoid school? This session will aim to develop your understanding of emotional school-based avoidance. It will consider strategies and resources which are supportive of young people and their families.		Teachers, SENDCOs Senior Leadership Team Head Teachers Deputy Head Teachers Assistant Head Teachers Early Career Teachers Trainee Teachers	
6.21	All things Apple: iPads in a KS2 classroom	*Annie Thurlow, Olivia Gillard, Ros Towns*	A shared workshop sharing Maths, English and wider curriculum use of an iPad in a KS2 classroom. This will be an interactive session ranging from handy hints to quick fixes for anyone keen to develop confidence in using an iPad in the primary classroom.		Teachers Early Career Teachers Trainee Teachers	
6.22	Effective trip planning including the staged approach to risk assessments	*Becky Baldwin*	In this session, we'll look at the stages of risk assessments when planning a trip. This will include: - Picking the right staff - Responsibilities for staff - Risk assessing		SLT Teachers	

6.23	Unity Strategy 2023-2026: open discussion and panel questions	*Tim Coulson & panel*	Tim Coulson hosts a panel of leaders and education experts to discuss the Unity SP strategy for 2023-2026. This is your chance to meet with Tim and the panel, listen to and take part in the discussion and ask any of those burning questions you may have.		All staff	
6.24	HR, Payroll and Every HR System Drop-in	*HR & Payroll Teams*	Members of the HR and payroll team will be on hand to answer any questions you may have relating to HR, Payroll or the Every HR system.		All staff Administrators	
6.25	Induction tutors excelling at statutory induction for the benefit of all	*Celia Moore*	Early Career Teachers (ECTs), are the workforce of the future. They deserve the best statutory induction experience Unity Schools can provide. This impacts on pupil outcomes and teacher retention, both are really important for us. However, statutory induction is high stakes for our ECTs and demands the best support from committed induction tutors, induction leads and professional tutors. These colleagues are also busy with the day, they are teachers themselves. Join the Unity Appropriate Body Lead to investigate approaches that work whilst also considering workload and work-life balance. Insights will be shared from almost a decade of leading appropriate body services and working with in excess of 4,000 NQTs, ECT and almost as many induction tutors.		Induction tutors Induction leads Professional tutors Colleagues aspiring to these roles	
6.26	Handling Difficult Conversations	*Claire Havers & Jude Seward*	This session will look at how best to handle difficult conversations to enable an open and honest discussion to take place. The aim will be to move from unresolved conflict to a positive, solution-based outcome which supports professional growth.		Deputy Headteachers Assistant Headteachers Senior Leadership Team Line Managers	
6.27	Leading a Coaching Culture	*David Perkins*	A coaching culture puts the wellbeing and success of students, staff and stakeholders at the heart of a school's learning environment. Informed by the research of Christian van Nieuwerburgh, John Campbell and others, and incorporating best practice such as the Global Framework for Coaching in Education, this session will give you the opportunity to share ideas with like-minded colleagues who want to embed a coaching culture across our Unity schools.		Senior Leadership Team Headteachers Deputy Headteachers Assistant Headteachers	
6.28	Intensive Interaction: what is it actually and how to?	*Julie Vanhinsburgh*	Some children become dysregulated or are under-stimulated, leading to difficulties with behaviour and/or engagement. this 'non-medical session provides tools for classroom staff to use to help SEND pupils feel comfortable and aid communication. Sensory integration focuses primarily on three basic senses–tactile, vestibular, and proprioceptive. Their interconnections start forming before birth and continue to develop as the person matures and interacts with his/her environment. The three senses are not only interconnected but are also connected with other systems in the brain. Although these three sensory systems are less familiar than vision and audition, they are critical to our basic survival.		Teachers SENDCOs Trainee Teachers Early Career Teachers TAs	
6.29	Secondary History Network Session	*Emma Holness*	History specialists have so much expertise to share. This is our opportunity to meet up, share ideas and resources and hopefully solve those niggling issues to move teaching and learning in each topic from better to best.		Teachers: History subject leads and teachers, middle and secondary	

6.30	Improving GCSE English outcomes	*Darren Meitiner-Harvey*	I will share my own experience as well as some additional evidence which shows how GCSE English results can be improved.		Teachers	
6.31	Getting creative with Google Classroom	*Google App Events*	If you are looking for ideas to take your use of Google Classroom forward or make the student experience more streamlined and accessible, this session is for you. In the session, you will see a range of approaches to using Google Classroom beyond a collaborative assignment or making a copy for every student. Learn how you can add bespoke instructional videos to your tasks, enabling your learners to independently work through assignments. Set up and run Google Classroom to be your learner's one-stop shop for learning resources and support to allow you to focus on what you do best!		Teachers Trainee Teachers Early Career Teachers IT Team	
6.32	Geography meeting	*Dawn Gordon*	Meeting for all Geography staff to share best practice, new curriculum development and anything else in between.		Teachers	
6.33	Networking with your Primary year group peers	*Hannah Tyzack & Nick George*	A chance to meet with other teachers of your year group in an informal relaxed session, discuss current challenges, share good practice and ideas, swap emails and create links with others to develop your network of support.		Teachers	
6.34	CUSP DT: KS1 Autumn term Mechanisms (Y1 Mechanisms Block A)	*Jim Hawkins* *CUSP CPD – delivered by Greenfields Education*	CUSP Design Technology Y1 Mechanisms Block A This session will give an overview of the Mechanisms blocks within the Design & Technology Curriculum with the main focus on the Autumn term blocks. It will offer teaching tips for delivering the lessons and give opportunities for you to make some teaching resources to use with your groups		Primary Teachers Teaching Assistants	
6.35	CUSP French Y3: Gain confidence in teaching French in 15	*Anita Grey / Sev Mizeret* *CUSP CPD – delivered by Greenfields Education*	Y3: Gain confidence in teaching French in 15 - Greetings During this interactive session, we'll explore how to deliver French sessions to your pupils. I will share with you some good practice and tips to allow you to relax and deliver French sessions with ease. Learning a foreign language should be fun and easy and with this approach we tailored lessons to suit your needs. You will leave with the knowledge and ability to practice these skills independently. We will start with a model for delivering the lesson where you will take on the role of pupils. The focus is on greetings and the first introduction of another language to pupils. You will have opportunities to ask questions at the end of the session.		Primary Teachers Teaching Assistants	
6.36	(IT Team only) IT Team Charter (Double Session)	*Michael Vaughan*	To develop a Charter for the IT Team that formalises the team's vision, values and the roles, responsibilities and expectations of the team members.		IT Team only	
6.37	CUSP Music LKS2 - Getting to grips with the stave & treble notation	*Danny Howden* *CUSP CPD – delivered by Greenfields Education*	Do you know your crotchets from your quavers? Can you tell the difference between Mozart and Mendelssohn? Does the thought of teaching music notation fill you with dread? In this session, you will learn the basics of stave notation and explore strategies for teaching this in the primary classroom. By the end of the session, you will be playing and performing using notated music and empowered to share this with renewed confidence in your next music lesson.		Primary Teachers Teaching Assistants	

6.38	Procurement - What you need to know	*Emily Vigor*	An introduction to the world of procurement, what it is, how to be compliant, hints/tips on how to get the best out of a competitive process as well as how to manage suppliers.		Administrators Site Team Staff Other non-classroom-based support staff Headteachers Deputy Headteachers Assistant Headteachers IT Technicians Senior Leadership Team	
6.39	Eco Leaders Network Session	*Davina Gomersall*	A network session to enable ECO Leaders to: Share ideas and discuss campaigns, competitions and displays. Discuss the possibility of completing a collaborative environmental project (ECO Schools Green Flag Application - Bonus Educational Question 10). Discuss the ECO Schools Green Flag Applications.		Eco leaders	
6.40	Arbor Q & A Session	*Hannah Lister* *Arbor* *Chris Ryall*	This session is for anyone involved in the change from SIMs to Arbor. Schools are at different phases in the move to Arbor. Some of you will have had your 'kick-off' meeting and started training and some of you are not due for your 'kick-off' meeting and training until late in June. Regardless, you are likely to have questions about things you have already been told and things that are yet to come. Hannah from Arbor will join us remotely to give a quick presentation followed by time for questions and answers about the implementation and training for the new Arbor system.		Administrators Office Managers Group Anyone using Arbor	
6.41	Networking and reflection time		Use this time to catch up with colleagues from your school/department or colleagues from other schools/departments in a similar role. Alternatively, make the most of sitting with a cuppa and reflect on your day.	Lightwell (Networking & tea/coffee stations)	All staff	

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6
1	Keynote: Tom Bennett(1) (Behaviour)	Keynote: Simon Woolley(1) Equality, Diversity & Inclusion	Keynote: Tom Bennett(2) (Behaviour)	Keynote: Simon Woolley(2) Equality, Diversity & Inclusion	Keynote: Alex Green (1) Going Net Zero (Climate)	Keynote: Alex Green (2) Go Net Zero (Climate)
2	Anthony Douglas SEND: The essentials, any time, any place	Tom Bennett Workshop (1) Leading behaviour systems	Alex Green Workshop(2) Climate action- leading by example	Tom Bennett Workshop (2) Leading behaviour systems	Amanda Hance Delia Mitchel Amelia Wilson Makaton Teaches The world to sing	Annie, Sue, Genine (2) Let's Talk About Resilience
3	Angela Bowman (1) Neurographic art workshop	Alex Green Workshop (1) Climate action- leading by example	Annie, Sue, Genine Let's Talk About Men's Health	Paula Ashwood (1) Stop! Hama Time!	Melanie Davies (2) Practical Mindfulness techniques	Angela Bowman (2) Neurographic art workshop
4	Annie, Sue, Genine Let's Talk About Menopause	Gemini Boyd (Winston's Wish) Childhood Bereavement (General)	Gemini Boyd (Winston's Wish) Childhood Bereavement (Secondary Focus)	Gemini Boyd (Winston's Wish) Childhood Bereavement (30 min Drop-in (1.10-1.40))	Gemini Boyd (Winston's Wish) Childhood Bereavement (Primary Focus)	Josh Hunt Ready, Steady, Grow! Developing School Gardening Projects
5	Josh Hunt Ready, Steady, Grow! Developing School Gardening Projects	Free Swim	Pip Moore Coached swimming	Pip Moore Coached swimming	Free Swim	Free Swim
6	James Waterhouse (1) A return to hockey	Melanie Moore (1) Needle Felting for beginners	Melanie Moore (2) Needle Felting for beginners	Hayley Ahlquist & Inge KrouKamp Sensory Circuits and Zones	Robert Blanchard-Knapp (1) The Power of Board Games	Robert Blanchard-Knapp (2) The Power of Board Games
7	Jake Newick Axe Throwing (1)	Jake Newick Axe Throwing (2)	Jake Newick Axe Throwing (3)	Jake Newick Axe Throwing (4)	Jake Newick Axe Throwing (5)	James Waterhouse (2) A return to hockey
8	Nick Reynolds (1) Beginners' Guitar	Chris Neary (1) Unity Day Pop Up Choir - Let's Sing! Sing between S3 and S4	Chris Neary (2) Unity Day Pop Up Choir - Let's Sing! Sing between S3 and S4	Claire Kilgour Supporting CUSP Writing (1)	Andy Hunter (2) Healthy Conversations - Transactional Analysis for Beginners	Nick Reynolds (2) Beginners' Guitar
9	Tracy Barfield (1) Stroll in the country park	Samantha Hume (1) Electric Vehicle Scheme	Mandy Button & Linda Dixon (1) Woolcraft 4 Well-being	Mandy Button & Linda Dixon (2) Woolcraft 4 Well-being	Clare Turner (2) Yoga for all	Tracy Barfield (2) Stroll in the country park
10	Melanie Davies (1) Practical Mindfulness techniques	Julia Baker (1) Time to Crochet	Julia Baker (2) Time to Crochet	Clare Turner (1) Yoga for all	Amanda-Jane Meadows (2) Pause and reflect with Art	Cath Anderson (2) Craft it Together
11	Cath Anderson (1) Craft it Together	Amanda-Jane Meadows (1) Pause and reflect with Art	Andy Hunter (1) Healthy Conversations - Transactional Analysis for Beginners	Chris Goddard (IT Technicians - ConnectWise)	Anna Tapper & Jo Nichols Y5-8 Algebra Workshop	Amanda Hance Delia Mitchel Amelia Wilson Makaton Teaches The world to sing
12	Jake Wiid (Evolve) (1) A Collaborative Approach to Educational Visit Safety	Kelly Ashford Scaffolding Learning for Primary TAs	Sarah Garner Unlocking the Mysteries of Education Finance....Finance the Unity way	Stephen Orbell (1) Sugar Crafting	Stephen Orbell (2) Sugar Crafting	Anna Shicluna (2) Supporting EAL (the challenges and practical strategies)
13	Rachel Rossiter Quality First Teaching - What does this look like in the classroom?	John Warburton Delivering and assessing the Higher Project Qualification and encouraging independent student enquiries.	Emma Holmes (1) Are you Listening?	Fran Hart (1) African Drumming	Fran Hart (2) African Drumming	David Yates Assessing the EPQ
14	Lara Sorrell (Microsoft) (1) Microsoft Classroom: Using Class Notebook to teach and support learners	Lara Sorrell (Microsoft) (2) Microsoft for SEND: creating an accessible and inclusive environment	Joanna Deko (AMSP) Increasing the Use of Technology within 11-18 Classroom	Lara Sorrell (Microsoft) (3) Teams In the Classroom: From assignments to rubrics and Reading Coach- tools to supporting teaching and learning	Lara Sorrell (Microsoft) (4) Teams for Managing Workloads and work Flexibility	Lara Sorrell (Microsoft) (5) Maths coach, Reflect (PSHE) speaker coach and Learning Insights: Are you using the free, built-in Microsoft tools in your classroom?
15	Ali Johns (1) Coherence of Representations: Secondary mathematics	Doug Flack Effective Way of teaching A level Maths	Doug Flack Core Maths	Ali Johns (2) Coherence of Representations: Secondary mathematics	Sharon Ealing and Joanne Jukes (2) Leadership for great teaching: insights into creating a staff culture that unlocks improvement	Dean Rowley Mathematics curriculum in a special school
16	Ann Grimstone ECT Networking	Andy Samways Specialist NPQs: launch your leadership development in 23/24	Andy Samways Leadership NPQs: Taking your leadership to the next level in 23/24	Roy Blatchford (2) The A-Z of Great Classrooms	Sally Reeder Experiences of an ECT	Andy Samways ECT Class of 21-23: Celebrations
17	Lucy Kidd Primary History Leads: Recent Ofsted Experience	Roy Blatchford (1) The A-Z of Classrooms	Jake Allen Emergency Evac Chair (Double)	Jake Allen Emergency Evac Chair (Double)	Lauren Meadows & Ben Godsal Pure Phonics Subject Knowledge	Jennifer Beattie The importance of routines for Strong Starts to lessons
18	Lauren Meadows & Alex Bedford CUSP Developments for 23-24	Lauren Meadows & Alex Bedford CUSP Developments for 23-24	Vickie Bacon (Digital Pencil Case -iPad) (1) Accessibility - 'Vital for some, valuable for all'	Vickie Bacon (Digital Pencil Case iPad) Supporting Learning with iPad - a session for Tas/LSAs	Claire Kilgour (2) Supporting CUSP Writing	Vickie Bacon (Digital Pencil Case -iPad) (2) Accessibility - 'Vital for some, valuable for all'
19	Marc Bernard (Apple) (1) &iLearn Keynote: Apple University: Managing Change	Liz Pascoe Practical Physics With (Almost) No Equipment	Alex Bedford, Sherise Daly, Lauren Meadows CUSP Early Foundations - Effective Approaches to Planning	Alex Bedford & Sherise Daly (1) EYFS: Language of Learning	Holly Walker Data Protection: Case Studies (For SIROs & DPLs)	Alex Bedford & Sherise Daly (2) EYFS: Language of Learning
20	Neil Williams (1) Help us build our international Meta-Village to house and celebrate a global community of creativity	George Ellis & Karen Sheargold (1) Emotional School-based Avoidance	Marc Bernard (Apple) (2) &iLearn Keynote: Apple University: Managing Change	Katie Collings SEND and the wider curriculum	Matt Benson Using Provision Map to enhance SEND in your school	George Ellis & Karen Sheargold (2) Emotional School-based Avoidance
21	Becky Poynter Post Ofsted: The Role of Governors	Jennifer Beattie MFL Team- Annual Networking Session	John Hollick Reading Fluency - Herts for Learning Approach	John Hollick Solutions Circles	Arbor Training Time Get together with colleagues and use some quiet time to do some of the online Arbor Training. Self Guided	Annie Thurlow, Olivia Gillard, Ros Towns All things Apple: iPads in a KS2 classroom
22	Jacqueline Chamberlain Trust Data Officer Networking Session	Trish Townsend 16-19 Bursury Explained	Becky Poynter & Toni Kittle Local Governance: Deepening the Challenge	Jo Edwards (2) Governor Hub Drop-in Clinic	Christian Appleford Attendance - operational teamwork and strategies to support	Becky Baldwin Effective trip planning including the staged approach to risk assessments
23	Jack Watkinson Wellbeing Way - Castle Manor response to TPP	Jacqueline Chamberlain Trust Exams Officer Networking Session	Haidee Littler Let's Talk About Pensions	Emily Vigor (1) Procurement - What you need to know	Caroline Harris Performing Under Pressure	Unity Strategy 2023-2026 Open discussion and panel questions
24	Celia Moore (1) Unity TSH Appropriate Body: who, why and what, supporting statutory induction of USP ECTs	HR & Payroll Drop In	Aziza Cranmer (Destino Coaching) Coaching in schools	HR & Payroll Drop In	Victoria Middleditch Developing a Self-Evaluating School	HR & Payroll Drop In

25	Tom Corker Building confidence in Design & Technology	Paula Ashwood & Nick Froy Attendance: Best Practice, understanding the Challenges and the Value of Data to Improve Absence Rates (all phases)	Jake Wiid (Evolve) (2) A Collaborative Approach to Educational Visit Safety	Chris Handley Using iPads in the Classroom: The Main Thing!	Naomi Wingrove (2) Sensory Integration: An Introduction	Celia Moore Induction tutors excelling at statutory induction for the benefit of all
26	Emma Adams & Jake Wright Absence Management	Stacey Knock Learning to play the recorder for beginners	Soccialy	Soccialy - Dos and Don'ts of Social Media	Mike Inkson New to A-Level Physics?	Claire Havers & Jude Seward Handling Difficult Conversations
27	John Hollick Instructional Coaching	Celia Moore (2) Unity TSH Appropriate Body: who, why and what, supporting statutory induction of USP ECTs	Ros Towns & Kelly Ashford Deputy Head Networking Session	Karen Cannard & Laura Caunter Climate Change & Sustainability Skills for our Future Climate Leaders & Problem Solvers	Matthew Childs-Bennett (2) Oracy - How do we build a culture of purposeful talk in the classroom?	Dave Perkins Leading a Coaching Culture OR STEPHANIE PITTS???
28	Abbey Payne, Laurel Parry and Kim Stephens (1) Supporting learning in the continuous Provision (EYFS)	Vicky Hogg & Vicky Jennings Instructional Coaching: A whole-school approach	Stephanie Pitts (1) How to grow your Middle Leaders in confidence and skills	Lucie Calow (2) scaffolding lessons to be inclusive	Google for Education (2) Getting going with Google Classroom	Julie Vanhinsburgh Intensive Interaction: what is it actually and how to?
29	Google For Education (1) Getting started with Google Classroom	Emily Renee Attention Autism	Helen Main (1) How to become a teacher	James Morgan Supporting Non-Specialist Teaching in Humanities	Jamie Graham & Toni Kittle How we embedded the Jigsaw PSHE curriculum at Place Farm	Emma Holness Secondary History Network Session
30	Liam Powell Achieving Best Possible Outcomes In The Y4 MTC	Lucie Calow (1) scaffolding lessons to be inclusive	Debbie Smith Mandy Hance Sam Gladwell ELKLAN - Speech and Language for classroom staff	Darren Meitiner-Harvey End curriculum bolt-ons. Embedding literacy, critical thinking, diversity, and interconnectedness into curriculum.	Natasha Lawler Levels of involvement in Early Years	Darren Meitiner-Harvey Improving GCSE English outcomes
31	Hannah Tyzack & Nick George (1) Networking with your year groups - Primary	Google for Education (1) Getting going with Google Classroom	Google For Education (1) Getting creative with Google Classroom	Google For Education (2) Getting started with Google Classroom	Hannah Salisbury (2) Victorian Crime and Punishment: Suffolk's Reform School	Google For Education (2) Getting creative with Google Classroom
32	Mandy Walczak (1) How physical co-ordination (and retained reflexes) can affect children's learning	Samantha Brassington (1) Reading for pleasure and managing libraries	Sarah Dowley What is iterative design, and why should I use it in the classroom?	Shabnam Ahmed (2) The Habitual Learner	Andy Griffiths (Greenfields - CUSP) KS1: Whole class teaching. Jam jar salad, teaching culinary skills and techniques	Dawn Gordon Geography meeting
33	Jane Ryder (Greenfields-CUSP) KS1 - Get into Autumn Term Art – How to inspire pupils with teacher sketchbooks - effective modelling of what exploration in a sketchbook looks like	Hannah Salisbury (1) Suffolk Archives: Jewish refugees in Suffolk in WW2	Chris Allen (2) GCSE Exam Strategies	Hannah Salisbury (2) Suffolk Archives: Jewish refugees in Suffolk in WW2	Jim Hawkins (Greenfields CUSP) DT: Mechanisms LKS2 – Get into Autumn term - Learning About Hinges - (Y4 Mechanisms Block B)	Hannah Tyzack & Nick George (2) Networking with your year groups - Primary
34	Andy Griffiths (Greenfields - CUSP) UKS2: Demonstrating culinary flare. Diets from different cultures -smorrebrod	Vicky Hendry Flipped learning	Alan Denton (Science Hubs) (2) Maths in Science	Jen Beaton Leading Reading in a Secondary Setting (Case Study)	Danny Howden (Greenfield CUSP) UKS2 - Navigating the Keyboard	Jim Hawkins (Greenfields CUSP) DT: Mechanisms KS1 - Get into Autumn term Mechanisms - (Y1 Mechanisms Block A)
35	Anita Grey / Sev Mizeret (Greenfield - CUSP) Y4: Gain confidence in teaching French in 15 – The calendar (days, months, date)	Alan Denton (Science Hubs) (1) Maths in Science	Jane Ryder (Greenfields-CUSP) LKS2 – Get into Autumn Term Art - Create inspiring, effective and reflective sketchbooks which provide opportunity for the exploration of ideas	Jane Ryder (Greenfields-CUSP) UKS2 - Get into Autumn Term Art - Tips and ideas of how to create sketchbooks that help track progress; showing the development of thinking, ideas, and growth of skills	Alan Denton (Science Hubs) (3) Maths in Science	Anita Grey / Sev Mizeret (Greenfield - CUSP) Y3: Gain confidence in teaching French in 15 - colours, emotions and number
36	Daniel Clarke A-level English Language: Tips from an examiner	Chris Handley Using iPads in the Classroom: The Main Thing!	Jim Hawkins (Greenfields CUSP) DT: Mechanisms UKS2 - Get into Autumn term - Using Pulleys and Gears - (Y6 Mechanisms Block B)	Andy Griffiths (Greenfields - CUSP) LKS2: Where is the nutrition in popcorn? How to support pupils modifying and improving	Michael Vaughan (IT Team only) IT Team Charter (Double Session)	Michael Vaughan (IT Team only) IT Team Charter (Double Session)
37	Hannah Salisbury (1) Victorian Crime and Punishment: Suffolk's Reform School	Mandy Walczak (2) How physical co-ordination (and retained reflexes) can affect children's learning	Danny Howden (Greenfield CUSP) KS1 - Securing Rhythm & Pulse in KS1	Anita Grey / Sev Mizeret (Greenfield - CUSP) Y5: Gain confidence in teaching French in 15 – Local places (amenities)	Trish Townsend (2) PS Financials training session and FAQs	Danny Howden (Greenfield CUSP) LKS2 - Getting to grips with the stave & treble notation
38	Trish Townsend (1) PS Financials training session and FAQs	Jo Edwards (1) Governor Hub Drop-in Clinic	Neil Williams (1) Help us build our international Meta-Village to house and celebrate a global community of creativity	Matthew Childs-Bennett (1) Oracy - How do we build a culture of purposeful talk in the classroom?	Sarah Garner Empowering Women - Live Discussion	Emily Vigor (2) Procurement - What you need to know
39	Swimming (Free)	Anna Shicluna (1) Supporting EAL (the challenges and practical strategies)	Abbey Payne, Laurel Parry and Kim Stephens (1) Supporting learning in the continuous Provision (EYFS)	Samantha Brassington (2) Reading for pleasure and managing libraries	Emma Holmes (2) Are you Listening?	Davina Gomersall Eco Leaders Network Session
40	Shabnam Ahmed (1) The Habitual Learner	Chris Allen (1) GCSE Exam Strategies	Naomi Wingrove (1) Sensory Integration: An Introduction	Sharon Ealing and Joanne Jukes (1) Leadership for great teaching: insights into creating a staff culture that unlocks improvement	Annie, Sue, Genine (1) Let's Talk About Resilience	Hannah Lister (Arbor) (2) Arbor Q & A Session
41	Networking & Reflection Time	Angela Bull Recruitment & Retention MasterClass	Hannah Lister (Arbor) (1) Arbor Q & A Session	Networking & Reflection Time	Angela Bull Recruitment & Retention MasterClass	Networking & Reflection Time
42	**Site Team Managers Meeting (Chris Brown)**	Tujan Sari Brush up on your first aid and recap CPR/AED (Automated External Defibrillator) training	Networking & Reflection Time		Tujan Sari Brush up on your first aid and recap CPR/AED (Automated External Defibrillator) training	
43		Site Team Only -Fire Extinguisher Training			Networking & Reflection Time	
		Networking & Reflection Time	Lunch	Lunch	Lunch	