

Our Ref: TKi/JEd

9 June 2020

Dear Parent,

We are delighted to be able to welcome your child back to school for one day per week from the week beginning the 15th June, subject to any further government update. Over the half term break the secondary guidance for the phased reopening of schools was issued. This guidance made clear that secondary schools were able to offer face to face support for a quarter of Year 10 students on any one day from 15th June 2020.

Students will be in school in blocks of up to 24 and will be in 2 groups of up to 12 students for approximately 3 hours. We plan to offer 3 lessons in English, Maths and Science. The groups will be named A and B and will have their own classroom for that day as well as staggered starts and finish times. The groups will have their own toilets and entrances/exit and will not mix with each other during the day. The school has been set up for social distancing and we will expect all pupils to sign the attached Student Expectation Agreement specifying that they understand the expectations and would request that they bring with them on their first day back.

You will be receiving a separate letter in the post detailing your child's block, which day they will attend school, their entrance, start time and finish time and this will be posted today. Please note plans are subject to change in the interests of pupil and staff safety.

The videos below give more information about the setup of the school:

Queuing for Lesson

Entering school- <u>Group A</u> and <u>Group B</u> Toilet and Handwashing Facilities

We would ask all pupils to follow government guidelines for social distancing on the way to and from school. It would be ideal for you to drop your son/daughter at school but we understand that may not be possible.

Attached is a Frequently Asked Questions document. Please don't hesitate to contact us at the school with any questions that haven't been answered, and we very much look forward to seeing your child next week.

Yours sincerely

Miss T King Headteacher

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