

At Key Stage 4 – What will this look like for my child?

	Year 10 Standing out from the crowd As part of the 'older generation' of the SAA Community, our students should be using their leadership roles across the school to support our younger students whilst focusing on what makes them 'them': being a successful and confident individual, as well as a responsible citizen.	Year 11 Moving on As our students prepare for their exams and leaving school, we aim to support them through this preparation and transition. As well as an academic focus, this includes taking a more senior role across the school and modelling the school and British Values at every opportunity.
Autumn Term 1	Embodiment of the school and British Values Student leadership	Careers and post-16 Student leadership
	PSHE & RPE Self-management & leadership Study skills & time management	PSHE & RPE Self-management Importance of sleep / self-care Risk taking
Autumn Term 2	Being Kind and respectful to others	Careers and post 16 Managing exam stress
	PSHE & RPE Social media, online usage Alcohol	PSHE & RPE Personal safety Body positivity
	Reflections: Review Term 1	
Spring Term 1	Taking responsibility for your learning	Intervention rotation / revision skills
	PSHE & RPE Careers Anti-social behaviour, gangs & county lines Managing social anxiety	PSHE & RPE Careers Extremism Internet safety / cyber crime
Spring Term 2	Taking responsibility for your learning	Intervention rotation / wellbeing
	PSHE & RPE Extremism & Racism Work Experience	PSHE & RPE Revision and study skills Interview preparation Multiculturalism
	Reflections: Review Term 2	
Summer Term 1	Building Courage Study skills	Wellbeing / revision time / exams
	PSHE & RPE Personal identity including gender and transgender & relationships Cultures including arranged/forced marriages	PSHE & RPE Identity & Diversity Relationships
Summer Term 2	Looking Ahead Senior student leadership	
	PSHE & RPE Sexism and gender prejudice Harassment Dangers of online usage	PSHE & RPE Body image Safe sex Consent & abuse
	Reflections: Review Term 3	