



Subject: Citizenship	Components of [subject]			'Core' knowledge	'Hinterland' knowledge
	What new knowledge do we introduce?			Essential knowledge needed to be successful	What do students <i>do</i> with this knowledge?
	Year 7	Year 8	Year 9		
Autumn 1 and 2 <i>September – December</i>	<b>N/A</b>	<b>N/A</b>	<p><b>Overall Enquiry: How does the political system in the UK work?</b></p> <p>Students will study the following during their first term of Year 9.</p> <ul style="list-style-type: none"> <li>- <b>What is the difference between Government and Parliament?</b></li> <li>- <b>What do political parties do?</b></li> <li>- <b>How do elections work?</b></li> <li>- <b>What do MPs do?</b></li> <li>- <b>How is the UK government organised?</b></li> </ul>	<p><i>Citizenship allows students to build a foundation knowledge of key areas that influence our world, their lives and society. Throughout Year 9 they will study three main topics, the media, politics, and the role of money. The choice of topics was centred around skills and knowledge that will support students during their academic studies, as well as life more broadly.</i></p> <p><i>Students will study a variety of sources such as newspaper articles, political broadcasts, and similar sources to help them gain an understanding of the issues we are studying.</i></p>	<p><i>The purpose of students learning the subject at Year 9 is to allow them a clear understanding of society (politics and media) and some of the key areas that will influence their lives as they grow up (understanding of money).</i></p> <p><i>The knowledge that students gain will be assessed by end of topic assessments, however, they will also be expected to use this knowledge during lessons to articulate views and opinions, and debate key ideas and topics.</i></p> <p><i>We will also use learning to assess/debate key</i></p>



				<p><i>The subject offers multiple opportunities to debate and study different opinions, a key skill for study in many subjects and broader life.</i></p>	<p><i>areas of current affairs, clearly linking our study to what is happening in society today.</i></p> <p><i>The subject clearly links to other subject areas such as History, English and RPE, where skills such as analysis, source work and debating are transferrable.</i></p>
<p>Spring 1 and 2 <i>January – April</i></p>	<p><b>N/A</b></p>	<p><b>N/A</b></p>	<p><b>Overall Enquiry: How does the media affect us?</b></p> <p>Students will study the following during their second term of Year 9.</p> <ul style="list-style-type: none"><li>- <b>What is news?</b></li><li>- <b>What responsibilities does the media have?</b></li><li>- <b>What is the role of the media in a democracy?</b></li><li>- <b>How does the media hold those in power to account?</b></li><li>- <b>Should we believe everything we</b></li></ul>		



			<p>read?</p> <ul style="list-style-type: none"> <li>- Does the media create more harm than good?</li> </ul>		
<p>Summer 1 and 2 <i>April – July</i></p>	N/A	N/A	<p><b>Overall Enquiry: How can we manage money well?</b></p> <p>Students will study the following during their third term of Year 9.</p> <ul style="list-style-type: none"> <li>- What is the best way to look after money?</li> <li>- How can we pay for things?</li> <li>- What are the implications of borrowing money?</li> <li>- How can we keep track of our money?</li> <li>- Where can we save money?</li> <li>- What are our rights as consumers?</li> </ul>		
<p><b>How is student progress assessed?</b></p> <ul style="list-style-type: none"> <li>• Do Now's- these review prior learning and allow students to recap at the start of each lesson.</li> </ul>			<p><b>Opportunities</b></p> <p><i>Trips and visits</i></p>	<p><b>Resources</b></p> <ul style="list-style-type: none"> <li>• PPTs</li> <li>• Lesson resources</li> </ul>	



- *Targeted and directed questioning to check understanding and ensure students progress through the lessons.*
- *Termly assessments to ensure progress at the end of each topic.*

- *Building towards parliamentary trip during KS4 for GCSE students.*

- *Knowledge Organisers*

### **Rationale:**

The rationale for the curriculum in Year 9 will also introduce students to wider topics that will influence their lives as they finish school and move into adult life. Issues around the media, politics and money will give them a foundational understanding. Students will also learn key tier 2 and 3 vocabulary that will help them to understand key topics and lay the foundation for further study.