



## Citizenship – Key Stage 4 – Sybil Andrews Academy

### GCSE Citizenship

Subject: Citizenship	Components		Composite	Mission statement
	What new knowledge do we introduce?		What do students <i>do</i> with this knowledge?	By the end of year 11 a Sybil Andrews Citizenship student will...
	Year 10	Year 11		



<p>Autumn</p>	<p>Introduction into Citizenship- understanding of the GCSE Spec and how this links to and follows on from Year 9 study.</p> <p><b>Theme A: Living Together in the UK</b></p> <ul style="list-style-type: none"> <li>- Changing UK population</li> <li>- Migration- challenges and benefits. Sources of migration to the UK.</li> <li>- Mutual respect and understanding (Equality Act 2010).</li> <li>- Identity- the differing nations of the UK).</li> <li>- Rights, duties, and values that underpin democracy (rights and freedoms).</li> <li>- Human Rights (Human Rights Act, Magna Carta).</li> <li>- Citizens and local government (the role of councils and council workers).</li> <li>- Local government funding.</li> </ul>	<p><b>Theme D: Power and influence</b></p> <ul style="list-style-type: none"> <li>- How can citizens get involved in the political process?</li> <li>- The role of different groups in society (pressure groups, trade unions)</li> <li>- The role of the media and free press in society</li> <li>- The rights and responsibilities of the media</li> <li>- The influence of the media</li> <li>- The UK's role and relationship with the EU (pre-Brexit and post Brexit)</li> <li>- The UK's role in the rest of the world (UN, NATO, and Commonwealth)</li> <li>- Rights and responsibilities around the world (international law, foreign aid)</li> </ul>	<p>At Key Stage 4, students demonstrate knowledge and understanding of different areas of the Citizenship course. There is an expectation that as well as understanding the theory, they will be able to use and show an up to date understanding of contemporary examples. This is taught during lessons where we regularly discuss current affairs and news items.</p> <p>Students will move from the important, broad (surface learning) learning, to the crucial, rich (deep learning). This is important because it ensures that students' progress over time is evident through their development of knowledge as well as their development of higher-level skills.</p> <p>Lesson tasks will focus on building this in-depth knowledge needed to access the GCSE spec. As well as Do Now's to review previous learning, students will complete extended writing pieces (aimed</p>	<ul style="list-style-type: none"> <li>- Have the required knowledge and understanding to live as well-rounded citizens in a changing, vast and diverse British society.</li> <li>- Demonstrate a strong understanding of key Citizenship themes and topics.</li> <li>- Be able to construct sustained and convincing arguments consistently and confidently on matters relating to current affairs topics and be able to respect and understand arguments and opinions different to their own.</li> <li>- Be able to apply the knowledge learnt to the real world and be ready to enter society.</li> </ul>
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			<p>at supporting skills needed for longer answer questions in the exam), structure debates to ensure understanding and linking this to current news items and examples. Exam style questions to support preparation of the exam (this will include them writing their own answers, as well as I do, we do, you do style work).</p>	
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Spring	<b>Theme B: Democracy at work in the UK</b> <ul style="list-style-type: none"><li>- Political parties and candidates.</li><li>- Elections and voting systems (how do these work?)</li><li>- Forming a government.</li><li>- What does government do?</li><li>- The Westminster Parliament (structure, roles).</li><li>- Making and shaping law.</li><li>- The Constitution</li><li>- Government around the UK (devolution).</li><li>- Taxation and government spending (how does government spend our money?).</li></ul>	<b>Theme E: Taking citizenship action</b> <p>This theme is where students themselves get to plan and act out their own form of citizenship action. This is then examined during their Paper 2 exam (making up around 15% of their exam).</p> <p>This includes several skills such as:</p> <ul style="list-style-type: none"><li>- Identifying issues in society</li><li>- Planning and researching ideas</li><li>- Considering how primary and secondary research can be conducted.</li><li>- Planning action</li><li>- Evaluating action that has been taken.</li></ul>		
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Summer	<p><b>Theme C: Law and Justice</b></p> <ul style="list-style-type: none"><li>- The role of law (why do we have laws?)</li><li>- Principles and sources of law (where do our laws come from?)</li><li>- Civil and criminal law (differences)</li><li>- The justice system in the UK</li><li>- Courts and tribunals (how are courts different depending upon crime?).</li><li>- Youth justice</li><li>- The impact of crime on society</li><li>- Sentences and punishments (how do</li></ul>	<p><b>GCSE Revision:</b></p> <p>The summer term of Year 11 will be focused on exam revision for the two papers students will sit.</p>		



	we punish offenders?)			
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<p><b>How is challenge embedded into the KS4 curriculum?</b></p> <ul style="list-style-type: none"><li>• Students will frequently be given a choice of tasks to complete in a lesson. Such tasks vary, depending on ability, but students are advised by teachers as to the most suitable (or challenging) task for them to complete.</li><li>• Teaching is adaptive and universal adaptations are used in lessons to ensure all Students are supported and challenged.</li><li>• Stretch and Challenge tasks are included in every lesson. These are pitched at GCSE 7-9-level for students to complete.</li></ul>	<p><b>How does the KS4 curriculum above build on prior knowledge from KS3 and adequately prepare the student for KS5?</b></p> <ul style="list-style-type: none"><li>• Students build upon skills taught in KS3 such as analysis and evaluation, developing these to a higher level.</li><li>• Within KS4 Citizenship, students will carry out rich, deep learning and will be thinking hard about topics and questions relating to UK and global Citizenship. This will help them towards KS5 study, especially in subjects such as History, Law, and Politics.</li><li>• Students will have engaged with a series of sources and evidence and learned how to analyse these, again supporting in a range of subjects at KS5 study.</li></ul>
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