



School: Sybil Andrews Academy

Specialist Unit: Key Stage 3&4 Cognition and Learning Unit, The Abbey

Number of places: 22

Address: Sybil Andrews Academy, Rougham  
Tower Avenue, Bury St Edmunds, IP32 7QB

Email: [Cadams@sybilandrewsacademy.co.uk](mailto:Cadams@sybilandrewsacademy.co.uk)

Phone: 01284 413400

Head of School: Mr Henry Stevenson

SENDCo: C Bergin

Lead Teacher: Mrs Rachael Holden

#### Description of Unit

The Unit is a newly built stand-alone small building with two bright and airy classrooms, outdoor learning area, toilets, disabled toilets, break out spaces, a meeting room and parking. The unit caters for children who are significantly below their peers in reading, writing and maths and aims to provide a broad curriculum of academic and life learning to ensure that each child grows and flourishes and is prepared for life beyond school.

At The Abbey, teaching is delivered by educators with experience in special educational needs. All pupils follow a personalised curriculum and are taught within The Abbey, and sometimes within Sybil Andrews Academy, where deemed appropriate by the Head of School and SENDCo.

The Abbey curriculum is broad and balanced and becomes increasingly bespoke for pupils as they approach Year 11 and focus on pathways to adulthood. Every Abbey pupil also receives targeted or specialised intervention(s) in line with their EHCP outcomes.

The Abbey expectations for behaviour, uniform and values sit within the school's expectations and values, which is that of an inclusive environment where every child has the opportunity to achieve their potential.

At Key Stage 3, pupils are taught core lessons, alongside a broad range of subjects. They will also have the opportunity to work towards the AQA Unit Award Scheme; which this is an all-encompassing life-skills course which accredits pupils with the knowledge they need to keep them safe and promotes independence for everyday living. Topics such as banking, catering and road safety are typically covered.

At Key Stage 4, the learning becomes more bespoke for pupils as they are supported in gaining the skills and qualifications they require for their pathway to adulthood. Pupils have the opportunity to take Functional Skills Maths and English as well as Entry level GCSEs in the appropriate subjects.

[www.sybilandrewsacademy.co.uk](http://www.sybilandrewsacademy.co.uk)