

# **Sybil Andrews Academy**

Year 11

"Today a reader, tomorrow a leader." – Margaret Fuller.

**English** 

Transferable skills of analysis, evaluation and academic writing serve as preparation for A level English Language or Literature, all HE courses and the world of work.





Exams: Paper 1 & Paper 2 – beginning May

# AQA English Language

- Comprehension and analysis
- Fiction and Non-Fiction texts
- Descriptive/narrative writing
- Persuasive/argumentative writing





- Conceptualised, personal responses
- Analysis of language, form and structure
- · Application of contextual details
- Macbeth

Year 10

- Jekyll & Hyde/ Frankenstein
- An Inspector Calls (Y11)
- Power and Conflict poetry anthology
- Unseen poetry and comparison

# **AQA**

#### **English Language: NEA**

- Formal presentation
- Listen and respond to questions
- Use spoken Standard English effectively

#### The Depths of Conflict: 'The Merchant of Venice'

- In-depth analysis
- Persuasive writing and oracy skills
- Exploring moral and social contexts

#### 'Lord of the Flies' • Narrative voice and 20<sup>th</sup> century fiction

Developing analytical skills

**Transition to KS4:** 

- Exploring and embedding contexts

**Female Perspectives in Literature** 

through the 19th, 20th and 21st centuries

• Theme focused: the corrupting influence

Year 8:

**POWER AND HEROISM** 

•Texts and extracts by female writers

• 'The World's Wife', Carol Ann Duffy

'The Tempest'

• Developing analytical skills

Essay structuring

#### <u>Year 9:</u> **CONFLICT AND HARMONY**

#### The Imbalance of Power: 'To Kill A Mockingbird'

- Full text study
- Extended analytical writing
- Persuasive writing techniques

# **Minority Voices in**

## **Language and Literature**

- Minority Voices poetry
- Focus on Maya Angelou and Oodgeroo Noonuccal
- · Non-fiction: autobiography, letters, articles and travel writing
- 'I Know Why the Caged Bird Sings', Maya Angelou

#### An Introduction to play scripts: 'Dracula'

- Exploring dramatic devices
- Understanding Gothic genre context

**Year 7:** 

**VICTIMS AND VILLAINS** 

Writing for audience and purpose

#### **An Introduction to Victorian** Literature: 'A Christmas Carol'

- Diagnostic testing (GL)
- Comprehension and decoding texts
- Understanding how to analyse texts
- Creative writing

















of power

- Exploring themes of prejudice and gender

An Introduction to

**Shakespeare: 'Much Ado** 

#### **Powerful Voices Poetry**

- Narrative forms, frames and viewpoints
- Exploration of genres and conventions
- Oracy skills



## **Primary School:**

Transition Days