

Our Ref: RSi/CMc 27 January 2025

## Dear Parents and Carers

I am writing to introduce myself as the new chair of governors at Sybil Andrews Academy. I feel very privileged to have been elected chair of governors for this academic year, and to be working with such a professional team of staff and governors.

My background includes over two decades experience in public service, where I continue to work in a senior leadership role. I also currently conduct academic research as part of PhD study, volunteer as chair of a children's charity, and coach youth football. With one child in Sybil Andrews Academy, and two more who will come through the school, I am very passionate about helping the school on its journey to outstanding.

I would like to thank the outgoing chair, Paul Jay, for all his hard work and dedication over the last few years. Governors are volunteers and our main role is to work with the school ensuring that your children receive the very best education in a supportive and safe setting. To this end we have three core strategic functions:

- Ensuring clarity of vision, ethos, and strategic direction.
- Holding the head teacher to account for the educational performance of the academy and its pupils.
- Overseeing the financial performance of the academy and making sure its money is well spent.

The governors come from a range of backgrounds and have a variety of skills, but we could not do our job without the expertise of the senior leadership team and all the dedicated staff at Sybil Andrews Academy.

We all want to give your children the best possible chance to succeed in life, and I believe with the commitment from the governors, the staff, and yourselves, we will nurture a partnership that enables this to happen in parallel with the core values of integrity, inclusion, and kindness.

If you need to raise a concern to the governors, you can contact me or my fellow governors through the school's PA (Clair McKay / Caroline Adams) or the school office.

Kind Regards

Richard Sinclair Chair of Governors

