

## Year 10 Spring 25 SAA Curriculum & Assessment Summary

Subject	Curriculum & Assessment Summary
Art	In Year 10, students are focusing on the theme of 'Nature'. They will be working on their first book from September to May, which involves research, experimentation, refining, and producing a final piece that aligns with all the Assessment Objectives (AOs) for their coursework mark. After May, they will transition to a new book centered around the theme 'I, ME, MINE', continuing to follow the same criteria until January.
Citizenship	In Year 10 students will be completing Theme A: Living Together in the UK and then move on to study Theme B: Democracy at Work in the UK. They will be assessed by in class assessments which will cover content from both of these themes.
Design Technology	Year 10 students studying Design & Technology will be undertaking a mini-project developing workshop skills that focuses primarily on timbers. They will be using a range of workshop tools, machinery, jigs and templates.
English	In English Year 10 will be studying Shakespeare's Macbeth in order to prepare for their English Literature GCSE Paper 1 exam, learning how themes like ambition, gender, guilt, and betrayal are viewed through the lens of Jacobean contexts. Students will be assessed at the end of the Spring term on their ability to write an analytical essay in response to the text.
French	Completing Module 1 (My life online and free time activities). GCSE style writing assessment before February half term, assessing students' knowledge of the content of Module 1.
Geography	Year 10 students will be studying tectonic hazards initially, exploring how plate tectonics has led to the formation of volcanoes and the occurrence of earthquakes. The students will be tested on the whole natural hazards topic at this point (Weather hazards, climate change and tectonic hazards). We will then move onto living world, where the students will look into tropical rainforests and deserts.
Hospitality & Catering	Year 10 pupils studying hospitality and catering will be exploring food related causes of ill health and hospitality and catering provision to meet specific requirements this term. In the kitchen, they will be cooking a makini curry, chocolate teacakes, cheesecake, choux pastry, Dunnock teacake challenge and will conclude with their own, signature dish! Assessment will be in the form of 2 end of unit test in respect of causes of food related ill health and Hospitality and catering provision to meet specific requirements requirements.
History	Year 10 will be finishing off their study of Paper 1 Medicine by looking at Medicine on the Western Front, which will then be assessed in the form of exam questions in lessons. They will then move onto studying paper 3, Weimar and Nazi Germany.

Maths	<p>This term we will be covering the following topics:  Angles &amp; bearings, Working with circles, Vectors, Ratios &amp; fractions, Percentages &amp; interest, Probability, Collecting &amp; interpreting data, At the end of each unit, pupils will sit a short test, in class.</p>
Music	<p>In Music in Year 10, students are continuing to work through Area of Study 4 - Popular Song with a deep dive analysis into the conventions used in "Africa" by Toto. Alongside this students are developing their own compositions with a focus on melody writing before introducing an simple accompaniment. Students should also be practicing a solo performance at home.</p>
RPE	<p>Students will continue with the AQA GCSE exam topic of Christian Beliefs and then will begin a new topic of Christian Practices. In this unit, students will explore the core beliefs and practices of Christianity, including the nature of God, the life and teachings of Jesus, the significance of the Bible, and the role of the Church. They will examine how these beliefs influence the lives of Christians and how they are expressed through various practices such as worship, prayer, sacraments, and ethical living. Additionally, students will consider the diversity within Christianity and how different denominations interpret and practice their faith.</p> <p>Throughout the term, students will be assessed through do now tasks each lesson, which will help reinforce learning. Whole-class feedback sessions will be used to address any misconceptions and close gaps in knowledge. In addition, there will be a half-termly knowledge assessment to evaluate their understanding of the topics covered. There will be exam practice in each lesson.</p>
Science	<p>In biology, Y10 are studying their ecology unit, split up into smaller modules. In chemistry, Y10 will be studying electrolysis and energy changes. In physics, Y10 will be studying radioactivity and wave properties. They will be assessed using end of unit tests, exam questions in lessons and an end of term test (paper 1s).</p>
PSHE	<p>Year 10 will be studying two themes across the next term. Firstly, how we can build our future success and secondly to what extent are we in control of our own health and wellbeing. They will be assessed by self reflection and retrieval style assessments.</p>
PE	<p>GCSE - learning the importance of recovery after exercise and the two types of energy system.</p>