

Year 8 Spring 25 SAA Curriculum & Assessment Summary

Subject	Curriculum & Assessment Summary
Art	In art year 8, will be finishing our pop art projects and moving onto a unit of work exploring 'environment. As part of this unit, students will learn about printing and develop skills using craft knives and Lino cutting.
Design Technology	<p>In Design & Technology, year 8 pupils will cycle around to phase two of the carousel. Pupils will complete a term length unit of work in one of the following 3 areas:</p> <p>a) Metals. Pupils will learn about metals, including the properties, uses and environmental considerations. Pupils will further develop their CAD skills will design, manufacture and refine a pewter cast key-fob.</p> <p>b) Graphics. Pupils will learn about graphical communication and will be taught a range of technical drawing skills including Isometric, Orthographic and perspective.</p> <p>c) Food & Nutrition. Pupils will be taught about the importance of nutrition and will consider the importance of Food labelling, Organoleptic qualities of food, Special diets and how cooking affects nutrients. Pupils will participate in 3 practical lessons cooking.</p>
English	In English Year 8 will be studying Shakespeare's The Tempest, learning how themes like colonialism and gender are viewed through the lens of Elizabethan contexts. Students will be assessed at the end of the Spring term on their knowledge of key literary vocabulary, comprehension of the text, close analysis of an extract, and creative writing.
French	<p>Completing part 2 of Cycle 1: Free time activities. Students are learning to describe their preferences in film, tv and online activities and describe plans for the following weekend.</p> <p>Writing assessment in March to recall all of Cycle 1: a paragraph of 50 words and a translation from English to French.</p>
Geography	Year 8 students will be explore coastal landscapes and processes. The students will be tested on this knowledge towards the end of the half term. The students will then move on to study migration. They will explore the reasons why 3 different women have chosen to migrate (one is a climate refugee, one is fleeing persecution, and one is migrating for education). The students will then look into British diversity as a result of international migration.
History	In History year 8 will be finishing up their study of the British Empire and moving onto the topic of slavery, exploring how it happened and how it was eventually stopped. They will be assessed at the end of the topic through multiple choice, key word understand and a written answer question.
Maths	<p>This term we will be covering the following topics:</p> <p>Brackets, equations & inequalities, Sequences, Indices, Fractions & percentages, Standard form,</p> <p>Number sense, At the end of each unit, pupils will sit a short test, in class.</p>

Music	In Music in Year 8, students are moving on African rhythms. Students will be exploring World Music with a focus on rhythmic control looking at how to layer syncopated rhythms successfully together. Students will also focus on traditional melody lines and incorporating these into a textured performance.
RPE	<p>Next term, Year 8 will focus on two topics. The first topic is "Good and Evil," where students will explore the concepts of morality, ethics, and the nature of good and evil. They will consider different philosophical and religious perspectives on these concepts and discuss real-life examples and case studies. The second topic is "War, Peace and Justice." In this topic, students will delve into the causes and consequences of war, the principles of peace, and the pursuit of justice. They will study historical and contemporary conflicts, peace movements, and the role of justice in resolving disputes and promoting harmony.</p> <p>Throughout the term, students will be assessed through do now tasks each lesson, which will help reinforce learning. Whole-class feedback sessions will be used to address any misconceptions and close gaps in knowledge. In addition, there will be a half-termly knowledge assessment to evaluate their understanding of the topics covered.</p>
Science	Y8 will be studying energy (physics) and inheritance and evolution (biology). They will sit a mid-topic test in the middle of each unit, and an end of term test before we break up for Easter.
PSHE	Year 8 will be studying two themes across the next term. Firstly, how our choices influence our future and secondly how we can become more responsible for our health and happiness. They will be assessed by self reflection and retrieval style assessments.
PE	Developing skills learnt in Year 7 through a range of sports

