

Year 9 Spring 25 SAA Curriculum & Assessment Summary

Subject	Curriculum & Assessment Summary
Art	In year 9 art lessons, students will be finishing their portraits before moving onto a unit of work studying the 'weird and wonderful'! Through this unit of work, students will develop drawing skills and knowledge of surrealism.
Design Technology	<p>In Design & Technology, year 9 pupils will cycle around to phase two of the carousel. Pupils will complete a term length unit of work in one of the following 3 areas:</p> <p>a) Electronics/Systems. Pupils will learn about electronics and programmable interface controllers.</p> <p>b) Product design. Pupils will learn about the processes that designers use to design and manufacture products. As part of this module, they will design and manufacture a pizza cutting tool following a process of iterative design.</p> <p>c) Food & Nutrition. Pupils will be taught about food induced ill health, cross contamination, allergies & Intolerances, EHO, Fair trade, food waste and carers in food. Pupils will also participate in 3 practical lessons cooking.</p>
English	In English Year 9 will be studying Shakespeare's The Merchant of Venice, learning how themes like prejudice, love, and gender are viewed through the lens of Elizabethan contexts. Students will be assessed at the end of the Spring term on their knowledge of key literary vocabulary, comprehension of the text, close analysis of an extract, and creative writing.
French	Completing part 2 of Cycle 1 (C'est Ma Vie /It's my life) students are using 3 tenses to describe themselves, family, friends and free time activities: Writing assessment first week of March: a paragraph of 50 words and a translation English to French.
Geography	Year 9 students will be learning about globalisation. We will explore how the world has become increasingly more interconnected and the advantages and disadvantages of that. The students will look at transnational corporations like Nike and Primark to help them decide whether globalisation is ultimately a good thing or a bad thing. The students knowledge will be tested by using a 9-mark GCSE style question towards the end of the half term and then a further assessment later on.
History	In History year 9 will be studying the Vietnam war before moving on to the Civil Rights movement in the USA and Britain. They will be assessed at the end of the topic through multiple choice, key word understand and a written answer question.
Maths	This term we will be covering the following topics: Numbers, Using percentages, Maths & money, Deduction, Rotation & translation, Pythagoras theorem & triangular prisms, At the end of each unit, pupils will sit a short test, in class.
Music	In Music in Year 9 students are moving onto Dance Music as an area of study through the lens of time. Students will be exploring how Dance Music has developed through history exploring this with a variety of

	Performance pieces including The Waltz, Disco and Club Dance. Students will be exploring this unit using a variety of musical elements such as tempo, melody and pitch.
RPE	Next term, Year 9 will focus on the topic of "Relationships and Religion." In this topic, students will explore the various ways in which relationships are influenced by religious beliefs and practices. This topic begins by considering philosophical and ethical theories. They will consider different types of relationships, including family, friendships, and romantic relationships, and discuss how religious teachings and values shape these interactions, as well as issues such as abortion, contraception and euthanasia. In addition, students will consider the role of religion in promoting healthy and respectful relationships, as well as the challenges that may arise when religious beliefs and relationship dynamics intersect. Throughout the term, students will be assessed through do now tasks each lesson, which will help reinforce learning. Whole-class feedback sessions will be used to address any misconceptions and close gaps in knowledge. In addition, there will be a half-termly knowledge assessment to evaluate their understanding of the topics covered.
Science	Y9 will be studying energy and resources (physics) and structure and bonding (chemistry). They will sit a mid-topic test in the middle of each unit, and an end of term test before we break up for Easter.
PSHE	Year 9 will be studying two themes across the next term. Firstly, thinking about future educational and career choices and secondly how different substances can impact our health and wellbeing. They will be assessed by self reflection and retrieval style assessments.
PE	Participation in various sports whilst learning the different components of fitness