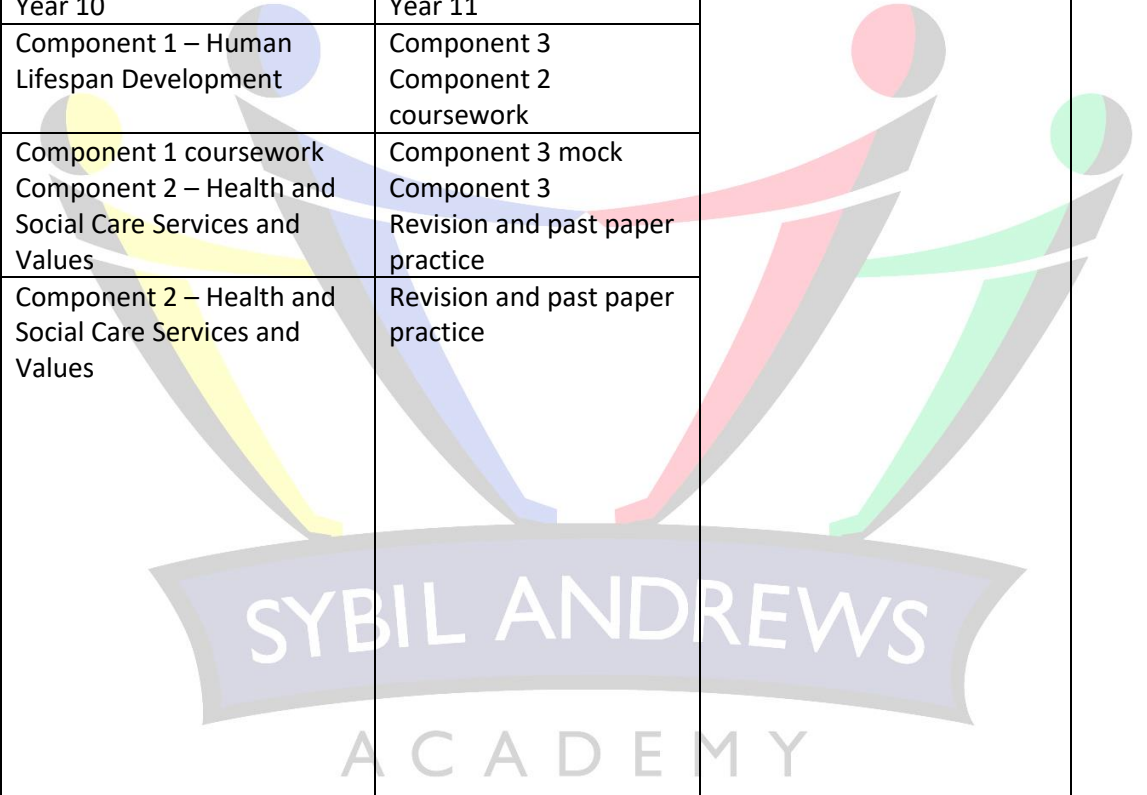


Subject: Health and Social Care 24/25	Components		Composite	Mission Statement
	What new knowledge do we introduce?		What do students <i>do</i> with this knowledge?	By the end of Year 11, a Sybil Andrews health and social care student will...
	Year 10	Year 11		<ul style="list-style-type: none"> • Cultivate Compassion and Empathy: Develop a deep understanding of the diverse needs of individuals and communities, fostering a compassionate and empathetic approach to care. • Acquire Knowledge and Skills: Gain essential knowledge and practical skills in health and social care practices, enabling them to contribute effectively to the well-being of others. • Promote Well-being: Understand the importance of physical, mental, and emotional well-being, and learn how to advocate for and
Autumn term	Component 1 – Human Lifespan Development	Component 3 Component 2 coursework		
Spring term	Component 1 coursework Component 2 – Health and Social Care Services and Values	Component 3 mock Component 3 Revision and past paper practice		
Summer term	Component 2 – Health and Social Care Services and Values	Revision and past paper practice		



support holistic health in various settings.

- **Demonstrate Professionalism:** Exhibit professionalism, ethical behavior, and respect for confidentiality in all interactions within health and social care environments.
- **Engage in Lifelong Learning:** Inspire a commitment to lifelong learning, encouraging students to pursue further education and training in health and social care fields.

Through a rigorous curriculum and supportive learning environment, we strive to empower our students to become informed, responsible, and proactive individuals who can positively impact the health and social care sectors.