



# **WELCOME!**

## **NEW YEAR 7**

### **Parents / Carers**

**We Are Kind | We Take Responsibility | We Have Courage**



# OFSTED

Pupils enjoy studying a broad curriculum. They know it prepares them well for future study, training or work.

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# OFSTED

Pupils have opportunities to broaden their horizons to give them a better chance in life. They have opportunities to join school trips, for example, to the theatre, for sport, and abroad. Pupils are encouraged to take part in clubs and activities in school, such as the gardening and sustainability club, sports clubs and chess.

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# OFSTED

They respect staff and each other. Pupils know what is expected of them and follow clear routines. This means that most pupils behave well in and out of lessons. Pupils know that discrimination is not accepted in this school. This makes them feel safe and confident to be themselves. Pupils are well cared for.

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# Milestone Assessments take place every two terms and are consistent across the Trust

## Present Year 7

Science - best performing school in the trust - on track for 70% grade 4

Maths - best performing school on track for 80%+ grade 4+

English - best performing school in the Trust and on track for 80% 4+

## Year 8

Science - Best performing school in the Trust - on track for 85% 4+

Maths - best performing school in the Trust - on track for 30% grade 7+

English - best performing school in the Trust - on track for 85% grade 4

## Year 9

Science - Best performing school in the Trust - on track for 75% 4+

Maths - Best performing school in the Trust - on track for 75% 4+

English - Best performing school in the Trust - on track for 75% 4+

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# The School Day

**Tutor time – 8:30-9:00 (Starting with Line Up 8:35)**

**Period 1 – 9:00-10:00**

**Period 2 – 10:00-11:05**

**Break – 11:00-11:25**

**Period 3 – 11:25-12:25**

**Period 4 – 12:25-13:30**

**Lunch – 13:30-14:10**

**Period 5 14:10 – 15:10.**

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# Uniform



SAA Navy Blazer  
SAA Navy Skirt or Trousers  
White long or short sleeved shirt  
Sybil Andrews Academy tie  
Navy jumper (optional)  
Plain black/navy socks  
Smart black leather shoes/ leather-look shoes  
(not trainers)  
Plain stud earrings only – one piercing only  
A single ring can be worn  
A wristwatch can be worn  
(Smart watches are not to be worn)  
Plain navy or black hairband

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# Uniform



- No earrings are allowed other than a stud in either or each earlobe.
- A wristwatch may be worn (smart watches are not to be worn)
- A single ring can be worn
- No other types of jewellery are permitted to be worn
- Nose studs must be clear plastic No other visible body piercing, or tongue piercing is permitted
- Hair styles must not be extreme, this is at the discretion of the senior leadership team . A timescale of 1 week will be set for any adjustment
- Excessive makeup is not permitted. Blemish patches need to be a natural colour
- Coloured nail varnish, false nails, gel nails, acrylic nails, French manicure are not permitted
- Eyelash extensions/false eyelashes are not permitted
- Hair colour which is not natural is not permitted
- Henna is not permitted

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# Uniform



## PE Uniform

SAA PE hoodie and PE T-Shirt should be purchased through Anglia Sports and Schoolwear.

All kit including the blue, statutory, jumper and t-shirt, plus their plain black shorts and joggers are available through their website.

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# Equipment



**Students need the following with them at all times:**

- ✓ School bag
- ✓ Books for that day
- ✓ Pen
- ✓ Pencil
- ✓ Ruler
- ✓ Calculator
- ✓ Rubber
- ✓ Highlighter
- ✓ Reading book
- ✓ Pencil Case
- ✓ IPAD
- ✓ Water bottle

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# iPads - &iLearn at SAA

- We want to build on the great work from Trust Primary Schools and learn from their success with technology in the classroom. We want to allow Students to develop as digital citizens and prepare them for the digital world of work
- We want to harness the power of technology to enhance learning and want an evidence-led approach to enhancing learning
- Every year 7 pupil will have a personal device. Slow roll out – with pupils by October
- Staff training is happening and ongoing support offered
- Want homework completed through iPads
- Some in class assessments completed through iPads
- Parents to have access to lessons slides through iPads via an online learning platform (Showbie)



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# Attendance

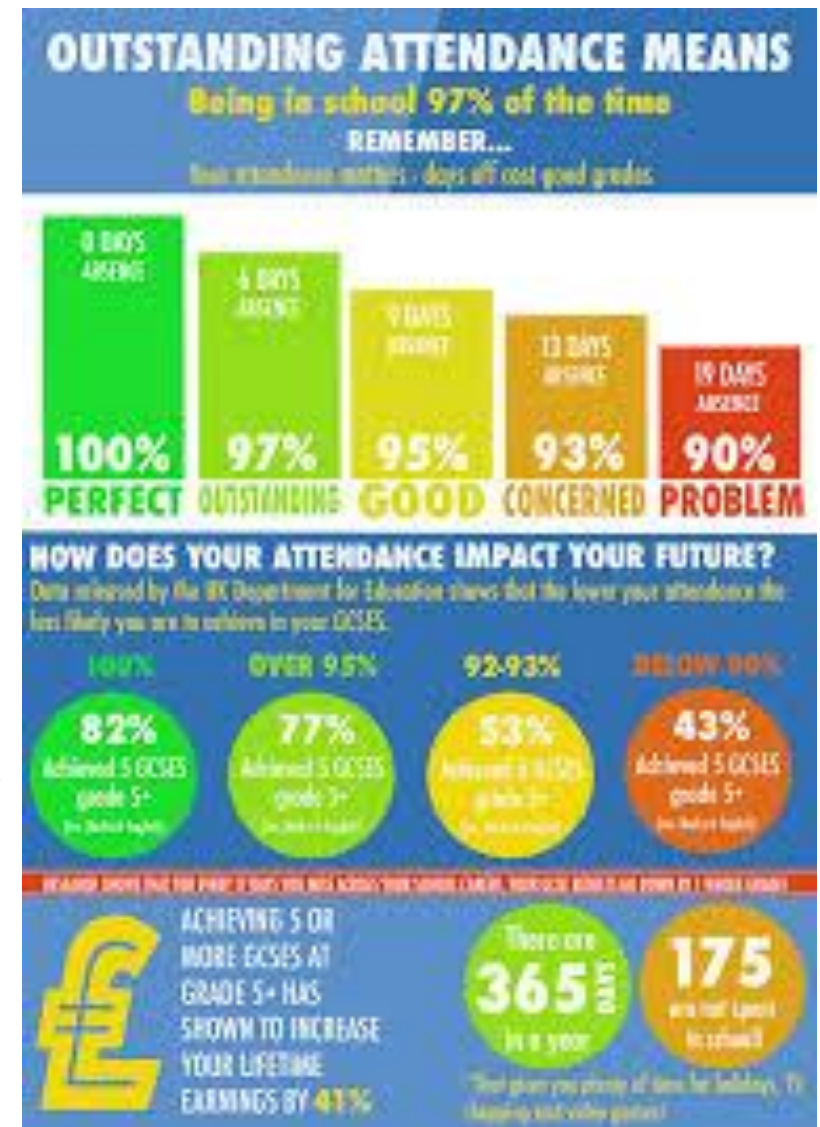
Students should be in school 100% of the time where possible.

**We, as a school, place high importance on attendance.**

- Parents/carers must not book term time holidays.
- Parents to ensure that their children arrive on time for school.
- Parents' responsibility to ensure their children are in school.
- Parents' responsibility to provide medical evidence if required.

If students are persistently absent from school we will work with the family but also work with the Educational Welfare Officer to support good attendance. If the support does not have a positive impact on their attendance we may issue a fine

**If your child is ill, call the school attendance team before 9:30 on 01284 413400**



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# Attendance



Descriptor	Threshold Attendance	Actual Attendance	Whole Days absent	Learning Hours Lost
Excellent	100%	190	0	0
	99%	188 Days	2	10
Good	98%	186 Days	4	20
	97%	184 Days	6	30
	96%	182.5 Days	7.5	37.5
Cause for concern	95%	180.5 Days	9.5	47.5
	94%	179 Days	11	55
	93%	177 Days	13	65
	92%	175 Days	15	75
	91%	173 Days	17	85

99% = 50 hours over 5 Years

97% = 150 hours over 5 Years

95% = 237.5 hours over 5 Years

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Be the best you can be!

## Attendance Matters

Being in school is important to your child's achievement, wellbeing, and wider development. Evidence shows that the students with the highest attendance throughout their time in school gain the best GCSE and A Level results.

Below is a table of the students who achieved both English and Maths broken down by attendance and the attainment band.

Attendance V Achievement  
Year 11 data 2024 shows ...  
The BETTER your attendance the BETTER your GCSE results!

### Students Achieving English and Maths

Attendance Band	Grade 9-4	Grade 9-5	Grade 9-7
>95%	63.37%	71.83%	83.33%
90 - 94.99%	23.76%	21.3%	12.5%
85-89.99%	5.94%	2.82%	4.7%
80-84.99%	3.96%	2.82%	0%
70-79.99%	0.99%	0%	0%

We attend school every day.

We arrive to school on time.

We arrive to lessons on time.

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# Timetable



	Reg	1	2	3	4	5
1 Mon		History Miss C R Aldridge O005	English Ms K Lewis-Bush M105	Geography Miss M Howson O002	Science Mrs F Green M112	Design & T Miss A Deherty M009
1 Tue		Computer Mr S Vince M002	Maths Mrs J Newton G105	English Miss K J Roberts M105	RE Miss A Deherty M009	History Miss C R Aldridge O005
1 Wed		English Miss K J Roberts M105	French Miss V Minichiel G004	PE Theory Mr J Mason G003	PE Mrs R Gethin SPB	Maths Mrs J Newton G105
1 Thu		English Miss K J Roberts M105	Art Miss A Deherty M009	French Miss V Minichiel G004	Computer Mr S Vince M002	Science Mrs F Green M112
1 Fri		Art Miss A Deherty M009	French Miss V Minichiel G004	Geography Miss M Howson O002	Design & T Miss A Deherty M009	Science Mrs F Green M112
2 Mon		Science Mrs F Green M112	Drama Mrs R Taber O001	French Miss V Minichiel G004	Geography Miss M Howson O002	Maths Mrs J Newton G105
2 Tue		Maths Mrs J Newton G105	PE Mrs R Gethin SPB	French Mr M Silva G006	English Miss K J Roberts M105	Science Mrs F Green M112
2 Wed		Drama Mrs R Taber O001	Maths Mrs J Newton G105	History Miss C R Aldridge O005	PSHE Miss D Parnment G002	English Miss K J Roberts M105
2 Thu		Maths Mrs J Newton G105	Music Mrs S Huggill O107	Science Mrs F Green M112	English Miss K J Roberts M105	PE Mrs R Gethin SPB
2 Fri		Maths Mrs J Newton G105	Science Mrs F Green M112	PE Mrs R Gethin SPB	Music Mrs S Huggill O107	RE Miss W Ansell G101

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# Timetable

1	2	3	4	5
<b>History</b> Miss C R Aldridge	<b>English</b> Mr K Lewis-Buck	<b>Geography</b> Miss M Hewson	<b>Science</b> Mrs F Green	<b>Design &amp; T</b> Miss A Deherty
O005	M105	O002	M112	M009

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# Homework



**Set on GO4Schools**

**Other resources for homework could include:**

Sparx Maths – Mrs Wilson – [jwilson@sybilandrewsacademy.co.uk](mailto:jwilson@sybilandrewsacademy.co.uk)

Educake - Miss Wright– [lwright@sybilandrewsacademy.co.uk](mailto:lwright@sybilandrewsacademy.co.uk)

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# WHITE ROSE MATHS

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	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Algebraic thinking <b>Sequences</b> FREE TRIAL <a href="#">VIEW</a>	Algebraic thinking <b>Understand &amp; use algebraic notation</b> <a href="#">VIEW</a>	Algebraic thinking <b>Equality &amp; equivalence</b> <a href="#">VIEW</a>	Place value & proportion <b>Place value &amp; ordering integers &amp; decimals</b> <a href="#">VIEW</a>	Place value & proportion <b>Fraction, decimal &amp; percentage equivalence</b> <a href="#">VIEW</a>							
Spring	Applications of number <b>Solving problems with addition &amp; subtraction</b> <a href="#">VIEW</a>	Applications of number <b>Solving problems with multiplication &amp; division</b> <a href="#">VIEW</a>	Fractions & percentages of amounts <a href="#">VIEW</a>	Directed number <b>Operations &amp; equations with directed number</b> <a href="#">VIEW</a>	Fractional thinking <b>Addition &amp; subtraction of fractions</b> <a href="#">VIEW</a>							
Summer	Lines & angles <b>Constructing, measuring &amp; using geometric notation</b> <a href="#">VIEW</a>	Lines & angles <b>Developing geometric reasoning</b> <a href="#">VIEW</a>	Reasoning with number <b>Developing number sense</b> <a href="#">VIEW</a>	Reasoning with number <b>Sets &amp; probability</b> <a href="#">VIEW</a>	Reasoning with number <b>Prime numbers &amp; proof</b> <a href="#">VIEW</a>							

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# Homework: Sparx Maths

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Compulsory



XP Boost



Target



Independent  
Learning

## Hey Julie,

This is your personalised Compulsory homework. You need to answer every question correctly to complete it.

0/0

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## Independent Learning

Find topics

My activity

Search for topics:

Enter topic name or code

Your curriculum:

Key Stage 3

Default level:

Level 2

Select a topic:

Number



Algebra



Ratio and Proportion



Geometry



Probability



Statistics



Times tables practice

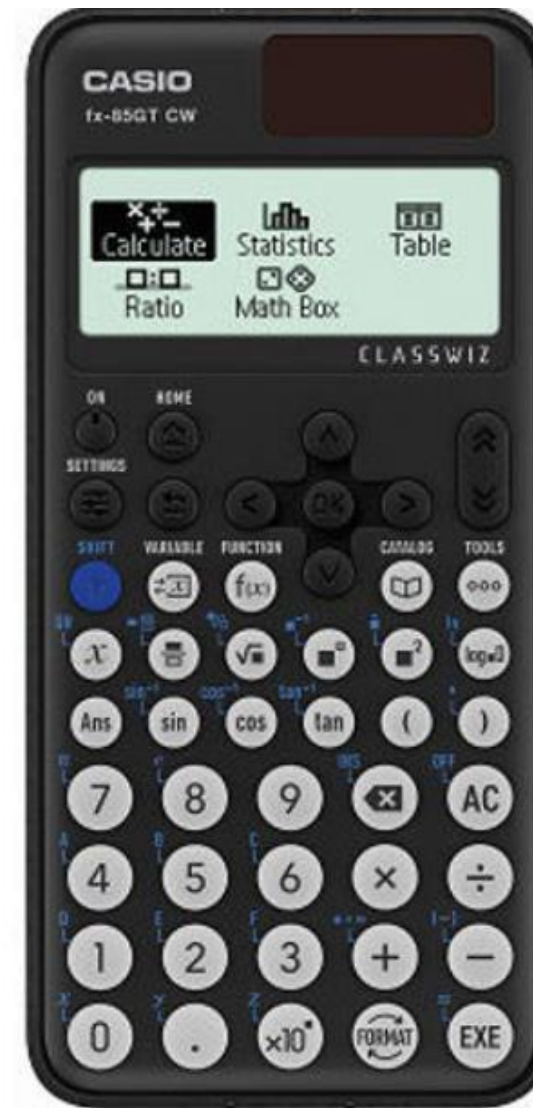


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# Casio fx 85 GT CW

## SOLAR



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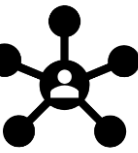
# Teaching and Tutor Groups

- Tutor group will be the same as your teaching group.

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# Communication



Go4Schools

Email

Text Message

Newsletter

Social Media

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# Catering



Food is paid for using a cashless system using a fingerprint. Biometrics will be taken in September and you will be given details on how to log into and add money to ParentPay accounts.

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# KS3 Graduation

Employability	Academic Progress/Attitude to Learning and Attendance	Creativity	Sports	Community (Behaviour)	Sustainability
<p>Successful Completion of Work Experience</p> <p>Or</p> <p>Evidence of part time work</p> <p>And</p> <p>Successful Completion of mock interviews. CV and covering letter</p> <p>Successful application and place secured for post 16 education or apprenticeship</p>	<p>From Year 11 reports you will have scored nearly all as positive attitude to learning</p> <p>And</p> <p>Attendance above 95% for Honours</p> <p>And</p> <p>Attendance to intervention sessions above 85%</p>	<p>Extra-Curricular Arts activity such as whole school presentation/musical/ musical performance</p> <p>Or</p> <p>Attending an afterschool activity:</p> <ul style="list-style-type: none"> <li>- STEM</li> <li>- Art</li> <li>- Tech</li> <li>- Food</li> </ul> <p>Or</p> <p>Taking part in music per lessons and taking a music grade (Hons)</p>	<p>Significant involvement in ex activities</p> <p>Or</p> <p>Leading or participating in sports for two years</p> <p>Or</p> <p>Evidence of sporting activities outside of school</p> <p>Or</p> <p>Prolonged sports coaching/officiating</p> <p>Or</p> <p>Regular representation of school</p>	<p>Three pieces of charitable or school service</p> <p>Or</p> <p>Three months continuous volunteering</p> <p>Or</p> <p>Evidence of Student Council or student leadership positions</p> <p>Or</p> <p>Leading clubs and involvement in extracurricular activities</p> <p>Or</p> <p>Three pieces of evidence of service to the school</p>	<p>Attending Sustainability Sessions on drop down days</p> <p>Or</p> <p>Contribution in recycling around the school or litter picking</p> <p>Or</p> <p>Attend ½ Turn in after school Sustainability enrichment</p>

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# September

1<sup>st</sup> Week - student ambassadors will meet each group at the end of the lesson and escort them to the correct lessons.


Your child will be placed into a house during the first half term.

After school clubs will run after school – 15:10-16:00, Tuesday-Thursday and will start the second week.

Trips will be outlined that will take place during the year

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## Sybil Andrews Academy Teaching and Learning Podcast


mikecripps6

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

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### Episode 4 - SAA Pedagogical Lesson Phases (I do, We do, You do)

Mike Cripps, Assistant Headteacher for T&L discusses the pedagogy of modelling, guided practise, and independent prac...


Wed • 9 min



### Episode 3 - SAA Morning Line-ups

James Mason, Assistant Headteacher for Behaviour & Culture, discusses the rationale and procedures for morning line-up rout...

13 Jun • 4 min left 

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# Year 7 Team

HOY – Mr King – [aking@sybilandrewsacademy.co.uk](mailto:aking@sybilandrewsacademy.co.uk)

Pastoral Officer – Mrs Caunter [lcaunter@sybilandrewsacademy.co.uk](mailto:lcaunter@sybilandrewsacademy.co.uk)

## Form Tutors

7S – Mr Foreman – [mforeman@sybilandrewsacademy.co.uk](mailto:mforeman@sybilandrewsacademy.co.uk)

7Y – Mrs Ashton – [aashton@sybilandrewsacademy.co.uk](mailto:aashton@sybilandrewsacademy.co.uk)

7B – Mr Williams – [lwilliams@sybilandrewsacademy.co.uk](mailto:lwilliams@sybilandrewsacademy.co.uk)

7I – Mrs Blake – [lblake@sybilandrewsacademy.co.uk](mailto:lblake@sybilandrewsacademy.co.uk)

7L – Mr Rowling – [srowling@sybilandrewsacademy.co.uk](mailto:srowling@sybilandrewsacademy.co.uk)

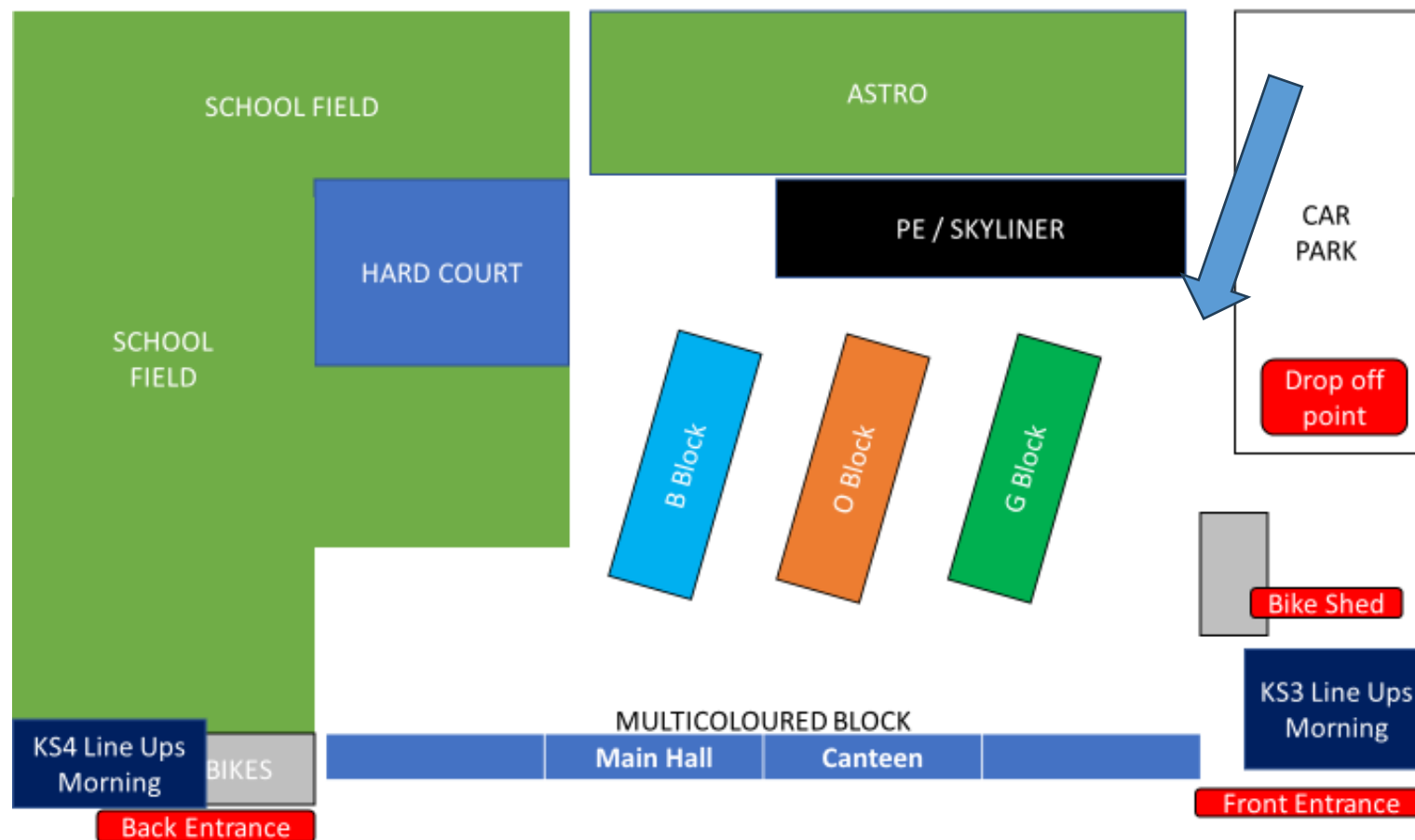
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# Tour

7S – Mr Foreman/ Mr King/–DT/  
Science/Canteen  
7Y – Mrs Ashton/Mr Cripps –  
Canteen/English/ Green  
7B – Mr Williams /Mr Mason – Orange  
block/Blue block/DT  
7I – Mrs Blake/ Mr Pointon – Blue  
Block/Science/Canteen  
7L – Mr Rowling/Mrs Bergin  
Green/Orange/DT

**Return to Front of School**



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