



GCSE Citizenship Long-Term Plan

GCSE Citizenship follows the specification provided by Pearson Edexcel to ensure that students are prepared for their examinations in the Summer of Year 11. The course aims to equip students with the knowledge and understanding of British society and how the country functions.

Key Stage 4 Long-Term Plan

Year 10

Year 11

Autumn 1

THEME A: LIVING TOGETHER IN THE UK

Changing UK population – race, religion and age
 Migration – types of migrants, sources of migration and its impact (benefits and challenges)
 Mutual Respect – community cohesion and integration
 Discrimination and inequality – Equality Act 2010
 Identity – characteristics, national identity around the UK, multiple identities
 Rights and Freedoms – different groups of rights (political, human, legal, moral)
 Rule of law
 Human Rights – Human Rights Act 1998, Magna Carta, UDHR, CRC, ECHR
 Checks and balances on human rights and freedoms
 Local government – role of local councils, how councils take money and what they spend it on

THEME D: POWER AND INFLUENCE

Playing a part in democracy – joining political parties, standing for election
 Pressure Groups and making a difference in communities
 Encouraging people to vote
 Digital democracy
 Groups and organisations – charities, voluntary organisations
 Trade Unions and protection of workers
 The Media and the Press – influence and regulation
 European Union and Brexit
 The Commonwealth
 The United Nations
 NATO
 World Trade Organisation
 International Crime and Justice
 The UK's role around the World

Assessment	Students are assessed through a range of GCSE-style questions, including multiple-choice, short-answer and extended evaluative responses. Progress is monitored through retrieval activities, end-of-unit assessments and mock examinations, alongside regular teacher verbal feedback and whole-class feedback to support improvement and prepare students for the demands of the final GCSE examinations.	Students are assessed through a range of GCSE-style questions, including multiple-choice, short-answer and extended evaluative responses. Progress is monitored through retrieval activities, end-of-unit assessments and mock examinations, alongside regular teacher verbal feedback and whole-class feedback to support improvement and prepare students for the demands of the final GCSE examinations.
Autumn 2	THEME A: LIVING TOGETHER IN THE UK Changing UK population – race, religion and age Migration – types of migrants, sources of migration and its impact (benefits and challenges) Mutual Respect – community cohesion and integration Discrimination and inequality – Equality Act 2010 Identity – characteristics, national identity around the UK, multiple identities Rights and Freedoms – different groups of rights (political, human, legal, moral) Rule of law Human Rights – Human Rights Act 1998, Magna Carta, UDHR, CRC, ECHR Checks and balances on human rights and freedoms Local government – role of local councils, how councils take money and what they spend it on	THEME D: POWER AND INFLUENCE Playing a part in democracy – joining political parties, standing for election Pressure Groups and making a difference in communities Encouraging people to vote Digital democracy Groups and organisations – charities, voluntary organisations Trade Unions and protection of workers The Media and the Press – influence and regulation European Union and Brexit The Commonwealth The United Nations NATO World Trade Organisation International Crime and Justice The UK's role around the World

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Spring 1	THEME B: DEMOCRACY AT WORK IN THE UK Standing for election – campaigning, selection of candidates Elections and Voting Systems – Representative and Direct Democracy, FPTP, PR Political parties and policies Forming a government – what happens after a General Election? Role of Monarch, coalition government Westminster Parliament – roles of Commons and Lords, legislature, executive and legislature, key roles within government and parliament Law Making Process – stages of creating a new law The Constitution – codified vs uncoded, sources of the constitution, checks and balances Devolution – devolved bodies across the UK, impact of devolution Taxation and government spending – direct and indirect taxes, the role of the Chancellor, how does government collect and spend money	THEME E: TAKING CITIZENSHIP ACTION Students to complete their own Citizenship Action on a topic of their choice. This includes choosing their topic, planning and researching and then planning a course of action to raise awareness and target their chosen topic.

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Summer 1	THEME C: LAW AND JUSTICE The role of the law – why we have laws, how does the law affect our lives Ages of legal responsibility Principles of the law – innocent until proven guilty, equality before the law, access to justice Sources of law – common law, statute law Civil law and criminal law Roles within the criminal justice system - the role of citizens in the system as well as professionals Courts and tribunals – criminal and civil courts, alternative methods (tribunal, mediation, ombudsman) Youth justice – how does this differ from adult justice Crime and society Punishments and sentences – different forms of sentence/punishment and why these are used	REVISION AND GCSE EXAMS

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Assessment	End of Year Mock Exam	
What will a student know by the end of each year? Why?	By the end of Year 10, students will have studied all content from Themes A, B and C and developed the exam skills required to apply their knowledge effectively. They will understand key aspects of citizenship, including rights and responsibilities, democracy, law and politics, and will complete a Paper 1 mock examination. Why? This provides students with the foundational knowledge and examination skills needed for GCSE Citizenship Studies and prepares them for the more advanced content and assessments undertaken in Year 11.	By the end of Year 11, students will have completed all GCSE Citizenship Studies content, including Themes D and E, and will be able to apply their knowledge to evaluate issues, construct reasoned arguments and respond to exam questions confidently. They will have completed mock examinations and revision programmes in preparation for the final GCSE assessments. Why? This ensures students are fully prepared for their GCSE examinations while developing the critical thinking, evaluation and active citizenship skills needed to understand and engage with society effectively.
Extra-Curricular Opportunities • Visit from Bury St Edmunds and Stowmarket MP • Debating Club • Model UN		