



History

To inspire curiosity about the past, develop critical thinking and analytical skills, and empower students to understand how historical events, perspectives, and evidence shape the world we live in today.

Key Stage 3 Long-Term Plan

Year 7

Year 8

Year 9

Autumn 1

Ancient Baghdad
Using historical sources to investigate Baghdad, the House of Wisdom, trade along the Silk Roads and everyday life in the Abbasid capital.

Exploration and Empire
European exploration, empire building and consequences for Indigenous peoples, trade and global connections.

Causes of the First World War
Empire, alliances, nationalism, the Balkans crisis and assassination of Franz Ferdinand.

Autumn 1
Assessment:

Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.

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Autumn 2

Norman Conquest
Why William won the Battle of Hastings and how the Normans

War of the Three Kingdoms

Experiences of the First World War

	secured control through castles, land ownership and government	Causes of conflict including religion, monarchy and Parliament; impact of civil war across Britain.	Life in the trenches, service from across the Empire, injury and survival.
Autumn 2 Assessment:	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.
Spring 1	Medieval Church and Crusades Power of the medieval Church, religious authority and experiences of different groups during the Crusades.	Witchcraft Trials Beliefs, fear, superstition and the experiences of people accused of witchcraft.	Russia and Germany Rise of communism and Nazism; comparing extremist ideologies between the wars.
Spring 1 Assessment:	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge,	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge,	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge,

	evidence skills, and written communication.	evidence skills, and written communication.	evidence skills, and written communication.
Spring 2	Medieval Society King John, Magna Carta, the Black Death and changing relationships between rulers and ordinary people.	Trans-Atlantic Slave Trade Using stories and sources to understand enslavement, resistance and human experiences.	The Second World War Home Front Sources exploring evacuation, rationing, bombing and wartime society.
Spring 2 Assessment:	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.
Summer 1	Tudor Religious Change Henry VIII, the Reformation and the impact of religious change on England.	Industrial Revolution and Abolition Industrial change, urbanisation and campaigns to end slavery.	Nazi Persecution and the Holocaust Escalating persecution, discrimination, genocide and remembrance.
Summer 1 Assessment:	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with

	opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.
Summer 2	Historical Enquiry Project Consolidation of key medieval themes: power, religion, society and evidence.	Power of the People American and French Revolutions, colonisation and the development of democracy.	Modern World Studies Middle East history and social change in Britain.
Summer 2 Assessment:	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.
What will a student know by the end of each year? Why?	Students will be able to: Understand how historians use evidence to make interpretations about the past. Place key events and societies within a broad chronological framework.	Students will be able to: Explain how exploration, trade and empire connected different parts of the world. Understand how ideas can challenge existing power structures.	Students will be able to: Explain the causes and consequences of major twentieth-century events. Evaluate the impact of war, conflict and political extremism.

	Explain how religion, power and society shaped people's lives. Appreciate the achievements and diversity of past civilisations. Why? Students develop curiosity about the wider world and gain a foundation of knowledge that helps them understand how modern Britain was shaped. They begin to recognise that societies can be organised in different ways and that historical evidence can be interpreted in different ways`	Evaluate the experiences of different groups of people in the past. Recognise how industrial, political and social change affects people's lives. Why? Students gain a wider understanding of global history and the origins of many issues that continue to shape the modern world, including democracy, migration, inequality and human rights. This helps them become informed and thoughtful citizens.	Understand the importance of tolerance, diversity and democratic values. Use historical evidence to investigate different experiences and perspectives. Why? Students develop a deeper understanding of the modern world and the events that continue to influence international relations, identity and community today. They learn the importance of challenging prejudice and understanding different perspectives
Extra-Curricular Opportunities - Debating club - History Interventions - Possible school trips - Library reading section			



History

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Key Stage 4 Long-Term Plan

Year 10

Year 11

Autumn 1

Medicine in Medieval and Renaissance Britain
Ideas about causes of disease, medieval medicine, Islamic medicine, the Renaissance, Vesalius, Harvey and changing scientific understanding.

Origins of the Cold War 1941–58
Grand Alliance, conferences, Soviet control of Eastern Europe, Berlin Crisis and early Cold War tensions.
Cold War Crises 1958–72
Berlin Wall, Cuban Missile Crisis, Prague Spring and managing superpower rivalry.

Autumn 1
Assessment:

Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.

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Autumn 2

Medicine c1700–Present
Industrial Britain, public health, Jenner, Pasteur, Koch, vaccination, surgery, anaesthetics and modern medicine.

End of the Cold War 1970–91
Détente, Soviet invasion of Afghanistan, Reagan, Gorbachev and collapse of Soviet control.

Autumn 2 Assessment:	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	Year 11 Mock Exam
Spring 1	British Sector of the Western Front Trenches, conditions, treatment of wounds and developments in medicine during WWI.	Anglo-Saxon and Norman England: Anglo-Saxon Rule Kingship, society, Edward the Confessor, succession crisis and 1066 claimants.
Spring 1 Assessment:	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.
Spring 2	Weimar Germany 1918–29 Impact of defeat, Weimar Constitution, challenges, recovery and the Golden Age.	Norman Conquest and Control Battle of Hastings, rebellions, castles, feudal system and church reforms.
Spring 1 Assessment:	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.

Summer 1	Hitler and Nazi Control 1929–39 Depression, rise of Hitler, dictatorship, propaganda, police state and control.	Revision and Examination Preparation Content review, exam technique, interpretation, source and narrative skills across all GCSE topics.
Summer 1 Assessment:	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.	Assessment includes retrieval quizzes, short-answer questions, and extended essays, with opportunities for source analysis and interpretation to develop students' historical knowledge, evidence skills, and written communication.
Summer 2	Life in Nazi Germany Youth, women, workers, churches and persecution of minorities including Jewish communities.	Exams
Summer 2 Assessment:	Year 10 Mock Exam	Exam
What will a student know by the end of each year? Why?	Students will be able to: Analyse how societies change over time. Evaluate the impact of individuals, ideas and technological developments. Develop sophisticated source analysis and interpretation skills. Construct well-supported historical arguments. Why? Students gain a richer understanding of how scientific, social and political developments have shaped the world they live in. They learn to think	Students will be able to: Understand how power operates at local, national and international levels. Explain how conflict and cooperation shape societies. Make connections between different periods of history. Communicate complex ideas clearly and effectively using evidence. Why? Students leave with the historical knowledge, critical thinking and analytical skills needed for further study and adult life. They develop cultural literacy, a

	critically, assess evidence carefully and make informed judgements based on historical knowledge.	stronger understanding of the world around them and an appreciation of how the past continues to shape the present and future.
Extra-Curricular Opportunities - Debating club - History Interventions - Possible school trips - Library reading section - GCSE Resource suggestion pack .. coming soon		