

	French Long-Term Plan To inspire a love of languages, broaden cultural understanding, and develop confident communicators who can thrive in a global society.		
Key Stage 3 Long- Term Plan	Year 7 THEME: All about me	Year 8 THEME: Myself and others	Year 9 THEME: Me and My future
Autumn 1	<u>Module 1: Je me présente:</u> Introducing myself and my family: Learning the core verb Etre in full paradigm to describe my personality.	<u>Module 1: Ma vie Sociale part 1</u> • My weekend routine (inc Time)	<u>Module 1 Myself and others</u> • Ages and birthdays • Personality traits + a good friend • What I used to be like • Physical descriptions using avoir and être • My relationships with people
Autumn 1 Assessment:	<u>Baseline assessment</u> <u>(KS2 knowledge which will be re-covered in Year 7)</u>	<i>Students' progress will be assessed through short retrieval activities, in-class discussion, and ongoing monitoring of their work in books.</i>	
Autumn 2	<u>Module 2: Les Descriptions:</u> Learning the core verb Avoir in full paradigm to describe my family and physical appearance.	<u>Module 1: Ma vie Sociale part 2 + 3</u> • Making plans using the near future tense • TV and Music likes and dislikes • A Celebrity Profile	<u>Module 1 Myself and others</u> • Ages and birthdays • Personality traits + a good friend • What I used to be like • Physical descriptions using avoir and être • My relationships with people
Autumn 2 Assessment:	Module 1 +2 Progress Test 50 word written answer	Module 1 Progress Test	Module 1 Progress Test Trust assessment Milestone 1
Spring 1	<u>Module 3: Ma routine scolaire:</u> Daily routine, school day, evening activities	<u>Module 2 The area where I live</u>	<u>The world around me</u>

		• My home and area • Activities in the home/in rooms • Places in local town • A past weekend in town	• Helping out at home • Jobs and pocket money • Why study languages • My future career plans • Technology we use + future tech
Spring 1 Assessment:	Module 3 Progress Test	50 word writing task	
Spring 2	<u>Module 3: Ma routine scolaire:</u> Daily routine, school day, evening activities	<u>Module 2 The area where I live</u> • My home and area • Activities in the home/in rooms • Places in local town • A past weekend in town	Module 2 continued: • Why study languages • My future career plans • Technology we use + future tech
Spring 2 Assessment:		Module 2 Progress Test	Trust assessment Milestone 2
Summer 1	<u>Module 4: En ville:</u> Where I live, what there is in my town, what you can do there in different weathers	<u>Module 3 Planning a visit</u> • Holiday locations + Accommodation • Transport + making comparisons • Activities + Weather A visit to Paris- plans and activities, suitcase	<u>Module 3 My health and lifestyle</u> • Food and drink • Celebrations (food traditions) • Unhealthy behaviours and attitudes • Illnesses + injuries • Conversational French (ordering food, asking for help at pharmacy etc)
Summer 1 Assessment:	Trust assessment (17/05/27-28/05/27)		Extended writing
Summer 2	<u>Module 4: En ville:</u> Where I live, what there is in my town, what you can do there in different weathers	<u>Module 3 Planning a visit</u> • Holiday locations + Accommodation • Transport + making comparisons • Activities + Weather A visit to Paris- plans and activities, suitcase	<u>Module 3 My health and lifestyle</u> • Food and drink • Celebrations (food traditions) • Unhealthy behaviours and attitudes • Illnesses + injuries • Conversational French (ordering food, asking

			for help at pharmacy etc)
Summer 2 Assessment:	Extended writing		Module 3 Progress Test
What will a student know by the end of each year? Why?	See above. The learning recalls in depth KS2 learning and gives students the study skills and foundation knowledge of verbs in the present tense on which to build more complex grammar. They will also have studied the near future tense.	See above. Students will have studied 3 time frames: past, present and future	See above. Students will have had the opportunity to show learning of 3 tenses (the core of GCSE French) as well as developing competence in GCSE style questions and exam format.
Extra-Curricular Opportunities			